Discovery Academy **Friday 13th November**

Victorious Academies Trust
Success in education

# DISCOVERY ACADEMY NEWS

## Attendance and absence

| Days off school add to lost learning | | | | | |
|---|---|---|---|---|---|
| 175 NON SCHOOL DAYS | | | | | |
| Excellent Attendance | Good Attendance | Satisfactory Attendance | Requires Improvement | Persistent Absence | Severely absent |
| 0 days off | 4 days off | 6 days off | 9 days off | 15 days off | 95 days off |
| 100% | 97% and above | Between 95% and 96.99% | Between 90% and 94.99% | Below 90% | Below 50% |

We would like to remind all families that it is the responsibility of parents/carers to inform the school of any pupil absence. **Absences must be reported by the parent**. This needs to be reported to the school office **between 8:30 and 9am.** You can phone the school at any point and leave an answering machine message.

If you have not reported a child's absence by **9am** we will follow our absence policy and make calls home or complete home visits. If no contact is made, the Academy reserve the right to request a **101 Police welfare check**. Prompt communication helps us fulfil our safeguarding responsibilities and maintain accurate attendance records.

Please contact the school office by telephone or email when your child is unable to attend. You can email Miss Oldham on admin@discovery.victoriousmat.org

You **should not** inform or email class teachers or breakfast club staff regarding absences or appointments.

If you have not reported a child's absence by 9 am we will follow our absence policy and make calls home or complete home visits. If no contact is made, the Academy reserve the right to request a 101 Police welfare check.

This week's attendance is 94%

| Class | Average | | Class | Average |
|---|---|---|---|---|
| Nursery | 82% | | Year 3 | 92% |
| Reception | 96% | | Year 4 | 94% |
| Year 1 | 91% | | Year 5 | 96% |
| Year 2 | 94% | | Year 6 | 98% |

**Gates open at 8:45am and close at 8:50am. After 8:50 pupils must enter through the office as late.**

Please click here to see if you should keep your child off school.

## After school club Child of the week.

Each week the teachers celebrate the achievements of all children but give special recognition to some children to receive the Child of the Week award.

| | | |
|---|---|---|
| EYFS & KS1 | Kyan – Year 2 | Kyan has been excellent in ASC this week. He has worked really hard to make good choices consistently. |
| KS2 | Josh – Year 5 | Josh is always kind and respectful. He is a great role model to younger children in ASC. |

## After School Club phone

For emergency use only:

**07780 208 909**

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## November Calendar dates

| | | | |
|---|---|---|---|
| Odd sock day | Monday 16th November | Whole school | Wear odd socks for Down syndrome awareness |
| | | | |
| Children in Need | Friday 20th November | Whole school | Wear something spotty for £1 donation |
| | | | |
| Flu vaccinations | Tuesday 24th November | Whole school | Parents have been emailed for consent directly from Tameside Immunisations |
| | | | |

## December Calendar dates

| | | | |
|---|---|---|---|
| In school panto | Monday 7th December | Whole school | A pantomime company will come in to school for all children |
| | | | |
| Victorious Voices | Wednesday 9th December | KS2 Choir | In school time |
| | | | |
| KS1 Performance | Friday 11th December | Year 1 and 2 | 9.15 (approximately 45 minutes) |
| | | | |
| Christmas fair | Friday 11th December | | 2.30-4.30 |
| | | | |
| KS2 Church | Monday 14th December | Year 3,4,5and 6 | Year 5 and 6 - 9.30-10.15<br>Year 3 and 4 - 10.45 – 11.30<br>At St Barnabus<br>2 adults per child |
| | | | |
| EYFS Performance | Tuesday 15th December | Nursery and Reception | 9.15 (approximately 45 minutes) |
| | | | |
| Christmas dinner day | Thursday 17th December | Whole school | Select hot meal on Arbor – dietary requirements catered for |
| | | | |
| Christmas jumper day | Thursday 17th December | Whole school | Wear a Christmas jumper |
| | | | |
| Christmas party day | Friday 18th December | Whole school | Party clothes |
| | | | |

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## Breakfast and After School Club Reminders

**All clubs MUST be paid in advance. Debt cannot be accrued as we do not offer a credit agreement.**

| | | |
|---|---|---|
| **Cut off for breakfast club booking** | Paid - Can be booked up until 06:50 on the same morning<br>Free - Until 07:45 on the same morning | Any bookings not made before the cut off times will now incur the £2 charge per child, per session. |
| **Cut off for After School club bookings** | 10:45 am each day | Any bookings not made before the cut off times will now incur the £2 charge per child, per session. |
| **Late booking fee** | £2 per child, per session for both breakfast and after school club. | This charge will apply for each session where the admin team / school office are required to make your booking for you. |
| **Late pick up charge** | £10 | |

All late booking and pick up fees will be added to your child's Arbor account via invoice. Invoices will require payment within 7 days. Where there is a credit balance on your account the invoice will automatically deduct the amount owed and pay the invoice




TESCO

## Tesco fruit and Veg grant

Discovery would like to get our pupils involved in growing our own produce and use the fruit and vegetables grown to help with eating healthier.

**Our project will be in the below stores blue token voting unit.**

2571 Glossop Superstore SK13 8HB
2712 Hyde Stockport Express SK14 5RF
6544 Denton Mancunian Road Express M34 7NP
6553 Hattersley Extra SK14 6QA
6676 Hadfield Station Road Express SK13 1AR

Please share this with your friends and family and encourage as many people as possible to vote for our project



## ** Breakfast Club Funding Opportunity **

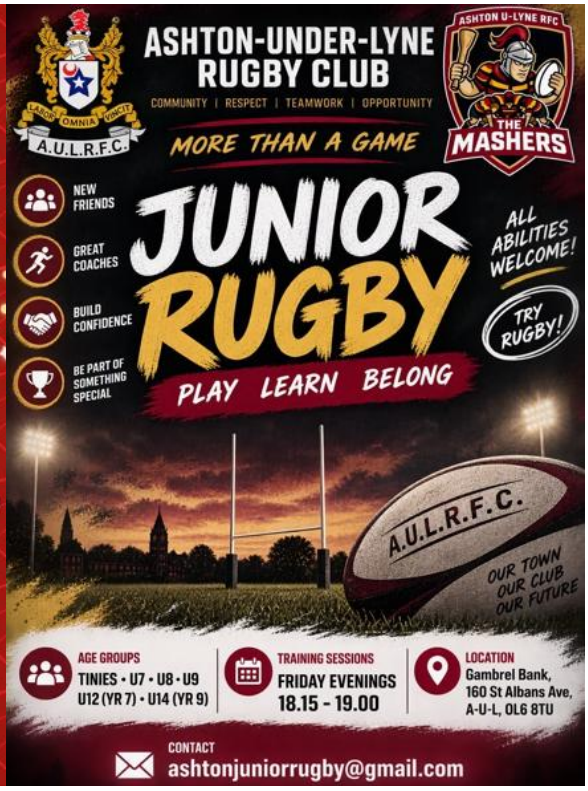
We're delighted to let you know about a new Kellogg's and Tesco initiative that could provide additional funding for our school's breakfast provision. Through the Kellogg's x Tesco Breakfast Club Grants activation, 300 eligible schools across the UK will each receive a **£500 grant** to support the running of their breakfast club.

The promotion is open to state primary and secondary schools that already operate a breakfast club or similar breakfast provision. Members of the public can nominate schools during the promotional period, with successful schools selected at random from all valid nominations received.

Nominations are open from **29 September to 26 October**.

For full details and to submit a nomination, please visit: https://www.kelloggs.co.uk/en_GB/our-story/breakfast-club-grant.html




## Lunchtime award

Each week the midday assistants celebrate the achievements of all children but give special recognition to some children to receive the lunchtime award.

| | | |
|---|---|---|
| EYFS | Mila C | For always being kind, listening well and using her manners |
| Year 1 | Finlay | For always using the caring value when playing with his friends |
| Year 2 | Jaxson | For always using his manners and playing nicely with his friends |
| Year 3 | Mia | For caring, Mia is such a caring friend and is always on hand to help her peers when injured |
| Year 4 | Lily | For always setting a good example at lunchtime and always listens well |
| Year 5 | Noah Ba | For the caring value and making sure everyone gets involved fairly |
| Year 6 | Poppy K-T | For being kind and caring and helping to tidy up |

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## CHILD OF THE WEEK

Each week the teachers celebrate the achievements of all children but give special recognition to some children to receive the Child of the Week award.

| | | |
|---|---|---|
| Nursery | Sonny | Sonny has been playing well with friends in Nursery and has been doing some good talking with Mrs Mayers |
| Reception | Mila C | For Discovering: This week in Reception we have been learning about Remembrance Day and poppies. Mila showed understanding about why this special day is important. |
| Year 1 | Matilda | For achieving: This week, Matilda has written a wonderful setting description about the woods where the Gruffalo hides. It has amazing adjectives, super spellings and very neat handwriting. |
| Year 2 | Casper | For Improving- Casper's confidence in sharing his thoughts with the class has really grown this week and he has been concentrating on improving his writing. |
| Year 3 | Teddy | For achieving: Teddy has worked exceptionally hard this week to try and solve our word problems with a bar model. He was able to draw his own bar models and did so with lots of confidence. |
| Year 4 | Lucia | For Inspiring & Caring: Since starting in Year 4, Lucia has had a positive attitude to all her work. She has always been trying her best whilst acting as a role model to her peers. Lucia also listens to advice and acts upon it with immediate effect. |
| Year 5 | Josh | For achieving – This week, Josh has just straight into his Maths learning. He has thought about what he has learned in Year 4 and has built on it in class, sharing his ideas with other on his table. |
| Year 6 | Brodie | For Caring and Achieving: Brodie is always polite, works hard and shows excellent resilience. It has been lovely to see her shine this week. |

## WELLBEING STARS

Each week we work on developing skills regarding mental health and wellbeing with the children. This certificate celebrates those who have shown a great understanding in this week's focus for their class.

| | | |
|---|---|---|
| Nursery | Harper | Harper is a good friend to other children and has been helping others to tidy up in Nursery. |
| Reception | Wyatt | Wyatt has been working so hard on being a good friend, showing kindness and sharing. He has had such a fantastic week, I'm so proud of you Wyatt. |
| Year 1 | Amelia | For caring: Amelia was a great help in Maths this week. She helped her friends use their rekenrek correctly and was a super role model. |
| Year 2 | Kyan | Kyan regularly supports the smooth transitions in Year 2 by offering to give out and collect in equipment needed for different lessons. Thank you for being so supportive! |
| Year 3 | Oakley | Oakley is a wonderful member of our Year 3 family. He always seeks out opportunities to help others and care for his peers when they are upset. |
| Year 4 | Sophia-Grace | For Discovering & Caring: This week, Sophia-Grace has been resilient in trying to ignore distractions and focus on her own work. She has also been supportive to her peers when they are feeling upset. |
| Year 5 | Sebby | This week, Miss Hoque noticed Sebby helping his friend with their work when it all became a bit overwhelming. He demonstrated brilliant empathy and showed out caring value, which suited our RE lesson perfectly. |
| Year 6 | Ava-Rae | For Caring: Ava-Rae has supported her friends during our assessments this week and modelled excellent resilience, even when she has found things tricky. |