Prime Area: Personal, Social, Health and Emotional
Self-Regulation:
I can share or take turns with the support of an adult
I am starting to follow classroom rules.
Managing Self:
I am becoming outgoing with unfamiliar people in the safe context of the setting
I can select and use activities, with help when needed.
Building Relationships:
I can play with others extending and elaborating play ideas.

Prime Area: Communication and Language
Listening, Attention & Understanding:
I can listen to different songs and rhymes and join in with some I know e.g. nursery rhymes
I can follow simple instructions with up to two key words.
I can answer questions using who, what, when, where.
I can respond and give my attention when someone speaks to me (using my name helps)
Speaking:
I can use talk in my play to help organise e.g. "You sit there…. I will be the mummy"
I can link words together in the start of a sentence.

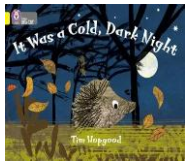
Prime Area: Physical Development
Gross Motor Skills
I can run, jump and hop
I can climb stairs using alternate feet
I can wave flags and streamers and use other large scale muscle movements.
Fine Motor Skills
I am starting to use my motor skills to carry out tasks e.g. pouring drinks and exploring tools (playdough tools etc.)
(I am starting to use my motor skills to carry out tasks e.g. pouring drinks and exploring tools)
I can show a preference for a dominant hand.
Health and Hygiene
I can use the toilet with help.

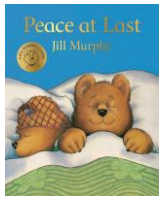
Specific Area: Understanding the World
I can talk about myself and my immediate family.
I can talk about different celebrations and festivals e.g Bonfire Night, Diwali.
I can explore natural and man- made materials.
I can talk about natural materials using vocabulary linked to all my senses.

Nursery Autumn 2

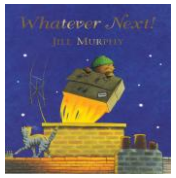
Topics: Colours all Around Me

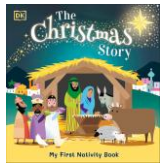
Key texts:





Discovery Academy





Characteristics of Effective Learning

Playing and exploring – engagement

Finding out and exploring

Playing with what they know

Being willing to 'have a go'

Active learning – motivation

Being involved and concentrating

Keeping trying

Enjoying achieving what they set out to do

Creating and thinking critically – thinking

Having their own ideas

Making links

Choosing ways to do things

Specific Area: Literacy
Reading:
Comprehension:
I can start to join in with familiar stories, rhymes and songs.
I can start to develop play around my favourite stories and props.
Word Reading:
I have an understanding of letters and print e.g. left to right, top to bottom and book parts etc.
Writing:
Letter Formation:
I can demonstrate good gross motor skills in making large marks e.g. playground chalk, water painting
Spelling:
I can use some print knowledge for emergent writing e.g. a pretend shopping list
Composition:
I can add marks to pictures giving meaning to them
I can write the first letter of my name.
I can create closed shapes with continuous lines, and begin to use these shapes to represent objects.
(in EAD link to MM)

Specific Area: Mathematics
Numbers:
I can recite numbers to 5 and begin to count beyond.
I am starting to subitise up to two.
I can show finger numbers up to 5
Numerical Patterns:
I can make comparisons between objects- size, length, weight and capacity.
I can notice patterns. I can create my own patterns.
I can begin to name 2 D shapes. I can talk about shapes. I can create images with shapes.

Specific Area: Expressive Arts and Design
I can use different art materials and am starting to refine my ways of creating art.
I can engage in simple pretend play, using some objects to represent others.
I can remember and sing a range of familiar songs
I can explore the different sounds musical instruments make.