

Prime Area: Personal, Social, Health and Emotional

I can talk about my feelings I can understand the feelings of others.
I can follow basic instructions and the “rules” of the setting.
I can choose what I need to complete a goal (short term)
I am starting to handle new experiences with more confidence.
I can toilet myself.
I can begin to build confident relationships with adults and children in my class.
I can play with others cooperatively.
I can use appropriate ways of being assertive when needed.

Prime Area: Physical Development

I can skip, hop and stand on one leg
I can remember patterns of movement related to music/rhythm.
I can develop movement and balance (using age appropriate bikes, scooters etc.)
I can work with others to manage large items
I can eat using a knife and fork.
I can manage zips, putting on coats etc.
I can demonstrate good fine motor control when using tools e.g. scissors.
I show a preference for a dominant hand with a comfortable pencil grip
I can draw a picture.
I can use the toilet independently and know to wash my hands.
I can make healthy choices.

Prime Area: Communication and Language

I can follow a one or two part instruction
I enjoy joining in at group times and story times
I can talk to others and take it in turns to speak
I can express a point of view
I can use talk to share what I think
I can use a sentence of 4-6 words
I can use speech as a way of starting to express myself

Specific Area: Understanding the World

I can talk about the different jobs people do
I can name some members of my family and talk about them
I can talk about myself and some of the ways I have changed.
I can explore the world around me with all my senses
I can be accepting and positive about people’s differences
I know there are different countries in the world
I can talk about what I can see outside using a wide vocabulary
I enjoy playing with and exploring different materials

Reception Autumn 1

Topics: Who am I and What can I do?



Characteristics of Effective Learning

Playing and exploring – engagement

Finding out and exploring

Playing with what they know

Being willing to ‘have a go’

Active learning – motivation

Being involved and concentrating

Keeping trying

Enjoying achieving what they set out to do

Creating and thinking critically – thinking

Having their own ideas

Making links

Choosing ways to do things

Specific Area: Literacy

I can talk about stories I have heard
I can guess what might happen next
I can join in with familiar rhymes and songs (and some patterned stories)
I can hear and say initial sounds for words
I can say the sound for some letters (e.g. from my name or familiar names- Mum, Dad, etc.)
I can orally blend words (e.g. adult says m-a-n and child says man)
I can write some letters from my name
I can orally segment single sound CVC words e.g. c-a-t
I can say the initial sounds in most words
I can write some initial sounds
I can write my own name

Specific Area: Mathematics

I can show numbers to 5 using concrete resources
I can match numeral and quantity to 5
I can say one number name for each item
I can quickly say how many there are (up to 3)
I can solve some simple problems with numbers to 5
I can count to 5 reliably
I can start to count beyond 5
I am starting to compare quantities using non-standard vocabulary
I can start to continue and copy patterns
I can talk about 2D & 3D shapes using informal and some mathematical language.

Specific Area: Expressive Arts and Design

I can start to join materials together
I can explore art materials and colour mixing freely
I can develop my own ideas for art
I can develop my own ideas for art and start to talk about them (with adult support)
I can start to develop my own imaginative stories linked to what I know through role & small world play
I can remember most of a song to sing and make up my own songs
I can start to match the melody and pitch of others