

Prime Area: Personal, Social, Health and Emotional

- I can talk about my feelings I can understand the feelings of others. I can follow basic instructions and the “rules” of the setting.
- I am starting to handle new experiences with more confidence.
- I can play with others cooperatively
- I can use appropriate ways of being assertive when needed.

Prime Area: Communication and Language

- I can listen carefully to songs, stories and rhymes and respond by joining in.
- I can understand and respond to instructions with: *2 key words- Put on your hat*3 key words- Can you wash dolly’s face?
- I can understand and respond to ‘why’ questions.
- I can start a conversation and take it in turns to speak.

Prime Area: Physical development

Gross Motor:

- I can paint/mark make on a large scale.
- I can balance (balance bikes, scooters, climbing)
- I can skip, hop and stand on one leg
- I can remember patterns of movement related to music/rhythm.

Fine Motor:

- I can start to manage zips, putting on coats etc.
- I can begin to demonstrate good fine motor control when using tools e.g. scissors.
- I can use one handed tools confidently
- I can use a comfortable grip with good control when using pencils.

Specific Area: Expressive Arts and Design

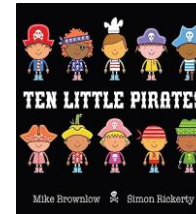
- I can use a range of art materials, joining and colour mixing purposefully and freely
- I can start to develop my own stories linked to what I know through role & small world play.
- I can sing, respond to and create music with instruments showing understanding of pitch, melody and rhythm.



Nursery Summer 2

Topics: Under the sea.

Key texts:



Characteristics of effective learning

Playing and Exploring – engagement

Finding out and exploring

Playing with what they know

Being willing to ‘have a go’

Active learning – motivation

Being involved and concentrating

Keep trying

Enjoying achieving what they set out to do

Creating and thinking critically – thinking

Having their own ideas

Making links

Choosing ways to do things

Specific Area: Literacy

- I can talk about stories I have heard. I can retell some familiar stories.
- I can join in with familiar rhymes and songs (and some patterned stories)
- I can use some story language or new vocabulary in my play.
- I am beginning to spot words with the same initial sound.
- I can use good phonological awareness including oral blending skills, rhyme, alliteration and syllables.
- I can write some letters with good formation e.g. the letters from my name
- I can orally segment single sound CVC words e.g. c-a-t
- I can say the initial sounds in most words.
- I apply print knowledge to my emergent writing
- I can write my own name.

Specific Area: Mathematics

- I can count, order, recognise and use numbers to 5
- I can link numerals and amounts up to 5
- I can solve real world mathematical problems with numbers up to 5
- I can subitise up to 3 objects (recognise up to 3 objects quickly without counting)
- I can subitise up to 3 objects (recognise up to 3 objects quickly without counting)
- I can compare quantities using the vocabulary of greater, less, more, fewer and the same.

Specific Area: Understanding of the world

- I can talk about the differences I have seen in people, countries and communities.
- I can talk about the world around us observing animals and plants.