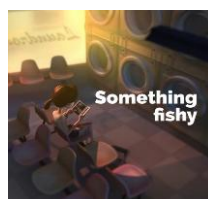
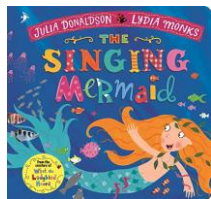
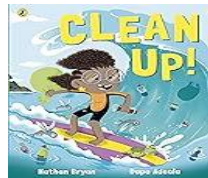


Reception Summer 2 Topics: What lives under the sea?



Summer

Key texts:



Prime Area: Personal, Social and Emotional Development

- Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly
- Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate
- Give focused attention to adults, responding appropriately even when engaged in activity and show an ability to follow instructions involving several ideas or actions.
- Be confident to try new activities and show independence, resilience and perseverance in the face of challenge
- Explain the reasons for rules, know right from wrong and try to behave accordingly
- Manage own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.
- Work and play cooperatively and take turns with others
- Form positive attachments to adults and friendships with peers
- Show sensitivity to their own and others needs.

Specific Area: Expressive Arts and Design

- I can safely use tools e.g. scissors
- I can explore using materials and techniques
- I can design art/ a product thinking about colour, texture and function
- I can explain what I have made
- I can talk about how I made it
- I can use props and materials when I am role playing familiar stories.
- I can adapt and recount narratives and stories with my friends and adults
- I can invent my own stories
- I can sing well known nursery rhymes
- I can sing some familiar songs
- I can perform songs, rhymes, poems and stories alone and with others
- I can try to move in time with music.

Prime Area: Physical Development

- I can travel around space and obstacles safely.
- I can show strength, balance and co-ordination in movement.
- I can move in different ways- run, jump, skip, climb.
- I can hold a pencil effectively (tripod) and form letters accurately.
- I can use a range of tools e.g. scissors.
- I can draw with accuracy.

Prime Area: Communication and Language

- I can listen carefully.
- I can respond with questions, comments and actions.
- I can make comments about what I have heard.
- I can ask questions to help me understand.
- I can engage in conversation with my friends and teachers.
- I can take part in whole class and group discussions
- I can explain why things happen/ might happen
- I can use vocabulary from stories, non-fiction, rhyme and poems
- I can express ideas and feelings
- I can use full sentences using past, present and future tenses
- I can use conjunctions (with support and modelling) to connect my ideas .

Specific Area: Understanding the World

- I can talk about religion and culture within my country (UK)
- I can start to talk about the differences in lives in other countries
- I can talk about what is the same and different in life in this country and in other countries.
- I can explore the natural world.
- I can make observations of animals and plants and use these observations to draw pictures.
- I can contrast the natural world around me with different environments.
- I can describe another environment e.g. desert, Artic etc.
- I can talk about changes e.g. freezing, melting (linked to baking, paint mixing, mud play, etc.)
- I can draw information from a simple map.

Specific Area: Literacy

- I can explain what I have read or has been read to me.
- I can retell simple stories.
- I can recall facts from information.
- I can say what I think might happen next
- I can use new vocabulary throughout my play and in discussions.
- I can match the letter and sound for all phase 2 single sounds and digraphs
- I can match the letter and sound for at least 10 phase 3 digraphs
- I can read CVC words containing phase 2 sounds
- I can read CVC words containing known digraphs
- I can read simple sentences and books matched to my phonics.
- I can read tricky words from phases 2 and 3 confidently.
- I can write most upper and lower case letters correctly.
- I can hold my pencil in a good tripod grip.
- I can write words with sounds and letters I know (Phase 2 and 3)
- I can write tricky words (Phase 2 and 3)
- I can write simple sentences.
- I can start to use finger spaces between my words.
- I can read my own sentences and so can others.

Specific Area: Mathematics

- I can show how numbers to 10 are made up using different models.
- I can recognise the numerals to 10 and match to quantity consistently.
- I can recognise quantities up to 5 without counting.
- I can recall number bonds up to 5 and some to 10.
- I can match subtraction facts with number bonds
- I can recall some double facts within 10.
- I can count beyond 20.
- I can compare quantities .
- I can show patterns in numbers to 10.
- I can talk about odd and even numbers.
- I can say double facts.
- I can share equally
- I can compose and decompose shapes recognising shapes within a shape.