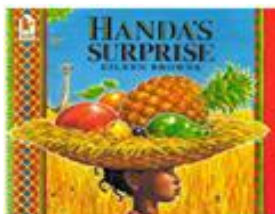
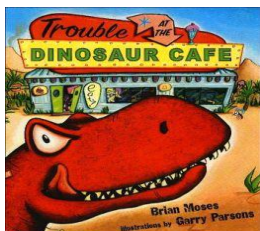


Reception Summer 1

Topics: What do I eat?

Summer

Key texts:



Prime area: Communication and Language

- I can listen carefully
- I can respond with questions, comments and actions
- I can make comments about what I have heard
- I can ask questions to help me understand
- I can engage in conversation with my friends and teachers
- I can take part in whole class and group discussions
- I can explain why things happen/ might happen
- I can use vocabulary from stories, non-fiction, rhyme and poems
- I can express ideas and feelings
- I can use full sentences using past, present and future tenses
- I can use conjunctions (with support) to connect my ideas

Prime area: Physical Development

- I can travel around space and obstacles safely
- I can show strength, balance and co-ordination in movement
- I can move in different ways- run, jump, skip, climb
- I can hold a pencil effectively (tripod) and form letters accurately
- I can use a range of tools e.g. scissors
- I can draw with accuracy

Characteristics of Effective Learning

Playing and Exploring – Engagement

Active Learning – Motivation

Creating and Thinking Critically – Thinking and Explaining

Prime area: Personal, Social and Emotional Development

- I can say how I and others are feeling
- I can show my understanding of feelings by changing my behaviour
- I can set myself goals
- I can wait for my requests and needs to be met
- I can listen to and respond to adults
- I can follow instructions accurately (several ideas/ actions)
- I can try new activities
- I can show resilience and perseverance when things are difficult
- I can explain and follow rules (in the classroom and around school)
- I can show I know right from wrong by my behaviour
- I can manage my own basic hygiene and personal needs
- I can explain healthy food
- I can work with others in a group
- I can play with others, take turns and share
- I can form good relationships with the adults
- I have lots of friends and positive friendships
- I know what my own needs are and can share them
- I am sensitive to the needs of others

Specific area: Literacy

- I can explain what I have read or has been read to me
- I can retell simple stories
- I can recall facts from information
- I can say what I think might happen next
- I can use new vocabulary throughout my play and in discussions
- I can match the letter and sound for all phase 2 single sounds and digraphs
- I can match the letter and sound for at least 10 phase 3 digraphs
- I can read CVC words containing phase 2 sounds
- I can read CVC words containing known digraphs
- I can read simple sentences and books matched to my phonics
- I can read tricky words from phases 2 and 3 confidently
- I can write most upper and lower case letters correctly
- I can hold my pencil in a good tripod grip
- I can write words with sounds and letters I know (Phase 2 and 3)
- I can write tricky words (Phase 2 and 3)
- I can write simple sentences
- I can start to use finger spaces between my words
- I can read my own sentences and so can others.

Specific area: Understanding the World

- I can talk about religion and culture within my country (UK)
- I can start to talk about the differences in lives in other countries
- I can talk about what is the same and different in life in this country and in other countries
- I can explore the natural world
- I can make observations of animals and plants and use these observations to draw pictures
- I can contrast the natural world around me with different environments
- I can talk about some of the changes in the natural world (including seasons and changing states of matter)
- I can draw information from a simple map
- I can describe another environment e.g. desert, Artic etc.

Specific area: Mathematics

- I can show how numbers to 10 are made up using different models e.g. part whole, tens frame
- I can recognise the numerals to 10 and match to quantity consistently
- I can recognise quantities up to 5 without counting
- I can recall number bonds up to 5 and some to 10
- I can recall some double facts within 10
- I can compare quantities using greater/ more than, fewer/ less than, the same/ equal
- I can show patterns in numbers to 10
- I can say double facts
- I can share equally

Specific area: Expressive Arts and Design

- I can explore using materials and techniques
 - I can design art/ a product thinking about colour, texture and function
 - I can explain what I have made
 - I can talk about how I made it
 - I can use props and materials when I am role playing familiar stories
 - I can adapt and recount narratives and stories with my friends and adults
 - I can invent my own stories
 - I can sing well known nursery rhymes
 - I can sing some familiar songs.
 - I can perform songs, rhymes, poems and stories alone and with others
 - I can try to move in time with music
- Active Learning:** looking at African art role playing in the Dinosaur Cafe discussing change/ patterns as the music develops
Dinosaur Collages.
Creating an Africa Mural using print