

Prime area: Personal, Social and Emotional Development

Children will learn:

- to recognize their talents and 'celebrating' differences
- to build their confidence and self esteem through our Christmas performance

Prime area: Communication and Language

Children will be:

- learning to listen in a range of situations
- following instructions with a two part sequence
- learn to work and discuss as part of a small group
- using language to recreate roles and put on a play for parents
- imagining and recreating roles real life situations and in fictional settings
- learning to retell the Nativity story

Prime area: Physical Development

Children will learn to:

- travel with confidence and in a range of different ways
- move and respond to music
- form some recognisable letters
- use a range of outdoor tools such as spades and rakes

Specific area: Understanding the World

Children will be:

- investigating light and dark
- discovering nocturnal and diurnal animals
- looking at space, space exploration and the planets
- exploring and recording the seasonal changes in Autumn
- going on walks around the school to observe seasonal changes and the local environment, flora and fauna
- learning about Bonfire Night and how to stay safe
- learning who celebrates Christmas and how it can be celebrated in different ways, then comparing it to how they celebrate Christmas
- looking at Bonfire Night, Diwali and Christmas

Reception Autumn 2**Topic: Do Colours Change in the Dark?****Who Celebrates Christmas?****Key texts:****Characteristics of effective learning****Playing and exploring – engagement**

Finding out and exploring

Playing with what they know

Being willing to 'have a go'

Active learning – motivation

Being involved and concentrating

Keeping trying

Enjoying achieving what they set out to do

Creating and thinking critically – thinking

Having their own ideas

Making links

Choosing ways to do things

Specific area: Literacy

Children will be:

- engaging in a range of fiction and fact books
- learning to hear, say and write initial sounds and/or words
- writing for a purpose e.g. labelling pictures, writing captions, facts and simple sentences
- learning level 2 or 3 sounds and learn to segment and blend orally and written

Specific area: Mathematics

Children will be learning:

- to count, recognize and order numbers to 10
- to match numbers to quantities of groups to at least 10
- to say the number one more or one less than a given number to 10
- to relate addition to combining two or more groups of objects
- to name and describe the properties of 2d shapes

Specific area: Expressive Arts and Design

Children will learn to:

- discover the artist Vincent Van Gogh and his painting Starry Night and recreate their own
- use shapes and lines in their drawings and paintings
- create art using nature
- sing a range of new songs and the actions or dance moves to go with them
- role play in our space station
- work as a class group to take part in the Christmas play
- creating rangoli patterns during Diwali