



**Discovery
Academy**

Year 1

Meet the teacher session
Tuesday 9th September 2025

The Team and how to contact the teacher

Class teacher: Mrs J. Stokes

Class TA: Mrs G. Wood

Contact Mrs Stokes on:

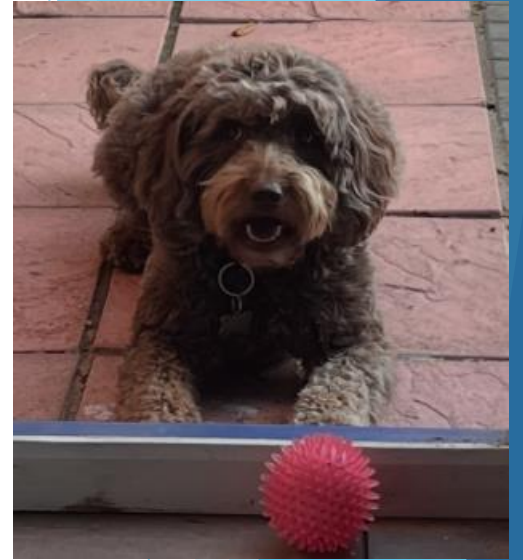
jstokes@discovery.victoriousmat.org

You can follow the class activities via our weekly newsletter

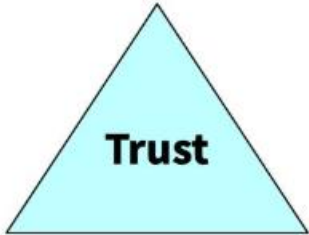


Meet Mrs Stokes

- I have been working at Discovery Academy since April 2024. Before that, I worked at Greenfield Academy in Hyde for 20 years.
- I have taught Year 1 and Year 2 over those years and was the English Lead.
- Before getting into teaching, I worked behind the bar in the Jolly Carter Hyde and behind the checkout at Asda in Hyde.
- I've been happily married for 18 years and have two daughters, one in her last year at Secondary school and one that has just started last week. Both are creative, a crocheter and a guitar player and they keep me on my toes. I also have a dog called Cocoa who is crazy!
- I know how hard it is to be a busy working parent!



Our Values



Trust

Our Values	For adults this means:	For our pupils this means:
Discovering	Seeking opportunities to expand knowledge and experience;	Finding out about our world we live in;
Inspiring	Encouraging all to be as creative and motivating as possible;	Making somebody else want to do something positive;
Caring	Providing support and guidance for the whole school community;	Looking after each other and thinking about others;
Improving	Striving to better ourselves at all times; and	Getting better at things because we keep trying; and
Achieving	Teaching to attain aspirational targets.	Getting something by working hard for it.

Our Curriculum

Three key drivers are interwoven into the curriculum:

- **Cultural Diversity;**
- **Gender Equality and**
- **The Value of Education**

History and Geography lead the themes.

PSC -Summer 2

English

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	BHM: Rosa Parks	Getting to know the UK	Now and then – Changes within living Memory (clothes and toys)	Weather and Local Climate	Queen Elizabeth II and Queen Victoria	Our <u>Planet</u>
Narrative	Traditional stories (3) Little Red Riding Hood Character description (2) The Wolf	Setting description (1) The Gruffalo Story (3) The Train Ride	Stories with a similar theme (3) Paddington Bear	Stories to describe (3) Winnie in Winter - character and retell/innovation	Stories to compare (3) The Queen's Hat Queen's knickers innovation	Stories by the same author (3) Wombat Goes Walkabout
Non-fiction	Biography (3) Bold Women in Black History	Lists, labels and captions (1) Living in a town	Non chronological report (3) Toys from the Past – All About Bears	Information text (2) Holiday brochure	Letter/Invitation (1) To the Queen for a tea party Recount - Diary Writing (2) A day in the life of a Queen (link to the Queen's Hat)	Recipes - (2) The Disgusting Sandwich
Poetry		Onomatopoeia poetry ...		Performance poetry ...		Rhyming poetry (2) ...

Maths

Autumn term

Number

Place value

(within 10)

Free trial

VIEW

Number

Addition and subtraction

(within 10)

VIEW

Geometry

Shape

VIEW

Consolidation

Spring term

Number

Place value

(within 20)

VIEW

Number

Addition and subtraction

(within 20)

VIEW

Number

Place value

(within 50)

VIEW

Measurement

Length and height

VIEW

Measurement

Mass and volume

VIEW

Summer term

Number

Multiplication and division

VIEW

Number

Fractions

VIEW

Geometry

Position and di...

VIEW

Number

Place value

(within 100)

VIEW

Measurement

Money

VIEW

Measurement

Time

VIEW

Consolidation

History/Geography

History	1.5	Black History Month: Rosa Parks. How did Rosa Parks fight for her rights?		Now and Then – Changes within living memory (clothes and toys) What are the main developments of toys throughout living memory?		Queen Elizabeth II and Queen Victoria. How did Queen Victoria differ from Queen Elizabeth II?	
Geography			Getting to know your United Kingdom. What are the most important places in the United Kingdom?		Weather and our local climate. Why do we need different types of weather?		<u>Our Planet.</u> What are the most important features of our planet?

Science

Science	Animals Including Humans Linda Brown Buck What do the different parts of my body do?	Seasonal Changes June Bacon-Berecy What can we observe in different seasons?	Everyday Materials Charles Mackintosh How do we use materials for specific jobs?	Plants What are the different plants and trees in Hattersley?	Animals Including Humans How can we classify animals?
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RE

RE	Christianity Who do Christians say made the world?	Christianity Why does Christmas matter to Christians?	Islam Who is a Muslim and how do they live?	Christianity What do Christians believe God is like?	Multi faith What makes some place special to believers?	Multi faith/ no faith. How should we care for the world and for others, and why does it matter?
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Art

Art	<u>Spirals</u> Using drawing, collage and mark-making to explore spirals. Introducing sketchbooks.		<u>Exploring Watercolour</u> Exploring watercolour and discovering we can use accidental marks to help us make art		<u>Making Birds</u> Sculptural project beginning with making drawings from observation, exploring	
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					media, and transforming the drawings from 2d to 3d to make a bird	
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Computing

Computing	What is technology and how can it help me in my everyday life?	How can we paint using computers?	Pencil or keyboard? Typing focus	How can I group and present data?	Can I make a robot move and plan a route for it to follow?	Can I use programming to animate a sprite?
Online Safety	Copyright and ownership	Online relationships	Privacy and security	Managing information online	Online bullying Health <u>well being</u> and lifestyle	Online reputation

Music

KS1 Music						
Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
1	Black History Month: Bob Marley	Christmas Performance with year 2	BBC 10 Pieces 'No Place Like'	BBC 10 Pieces 'Lark Ascending'	<u>Zootime</u>	Having fun improvising
	Vocal: '3 Little Birds' Instrumental: Djembe drums	Vocal	Djembe drums	Vocal:	Glockenspiel	Body percussion

PE

PE is twice a week on a **Wednesday and Thursday**. Your child will participate in a dance lesson each week, and a sports/gymnastics lesson each week.

It is expected for children to have a full PE kit kept in school at all times.

PE	Dance - Speed, Routine, Balance, Control, Direction, Fluency Performance Inspiring Athletes: Diversity. How do I keep in time with my team?	Gymnastics: Sequence, travelling, fluency, <u>counter balance</u>, technique, point balances, safety Moving across a space Inspiring Athletes: Beth Tweddle. What can I do to improve my balance when doing gymnastics?	Dance: theme, mood, expression, timing, stamina Performance Inspiring Athletes: Jayne <u>Torvill</u> and Christopher Dean. How do I adapt the type of movements to different tempos of music?	Dance – Cheer Performance Inspiring Athletes: Salford Red Angels. What parts of the body are we using when doing cheer?	Gym: Control, body shape, element, canon, body tension, safety Shapes and moving in different ways Inspiring Athletes: Max <u>Witlock</u>.	Dance – Street Performance Inspiring Athletes: <u>CDKidz</u> World Champs. What are the different ways that I can move my body?
	Invasion Games: Passing Football Inspiring Athletes: David Beckham and Alex Scott. What is the best way to move the ball in football?	Invasion games: Power, accuracy, awareness catch Dodgeball Inspiring Athletes: Tara Jones. What is a tactic and how can I use this to help me win?	Athletics: Aiming, Throwing, Jumping Javelin, standing long jump and target games. Inspiring Athletes: Jessica Ennis-Hill. What can I do to be accurate when I jump and throw?	Netball Passing and movement Inspiring Athletes: Helen <u>Housby</u>. Which is the best pass to use in netball and why?	Cricket Catching and fielding Inspiring Athletes: Jofra Archer and Kathrine Brunt. What skills do I need to do to be a successful cricket player?	Tennis Strike and return Inspiring Athletes: Andy Murray and Serena Williams. What do I need to do to strike a ball with my racquet?

PSHE and the Statutory Relationships Education curriculum

PSHE	0.5	Teamwork	It's My Body	Wilder World Britain	Be Yourself	Aiming High	Money Matters
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The 'It's my body' topic covers the statutory relationships education curriculum and discusses bodies in general, and personal/private areas using the correct terminology

The Importance of Reading

Trust

6 REASONS WHY PARENTS SHOULD ENCOURAGE READING AT HOME

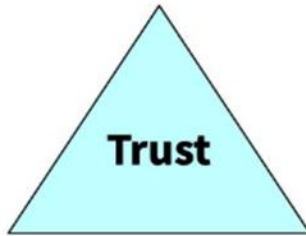
Ashlynn Matsey

- 1 Reading helps expand a child's vocabulary usage
- 2 Improves comprehension skills
- 3 Enhances concentration and memory
- 4 Provides a great bonding activity between parents and children
- 5 Helps boost creativity and imagination
- 6 Helps children perform better in school academically

Reading Books

Phonics is taught 5 times a week, depending on the phase they are taught depends on the level of book they will take home.

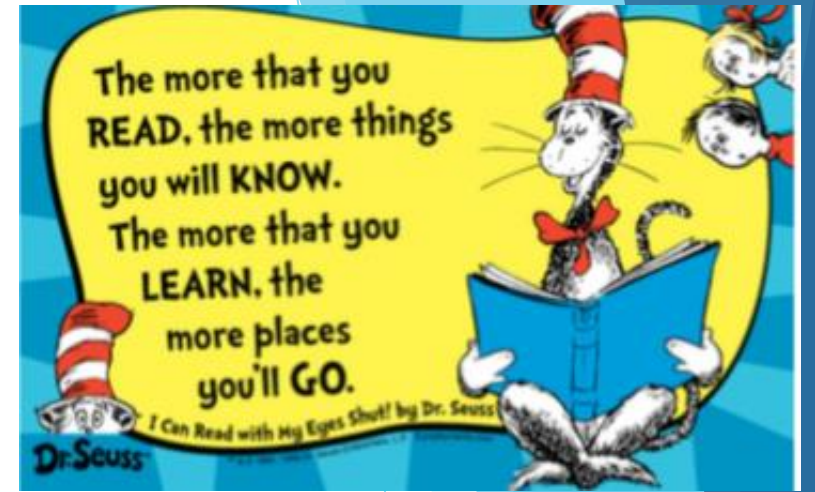
- 1 book will be a decodable book which will only have sounds that the children have been taught
- 2nd book will be a library book which the children may or may not be able to read themselves but can be shared with an adult and used to promote reading for pleasure
- There is also a full range of reading books to access online using our online platform.



Every time your child reads please write in their reading diary. Their decodable book should be read at least 3 times a week and reading for pleasure book in between. Please write any reading experiences your child has in their reading diary - successes and any words they may struggle with.

Ofsted

AFI 1. The school does not provide sufficient opportunities for a small number of pupils, who find it more difficult to read, to practise their phonics knowledge. On occasion, some of these pupils do not develop fluency in reading as quickly as they could. The school should provide regular opportunities for these pupils to practise their phonics knowledge so that they can become fluent and confident readers



It is vitally important that **all parents** help us with this particular target. A small number of pupils do not receive the support at home to read 3 times a week. Providing the practise at home means your child will not require additional intervention to catch up and practise which would need to take place during the school day. Where children continue to not read at home, we will invite parents into school to discuss any barriers you may have and look at how we can support. We appreciate that life is busy but reading regularly really improves life chances of children.

Homework

Reading - Reading book x 3 per week and a library book or book of choice x 2 per week - with comments from parent

Lexia - 2 x per week 10 mins each time

Numbots - 2 x per week - 10 mins each time

Children's Numbots and Lexia log in details will be stuck onto the inside of their reading record

We send an alternate English/Maths homework activity home on Fridays.

Uniform and Equipment

The Academy uniform is as follows:

- Dark **grey** skirt, shorts or trousers.
- Light blue polo shirt (with or without Academy logo).
- Dark blue sweater or cardigan with Academy logo.
- Blue and white checked summer dresses.
- Socks/tights – white, navy, black or grey. No patterns or characters.

Shoes

- Black shoes (**not boots or plain black trainer style shoes**) - sensible, flat and without flashing heels.
- Wellies can be worn when the children are in the school grounds.

PE kit is as follows:

- Black sports shorts and plain white t-shirt
- Black pumps or trainers without flashing heels

Breaktimes

KS1/2 Playtime

KS1 Playtime takes place as directed on the timetable and all staff take turns in supervising the playground for 15 minutes. During the time the children have access to free fruit or can bring in a healthy snack such as a cereal bar, plain biscuits or a piece of fruit from home. Children should be actively encouraged to bring healthy snacks and so chocolate covered snacks, crisps or sweets are not permitted.

All children have access to clean drinking water and can purchase milk through our school provider. Office staff will inform staff who has bought milk.

Uniform and Equipment

Hair accessories – bobbles, clips and headbands should be white, black, blue or green and **MUST NOT** have bows, glitter or embellishments.

Jewellery - pupils may wear a watch and one pair of plain studs only whilst at the academy.

Make-up - make-up including nail varnish, temporary tattoos and lip gloss should not be worn to the academy.

Sun hats - must be in school colours of dark blue, white or checked. The Academy do have an Academy baseball cap that is available to purchase.

Headwear as part of religious observance - the appropriate garment should be in school colours of dark blue, checked or white. These should not have glitter or embellishments.

Hats - Plain blue or Discovery branded - no other colours and no patterns/pictures/logos

All clothing and footwear should be clearly labelled with the child's name.

When to contact me
and communication

Thank you

Any Questions

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