



# DISCOVERY ACADEMY NEWS

## Attendance and absence

Days off school add to lost learning					
175 NON SCHOOL DAYS					
Excellent Attendance	Good Attendance	Satisfactory Attendance	Requires Improvement	Persistent Absence	Severely absent
0 days off	4 days off	6 days off	9 days off	15 days off	95 days off
100%	97% and above	Between 95% and 96.99%	Between 90% and 94.99%	Below 90%	Below 50%

Absences must be reported by the parent. This needs to be reported to the school office between 8:30 and 9am.

You can phone the school at any point and leave an answering machine message.

You can email Miss Oldham on [infodiscoveryhyde@victoriousacademies.org](mailto:infodiscoveryhyde@victoriousacademies.org)

You **should not** inform or email class teachers or breakfast club staff regarding absences or appointments.

If you have not reported a child's absence by 9 am we will follow our absence policy and make calls home or complete home visits. If no contact is made, the Academy reserve the right to request a 101 Police welfare check.

Please note the above methods of communication also applies for any messages for the office.

This week's attendance is **96%**

Class	Average	Class	Average
Nursery	99%	Year 3	96%
Reception	97%	Year 4	97%
Year 1	100%	Year 5	92%
Year 2	96%	Year 6	95%

Gates open at 8:45am and close at 8:50am. After 8:50 pupils must enter through the office as late.

## **Parental Conduct – Zero Tolerance**

Under Section 547 of the Education Act 1996, it is a criminal offence to enter onto school premises and cause a nuisance or disturbance thereon to the annoyance of persons who lawfully use these premises.

### **Aggressive or abusive behaviour**

We understand that people can become angry when they feel that matters about which they feel strongly are not being dealt with as they wish. If that anger escalates into aggression towards our staff, we consider that unacceptable.

Any aggression or abuse directed towards our staff will not be tolerated.

- Aggressive or abusive behaviour includes language (whether verbal or written) that may cause staff to feel afraid, threatened or abused and may include threats, personal verbal abuse, derogatory remarks and rudeness. The use of swear words in written or verbal communication will not be tolerated and these communications will not be responded to. Swearing at members of staff will not be tolerated.
- We also consider inflammatory statements, remarks of a racial or discriminatory nature and unsubstantiated allegations, to be abusive behaviour.

### **How we manage abusive or aggressive behaviour:**

- Any member of staff who directly experiences aggressive or abusive behaviour from a member of the public, has the authority to deal immediately with that behaviour in a manner they consider appropriate to the situation and which is in line with the Zero Tolerance policy.
- Staff will end telephone calls if they consider the caller aggressive, abusive or offensive. Our staff have the right to make this decision, to tell the caller that their behaviour is unacceptable and to end the call if the behaviour then persists.
- Staff will not answer emails that are aggressive. These will be filed and referred to the Principal.
- If behaviour persists in future correspondence, we will tell the person in writing that we will not tolerate this behaviour. We may revoke the right to contact school staff through email or telephone.
- Where required, the school will issue a 547 letter where they will be banned from entering the premises for a set period of time.
- If deemed appropriate, incidents will be reported to the police.

## **ZERO TOLERANCE**

**Swearing, threats, harassment or acts of violence will not be tolerated.**

**Any forms of this behaviour could result in adults being banned from the premises.**



# Don't miss out...

## ...on a school place for your child



### Primary School

#### If your child will be 4 before 1 September 2026

- ★ You should put your child's name down at any Tameside Primary School.
- ★ During October the school will send you the information you will need to make your application.
- ★ If your child attends a school nursery they are NOT guaranteed a place in Reception. You will need to make a new application for a Reception place.
- ★ You must apply for a Primary School Reception place online through the Tameside MBC website at [www.tameside.gov.uk](http://www.tameside.gov.uk)
- ★ The online application facility will open for new Reception applications **early November 2025**.
- ★ The closing date for Primary School applications is **15 January 2026**.
- ★ Any application received after 15th January 2026 will be dealt with as a 'LATE' application and considered after those received on time.



### High School

#### If your child will be 11 before 1 September 2026

- ★ You should apply for a High School place through the Local Authority where you live.
- ★ Extra district residents will receive information on how to apply from their own Local Authority.
- ★ You must apply for a High School Year 7 place online through the Tameside MBC website at [www.tameside.gov.uk](http://www.tameside.gov.uk)
- ★ The online application facility will open for new Year 7 applications **early September 2025**.
- ★ The closing date for High School applications is **31 October 2025**.
- ★ Any application received after 31st October 2025 will be dealt with as a 'LATE' application and considered after those received on time.






**Stockport County Community Trust**

with Stockport County Community Trust Free of charge, Ages 10-18

**Monday**  
Powerleague Blackpool, 5pm - 6pm  
Leaves Cheadle Hulme, 5pm - 6pm  
Life Leisure Salford, 5pm - 6pm (ages 14 - 18 only)

**Tuesday**  
Ken Ward Centre, Hattersley, 5pm - 6pm (ages 9 - 12 only)  
Reddish Vale High School, 5pm - 6pm

**Wednesday**  
Preston Sports Club, 5pm - 7pm  
Adder Park MUGA, Adwood, SK3 8PB  
4:45pm - 5:45pm (May - October)

**Thursday**  
Cheadle Heath Nomads FC, 5pm - 6pm  
Reddish Vale High School, 5pm - 6pm (Girls Only)

**Friday**  
St Matthew Primary School MUGA, Edgely,  
5pm - 6pm (April - October)

Scan to register your child onto a session

For further details please get in touch 0161 266 2700 communitytrust@stockportcounty.com

To stay up to date follow us @communitytrust @SCCCommunity Stockport County Community Trust



**TICKET**

# THE GREAT BIG RAFFLE

SUPPORT OUR PUPIL WELLBEING CELEBRATION!  
TICKETS: £1 EACH  
AVAILABLE VIA ARBOR

Deadline: Friday 17<sup>th</sup> October 2025  
Draw Date: Friday 24<sup>th</sup> October 2025  
Winners selected by random name generator.

Prizes Include:

- £100 Supermarket Voucher
- Gym Memberships
- Pottery & Beauty Vouchers
- Indian Head Massage
- Meditation Sound Baths
- Angelic Reiki
- Children's Holiday Club Place
- Kitchen Appliances
- Amazon & Hickory's Smokehouse Vouchers
- ...and many more!

Every ticket sold helps fund a Wellbeing Celebration for pupils across our Trust schools.  
Your support makes a real difference – thank you!  
See full details and T&Cs at: [www.victoriousacademies.org/raffle](http://www.victoriousacademies.org/raffle)



**E7 NEXT STEPS**

INTRODUCING THE E7 NEXT STEPS  
A PLACE TO EXPRESS YOURSELF

£6 PER SESSION  
6-8PM EVERY FRIDAY  
GIRLS ONLY  
ALL ABILITIES  
AGES 7-14

GREAT ACADEMY ASHTON  
BROADOAK RD  
ASHTON-UNDER-LYNE  
OL6 8RF

Tameside Small Sports Partnership



## Sports star

Each week our Sports first coaches will pick a star from their PE lessons.



EYFS	Ollie – Reception
KS1	Luna – Year 1
LKS2	Freddie – Year 3
UKS2	Felicity – Year 5





## EYFS WEEK IN PICTURES



Nursery have been discovering this week. They went on a sensory walk and recorded all the things we heard, saw, smelt and felt on our walk.



Nursery have been using our senses in Science this week. They described how it felt, looked and tasted. They tasted sour, bitter, sweet and salty food.



Reception have been counting to 3 and the children made obstacle courses where they had to count 'One and one and another one makes three altogether.'



This week, Reception have been labelling body parts. We drew around our friends' bodies and learnt that labels point to the name of something.

## KS1 WEEK IN PICTURES



Year 1 worked in pairs to challenge each other this week. They learnt how to read, order and spell the days of the week.



Year 1 love their weekly visit to the school library and snuggling up with a good book.



In RE, Year 2 explored forgiveness, thinking about what it means to say sorry and forgive others. They worked together to understand why forgiveness is so important.



In Maths, Year 2 have been learning about numbers to 100. Outside, they drew giant number lines and estimated where numbers would be placed.





## LKS2 WEEK IN PICTURES



Year 3 went outside to explore how we can move our bodies to draw something small as big as we could.



Year 3 have been focussing on representing numbers on place value charts and finding more and less of the number.



In PE, Year 4 were challenged to use our balancing skills and see what different types of balances we could do.



In Science, Year 4 set up an experiment using boiled eggs. The eggs represent our teeth and we are testing to see which liquid would damage our teeth the most.

## UKS2 WEEK IN PICTURES



Year 5 used the tables to draw number lines to a million. We looked at the start and end points and the number of intervals. We were pleased the pen came off too!



Year 5 got creative this week in art. We are looking at typography and created some letters using different materials and designs.



In Sport this week, Year 6 have been honing their football skills. They played corner football, discussing different techniques they can use to give them the upper hand.



Year 6 completed their letters to Chattersea Library. They have written letters to inform them of their poor decision to remove some much-loved books from their bookshelves.

### CHILD OF THE WEEK

Each week the teachers celebrate the achievements of all children but give special recognition to some children to receive the Child of the Week award.

Nursery	Cooper	For Discovering, Cooper used his senses and recalled lots of different noises he heard on our listening walk. Well done Cooper
Reception	Isaac	For achieving and inspiring: wonderful independent writing in provision. Isaac wrote some CVC words and inspired his friends to do the same!
Year 1	Lottie	For inspiring: This week, Lottie has used fantastic prosody in her reading lessons, to bring her story to life. When she reads, we always want to hear more!
Year 2	Oakley	For improving: This week you have shown fantastic progress in English this week by using some incredible vocabulary in your work. You have really impressed us with your word choices – well done!
Year 3	Alaiah-Rae	For Achieving- Alaiah-Rae has taken every opportunity to deepen the moment in her English writing and has produced excellent independent sentences.
Year 4	Josh	For Improving: This week, Joshua tried his best in all his work, particularly his Maths. Joshua has been more confident in answering questions and really focused himself when there may have been distractions.
Year 5	Maxwell	For achieving and inspiring – Maxwell wrote a fantastic persuasive letter to the Government this week. He made a fantastic argument that teachers and teaching assistants should be paid more money! We couldn't agree more! Well done.
Year 6	Isobel	For achieving – This week, even though some of her resources haven't been working the best, Isobel has persevered with her learning and has not let small problems get in the way of her amazing work!

### WELLBEING STARS

Each week we work on developing skills regarding mental health and wellbeing with the children. This certificate celebrates those who have shown a great understanding in this week's focus for their class.

Nursery	Otis	What a fantastic week you have had in Nursery. You have completed challenges in the learning areas and been really brave coming into school everyday. Well done Otis
Reception	Thomas	For improving: Thomas has been trying hard to join in with phonics and maths sessions this week! He has shown pride in his learning. We are super proud of him too!
Year 1	Gene	For inspiring: Since starting in Year 1 Gene has shown us some lovely human qualities. He has tremendous patience and a great sense of right and wrong. We love having you in our Year 1 team.
Year 2	Bilal	For showing our school value of caring. You have been kind and supportive of others, making everyone feel valued and included !
Year 3	Freddie	Freddie is a fantastic role model in year 3, he ensures that he uses his manners and shows the correct learning behaviours at every opportunity.
Year 4	Jacob	For Caring and Achieving: This week, Jacob has been showing our caring value by showing resilience through his transition to Year 4 and managing unexpected changes well.
Year 5	Poppy	Poppy has shown what a good friend and role model she is in class. She sat with a friend and encouraged them and supported them. Well done Poppy.

### **After school club Child of the week.**

Each week the teachers celebrate the achievements of all children but give special recognition to some children to receive the Child of the Week award.

EYFS & KS1	Ellie – Year 2	Ellie is kind to others and always makes good choices.
KS2	Eliza J – Year 3	Eliza is gentle and kind to others and always has a lovely smile!

### **Lunchtime award**

Each week the midday assistants celebrate the achievements of all children but give special recognition to some children to receive the lunchtime award.

Nursery	Layla	For always helping to tidy the areas after playing
Reception	Albie	For using his manners and being kind to others
Year 1	Sophie	For always using her manners and being polite to everyone
Year 2	Emberleigh	For showing her caring value to her class
Year 3	Tairah	For trying different foods and eating her lunch!
Year 4	Lottie	For being super helpful on the playground at lunch
Year 5	Bobbie-George	For good listening and following instructions
Year 6	Esmae	For always showing the caring value with other children and staff

### **Mealtime Megastar as chosen by the kitchen staff**

Tairah	For always using your manners and being kind to the staff
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## **Breakfast Club, After School Club, Sports clubs and Nursery extended hours – PAYMENTS**

All clubs **MUST** be paid in advance. Debt can not be accrued as we do not offer a credit agreement.

If children are not booked on to Breakfast Club or Afterschool Club in Arbor, then staff have now been instructed to refuse entry. It is the parents responsibility to book a place for your child. The admin and financial impact of not booking and not paying in advance is no longer sustainable and if parents do not follow these processes which have now been in place for a number of weeks, we will have no choice but to withdraw your permissions to use the service.

The debt and debt recovery impacts on cash flow, which in turn impacts the schools ability to manage budget and provide some additional curriculum experience and resources.

### **After School Club phone**

For emergency use only: **07780 208 909**



### September calendar dates

European Languages Day	Friday 26 <sup>th</sup> September	Morning	Whole school Children can dress in red, yellow or Spanish themed clothing
Individual school photographs	Tuesday 30 <sup>th</sup> September	All day	Individual class photos for parents to buy

### October calendar dates

'Victorious Chippy' themed dinner	Thursday 2 <sup>nd</sup> October		Whole school Special menu day
PTFA Colouring competition launch	Monday 6 <sup>th</sup> October		Whole School
Parent Consultation meetings	Wednesday 15 <sup>th</sup> October	1 – 6pm	Whole school
World Food Day Celebrating 1 Year of Victorious Catering	Thursday 16 <sup>th</sup> October	Lunch	Whole School Special menu day
Show Racism the Red Card day	Friday 17 <sup>th</sup> October	All day	Come to school in red
PTFA Colouring competition closes	Friday 17 <sup>th</sup> October	9am	Whole School
SEND drop in session with Mrs Mayer	Tuesday 21 <sup>st</sup> October	2:45	Drop in
KS2 Family Asseble Celebration of Black History Month learning	Friday 24 <sup>th</sup> October	9am	Year 3, 4, 5 and 6 parents

### November calendar dates

Year 1 Phonics Workshop	Monday 3 <sup>rd</sup> November	2:30pm	Year 1 parents
Nursery Phonics Workshop	Tuesday 4 <sup>th</sup> November	9am	Nursery parents
Reception Phonics Workshop	Tuesday 4 <sup>th</sup> November	2:30pm	Reception parents
Anti-Bullying Week Odd Socks Day	Monday 10 <sup>th</sup> November	All day	Whole School
Children in Need	Friday 14 <sup>th</sup> November	All Day	Whole School Wear something funny Donate £1
Autumn Term Assessment week	Monday 17 <sup>th</sup> November	All week	Whole School

### December calendar dates

SEND review meetings	Monday 1 <sup>st</sup> December	2 – 5pm	SEND pupils by invite on Arbor
PTFA Christmas Fair	Wednesday 5 <sup>th</sup> December	2:30 – 4:30pm	Whole school
EYFS Christmas Performance	Tuesday 9 <sup>th</sup> December	9:15 am	EYFS Parents
SEND drop in session with Mrs Mayer	Tuesday 9 <sup>th</sup> December	2:45	Drop in
Christmas Crafts Morning	Thursday 11 <sup>th</sup> December	9 am	Whole school Parents invited
KS2 Church performance	Monday 15 <sup>th</sup> December		
KS1 Christmas Performance	Tuesday 16 <sup>th</sup> December	2pm	Year 1 and 2 parents
Christmas Dinner and Christmas Jumper Day	Thursday 18 <sup>th</sup> December	Lunch time	Whole school
Last Day – Party day	Friday 19 <sup>th</sup> December	All day	Whole school