

### Prime area: Personal, Social and Emotional Development

Children will learn to:

- show perseverance when faced with challenges
- deal with emotions, making things right and how to make amends for previous actions
- give focused attention to the speaker, responding appropriately even when engaged in an activity
- show sensitivity to others

### Prime area: Communication and Language

Children will be:

- learning to talk about, predict and change stories
- imagining and recreating roles in real life situations
- using tenses past, present and future
- articulating their ideas and thoughts in well-formed sentences using some recently learnt vocabulary
- learning to make up their own stories with actions
- asking 'How?' and 'Why?' questions
- telling their own stories

### Prime area: Physical Development

Children will learn to:

- continue to develop their small motor skills so that they can use a range of tools competently, safely, and confidently
- learn to represent movement through dance
- combine different movements with ease and fluency
- show accuracy and care in their letter formation and in their drawings

### Specific area: Understanding the World

Children will be:

- exploring and recording the seasonal changes in Summer
- going on walks around the school to observe seasonal changes and the local environment, flora and fauna
- investigating floating and sinking
- learning about habitats in and around the sea
- looking at maps and giving directions



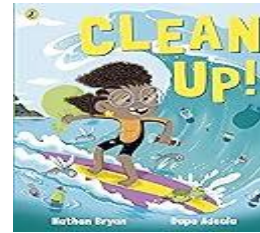
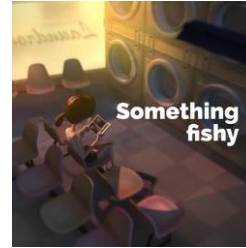
## Reception Summer 2

### Topics: What lives under the sea?



Summer

Key texts:



### Characteristics of effective learning

#### Playing and exploring – engagement

Finding out and exploring

Playing with what they know

Being willing to 'have a go'

#### Active learning – motivation

Being involved and concentrating

Keeping trying

Enjoying achieving what they set out to do

#### Creating and thinking critically – thinking

Having their own ideas

Making links

Choosing ways to do things

### Specific area: Literacy

Children will be:

- engaging in a range of fiction and fact books and identifying the difference
- reading simple phrases and sentences made up of words with known letter–sound correspondences and, where necessary, a few exception words
- forming most lower case and capital letters correctly
- writing simple sentences using their phonic knowledge
- writing for a purpose e.g. labelling pictures, writing captions, facts, stories and simple sentences
- enjoying poetry including some with rhyme

### Specific area: Mathematics

Children will be learning:

- to consolidate a deep understanding of the number 10
- to automatically recall number bonds to 5 and beyond
- comparing quantities up to 10 in different contexts, recognizing greater than, less than and the same

### Specific area: Expressive Arts and Design

Children will be:

- learning how to evaluate their work and make it better
- creating something with a form and function
- inventing and adapt stories with their peers
- learning to represent their ideas through art and design
- performing songs and poems to others