

### Prime area: Personal, Social, Health and Emotional

Children will learn:

- Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.
- Help to find solutions to conflicts and rivalries. For example, accepting that not everyone can be Spider-Man in the game, and suggesting other ideas
- begin to understand how others might be feeling

### Prime area: Communication and Language

Children will learn :

- a wider range of vocabulary related to food
- use longer sentences of four to six words
- many rhymes, be able to talk about familiar books, and be able to tell a long story
- Understand 'why' questions for example why we need to eat healthy food

### Prime area: Physical development

Children will learn:

- to be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips
- start to eat independently and learning how to use a knife and fork
- Make healthy choices about food, drink, activity and tooth brushing

### Specific area: Understanding the World

Children will learn :

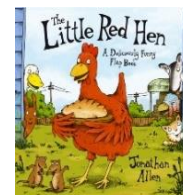
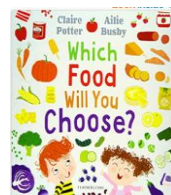
- talk about what they see, using a wide vocabulary about the different types of food that we eat and grow
- Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.ng plants and food
- Explore how things work



## Nursery Summer 1

Topics: What do we eat?

Key texts:



### Characteristics of effective learning

#### Playing and Exploring – engagement

Finding out and exploring

Playing with what they know

Being willing to 'have a go'

#### Active learning – motivation

Being involved and concentrating

Keep trying

Enjoying achieving what they set out to do

#### Creating and thinking critically – thinking

Having their own ideas

Making links

Choosing ways to do things

### Specific area: Literacy

Children will learn:

- write some or all of their name
- develop their phonological awareness, count and clap syllables in words with the same initial sound
- write a pretend shopping list that starts at the top of the page; write 'm' for mummy
- to write some letters or words accurately

### Specific area: Mathematics

Children will learn:

- link numerals and amounts, showing the right number of objects to match the numeral
- Solve real world mathematical problems with numbers up to 5
- make comparisons between objects relating to size, length, weight and capacity
- Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then...'
- Combine shapes to make new ones – an arch, a bigger triangle etc

### Specific area: Expressive Arts and Design

Children will learn:

- to Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs
- create their own songs, or improvise a song around join different materials and explore different textures
- Show different emotions in their drawings and paintings, like happiness, sadness, fear etc
- Explore colour and colour-mixing