

DISCOVERY ACADEMY NEWS

Discovery Academy Phone Lines



Please note that when phoning school the below options are available to you.

Option 1 – Absence line. This is to leave a recorded voicemail message for your child's absence it does not ring through to the office. This means the phone will not be answered by a member of staff.

Option 1 is an automated voicemail service only

Option 4 – Main school office (open 08:30 – 16:00) This line is to speak directly to the school office (Miss Oldham) Please note if this line is not answered you can leave a voicemail message which will be returned asap.

Option 4 may not always be answered if the line is busy. In this case it will go to voicemail.

Staffing changes

On Thursday 28th March, Mr Westood will be saying good bye to Discovery Academy as he moves on to another career. Mr Westwood has been a highly valued member of the team at Discovery Academy and we are really sorry to see him leave Discovery and teaching at this time.

We have been successful in employing a new teacher to start with us after the Easter break. Mrs Stokes is a highly experienced KS1 teacher who has worked locally in Hyde for a number of years. I am sure you will all welcome Mrs Stokes when she arrives.



Diary Dates

8 th March	World book day	Dress up as a book character and a sponsored read-a-thon
13 th to 15 th March	Year 6 Residential	Yr 6 only
22 nd March	Sponsored Activity Day <i>More details to follow</i>	Whole school
22 nd March	Sport Champion in school	During the school day for pupils
25 th March	Year 5 and 6 parent drop in session <i>Come and look at your child's work and have a chat with the teachers</i>	2:30 – 3:10pm
26 th March	Year 1 and 2 parent drop in session <i>Come and look at your child's work and have a chat with the teachers</i>	2:30 – 3:10pm
27 th March	Nursery and Reception parent drop in session <i>Come and look at your child's work and have a chat with the teachers</i>	9:00 – 9:45am
27 th March	Year 3 and 4 parent drop in session <i>Come and look at your child's work and have a chat with the teachers</i>	2:30 – 3:10pm
25 th to 28 th March	Easter experience workshops	During the school day for pupils

Attendance

Days off school add up to lost learning

175 NON SCHOOL DAYS A YEAR

175 days to spend on family time, visits, holidays, shopping, household jobs and other appointments

0 DAYS ABSENCE (190 school days) 100% EXCELLENT ATTENDANCE <i>Best chance of SUCCESS</i>	6 DAYS ABSENCE OR MORE 96.99% SATISFACTORY ATTENDANCE <i>Harder to make good progress</i>	15 DAYS ABSENCE OR MORE 92.99% REQUIRES IMPROVEMENT <i>Less chance of success</i>	19 DAYS ABSENCE OR MORE Below 90% Persistent Absentee CAUSE FOR CONCERN <i>Serious concern Possible Court Action!</i>
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This week's attendance is **95%**

Class	Average
Nursery	94%
Reception	96%
Year 1	93%
Year 2	94%
Year 3	97%
Year 4	95%
Year 5	98%
Year 6	93%

Reminder

Gates open at 8:45am and close at 8:50am. After 8:50 pupils must enter through the office as late.

Policies

We have a number of policies which can be found on our website which give parents an understanding of how we deal with different situations in school.

You can find our Behaviour Management policy [here](#).

You can find our Home School agreement [here](#).

You can find our Special Educational Needs Policy [here](#).

You can find our Zero Tolerance policy [here](#).

You can find our Anti-Bullying policy [here](#).

We also have a number of Trust policies such as Complaints and Suspension and Exclusion Policy which can be found on our policies page [here](#).

Please be assured that all incidents in school which fall within these policies are dealt with in line with these policies and also Government legislations such as [Suspension and Permanent Exclusion](#) and [SEND Code of Practice](#).

WELLBEING STARS

Each week we work on developing skills regarding mental health and wellbeing with the children. This certificate celebrates those who have shown a great understanding in this week's focus for their class.

Nursery	Finley	Finley has been working hard on managing his feelings. Finley has improved and done some super sharing and waited patiently for his turn.
Reception	Kalem	For showing his caring value this week. Kalem was kind enough to help his friends out on the bikes during playtime and also share his toys with children he wouldn't normally play with. Superstar!
Year 1	Esmae	For caring: Esmae is an ALWAYS child! When she enters the classroom in the morning, she ALWAYS says good morning with a big smile on her face! She is ALWAYS kind and caring to her classmates and will ALWAYS offer to help where she can!
Year 2	Violet	For Caring: This week Violet has been soooooo brave after a bump by trying her best to carry on with her learning in class.
Year 3	Jack	Jack asked many questions to help him understand the changes to the timetable due to our class trip this week. He checked in with adults about the changes and spoke positively about the experience. He then shared this with Mrs Mayers and created an art piece based on the Gurdwara. Well done Jack!
Year 4	Molly	Molly has been supporting others in the classroom with their Maths work and being a stand in year 4 TA when it was needed, offering kind and outstanding support to her peers.
Year 5	Hallie	Hallie has had a positive week and checked in with a friend who was upset. She offered support and has been encouraging. She even found the time to make Mrs Parkinson two bracelets which made her smile! Thank you and well done Hallie!
Year 6	Mason	This week, Mason has been showing our caring value in and out of class. He was spotted asking Year 3 how their trip was and was engaged in their response! Keep it up Mason!

CHILD OF THE WEEK

Each week the teachers celebrate the achievements of all children but give special recognition to some children to receive the Child of the Week award.

Nursery	Amelia	For Improving. Amelia confidently talked about the changes in farm animals as they grow. Amelia matched the baby to their adult.
Reception	Lucas	For achieving: Lucas was able to confidently retell the whole story of Jack and the Beanstalk as Jack, while also helping his friends remember their lines as well. Well done
Year 1	Eliza J	For achieving: This week Eliza has been working really hard to solve some tricky maths problems. She has partitioned numbers into 10s and 1s fabulously!
Year 2	Sebastian	For Achieving: This week Sebby has shown what an amazing role model he can be. His listening and attention skills are out of this world and his learning behaviours are fantastic! And on top of that he always tries his very best in his work!
Year 3	Year 3	For Caring and Discovering- Year 3 had an exciting opportunity to visit a Sikh Gurdwara this week. All the children showed respect for the rules of the temple, listened carefully to the information and used their manners when receiving the vegetarian rice, Langar. Well done Year 3!
Year 4	India	For Achieving – India has been working hard in Maths this week. She makes notes about all the new learning then uses it to complete her work, India is always one of the first to answer questions and feedback to the class.
Year 5	Gabriella	For Achieving, Improving and Discovering – Gabriella has been working hard all week. She has shown some great skills in science when conducting an investigation. She has also managed to gain her pen licence this week for the great effort in joining her handwriting. Well done Gabriella.
Year 6	Kaiden	For Inspiring – For making very mature choices and speaking to adults about something that is concerning him! Keep it up Kaiden!

LUNCHTIME AWARDS

Each week the Midday Assistants celebrate the achievements of all children but give special recognition to some children to receive the Lunchtime award.

Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Sophie	Diego	Esmee	Jacob	Ryan	Leilah	Lylah	Tristan

WEEK THREE	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	CHIPPY FRIDAY
MAIN MEAL OPTION	Tomato pasta bake with Garlic Slice & Sweetcorn	Cowboy Pie (Corned Beef, Beans & Onions Topped with Mashed Potato)	Roast Turkey with Homemade Roast Potatoes, Veg, Yorkie & Gravy	Homemade Cheese Pizza with Seasoned Wedges	Chicken Style Hot Dog with Chunky Chips
VEGETARIAN DISH	Homestyle Cheese whirl with Chips & Beans	Cheese & Broccoli Pasta Bake with Sliced Garlic Bread	Quorn fillet with Homemade Roast Potatoes, Veg, Yorkie & Gravy	Southern style Quorn burger on a bap with Seasoned Wedges	Vegetable burger on a bap with Chunky Chips
JACKET POTATO / SANDWICH SELECTION	Jacket potato Cheese and beans Cheese Roll & Salad Bar	Jacket potato Cheese and beans Tuna Sandwich & Salad Bar	Jacket potato Cheese and beans Egg Roll & Salad Bar	Jacket potato Cheese and beans Turkey sandwich & Salad Bar	Jacket potato Cheese and beans Cheese roll with Chunky Chips
ACCOMPANIMENT	Sweetcorn Baked Beans Fresh Salad bar	Pickled Beetroot Pickled Red Cabbage Fresh Salad bar	Baton carrots Broccoli Cheese Bake Fresh Salad bar	Sweetcorn & Homemade Coleslaw Fresh Salad bar	Baked Beans No Salad Bar
FRESH FRUIT & YOGHURT	Freshly Baked Cookies Fresh Fruit or Yogurt	Carrot Cake Fresh Fruit or Yogurt	Freshly Baked Muffins Fresh Fruit or Yogurt	Strawberry Jelly (Vegan) Fresh Fruit or Yogurt	Strawberry Ice Cream Fresh Fruit or Yogurt



Hattersley Forest School.

Come along to the Hattersley Hive this Easter to get involved in outdoor activities for the whole family, including:

- sensory play in the mud kitchen, sand pit and water areas
- fire lighting and tool use
- den building
- nature crafts
- bug hunts

Where: Meeting at The Hattersley Community Garden, Union Close SK14 3GU

When: Friday 5th & Friday 12th April - Easter holidays

Time: 11am - 3pm drop in anytime

Free but booking is essential, scan the QR code to book



Additional sessions will be run on the 2nd Sunday of the month 14th April, 12th May & 9th June with a Half Term session on Friday 7th June

Stay-and-play drop-in best suited to under 11s.

Come for forest school and stay for the safe and garden centre

Hattersley Hive, powered by Manchester Bees Forest School



At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Having followed by National College safety, these guides now address wider topics and themes. For further guides, facts and tips, please visit nationalcollege.com.

Top Tips for Supporting Children Who Are EXPERIENCING BULLYING

In the survey, 38% of parents said that their child had been bullied in the past year, while 22% of secondary school headteachers reported bullying among students. Public Health England states that young people who maintain positive communication with their family were less likely to experience bullying – so it's important that parents, carers and educators know how to talk to children about bullying.

- 1. WATCH FOR BEHAVIOURAL CHANGES**
Children who are experiencing bullying may become quiet, withdrawn, or anxious. However, they may also act out on the playground and that they're being a bit of a troublemaker. It's important to be alert to changes in their behaviour, even if they seem to be coping. If they seem to be coping, it's important to be alert to changes in their behaviour, even if they seem to be coping.
- 2. THINK THINGS THROUGH**
Before acting, ask yourself if this is the right time and place to address concerns about bullying. If you're worried about your child's safety, it's important to act quickly. If you're worried about your child's safety, it's important to act quickly.
- 3. BE OPEN AND UNDERSTANDING**
Try to outline to your child the changes that you've noticed in their behaviour. Encourage them to describe what they're feeling – be it anger, sadness, fear or anxiety. If you're not sure, ask them to describe what they're feeling – be it anger, sadness, fear or anxiety.
- 4. LET THEM SPEAK FREELY**
Encourage your child to talk. Listen closely and reassure them that they can talk to you about anything. Encourage your child to talk. Listen closely and reassure them that they can talk to you about anything.
- 5. CALL A TIME OUT**
A conversation about bullying could have been your child's first experience of bullying. It's important to reassure them that you're not angry at them, and that you're not angry at them.
- 6. STAY INFORMED**
Make sure you know your child's school's definition of bullying, and how they respond to it. Make sure you know your child's school's definition of bullying, and how they respond to it.
- 7. PREP YOUR CHILD FOR THE RESPONSE**
Children's responses to bullying vary depending on whether they're responding to bullying or whether they're responding to bullying. Children's responses to bullying vary depending on whether they're responding to bullying or whether they're responding to bullying.
- 8. SUMMARISE YOUR CHILD'S EXPERIENCE**
When you've talked to your child, make sure you've summarised what your child has said. When you've talked to your child, make sure you've summarised what your child has said.
- 9. LIAISE WITH THE SCHOOL**
Any school has a duty to ensure that the bullying has been resolved and that the bullying has been resolved and that the bullying has been resolved.
- 10. CHECK IN FREQUENTLY**
Once the bullying has been resolved and the bullying has been resolved and the bullying has been resolved.

Meet Our Expert
Dr. Helen Jones, Head of the National College, UK, which challenges and supports schools to develop sustainable whole-school approaches to prevent bullying, improve mental health and wellbeing, and climate change. More than 80 schools in England and Wales currently hold the quality mark.

#WakeUpWednesday
The National College