

# DISCOVERY ACADEMY NEWS

## UPDATE ON CAR PARK AND DRIVING

Following on from recent communications regarding driving and parking on the school site, I am now writing to inform you that the Trust have decided that there needs to be some changes to the access of Discovery Academy. This decision has been taken in line with other school sites locally and also across Victorious Academies Trust. The amount of anti-social behaviour and admin time taken to deal with complaints and people not following the road rules has meant that the current system is no longer viable.

From Monday 19<sup>th</sup> February the staff carpark, parking bays on the incline and the pedestrian crossing will now be closed to **ALL** vehicle users between **8:30am and 8:50am** and again between **3:00pm and 3:30pm** Monday to Friday. This is to ensure the Health and Safety of the children using the pathways and crossing the road.

There will be a temporary road block in place from Monday 19<sup>th</sup> February whilst we investigate and source a more permanent fixture. The staff on duty during the temporary block will be directed to not allow any cars through during these times.

During the hours of 7:00am – 8:30am the road will be open but any cars which have not left the area by 8:30am will need to wait until 8:50 before being able to exit. This will allow disabled users the opportunity to arrive in good time and use the bays if required. The roundabout will have clear signage to say that there is no waiting on the roundabout. Only blue badge holders can park in disabled bays and must display their pass.

As a result, this means that there will be no disabled parking access during the road blockage. No cars will be given access to come past the barriers at this time even if they have been given a Discovery Access pass or have a blue badge. **As of Friday 9<sup>th</sup> February, 3:45pm, all passes will be void.**

All of the schools across Victorious Academies Trust close their whole car parks during the start and end of the school day. Should this not encourage better driving, people planning their journey better and reduce anti-social behaviour we have on the car park, then we will have no choice but to close the whole school site at 8:30 am.

If there are any issues with this please email the Trust on [info@victoriousacademies.org](mailto:info@victoriousacademies.org) who will respond to any queries.

Thank you for your cooperation.

## Diary Dates

12<sup>th</sup> – 16<sup>th</sup> Half term

19 <sup>th</sup> Feb	Dogs trust workshops (EYFS – Yr 4) and assembly	During the school day for pupils
19 <sup>th</sup> Feb	KS2 Disco 3:15 – 4:30	Sign up and pay at the office only £2.50 per child
20 <sup>th</sup> Feb	EYFS and KS1 Disco 3:15 – 4:30	Sign up and pay at the office only £2.50 per child
23 <sup>rd</sup> Feb	Dogs Trust workshops (Yr 5 and 6)	During the school day for pupils
26 <sup>th</sup> Feb	Special Education Needs Review meetings	1:00 – 3:45pm (only parents who are required will be able to book an appointment on Arbor)
8 <sup>th</sup> March	World book day	Dress up as a book character and a sponsored read-a-thon
13 <sup>th</sup> to 15 <sup>th</sup> March	Year 6 Residential	Yr 6 only
22 <sup>nd</sup> March	Sponsored Activity Day <i>More details to follow</i>	Whole school
22 <sup>nd</sup> March	Sport Champion in school	During the school day for pupils
25 <sup>th</sup> March	Year 5 and 6 parent drop in session <i>Come and look at your child's work and have a chat with the teachers</i>	2:30 – 3:10pm
26 <sup>th</sup> March	Year 1 and 2 parent drop in session <i>Come and look at your child's work and have a chat with the teachers</i>	2:30 – 3:10pm
27 <sup>th</sup> March	Nursery and Reception parent drop in session <i>Come and look at your child's work and have a chat with the teachers</i>	9:00 – 9:45am
27 <sup>th</sup> March	Year 3 and 4 parent drop in session <i>Come and look at your child's work and have a chat with the teachers</i>	2:30 – 3:10pm
25 <sup>th</sup> to 28 <sup>th</sup>	Easter experience workshops	During the school day for

### SPECIAL EDUCATIONAL NEEDS REVIEW MEETINGS

If your child is on the SEND register at school, please go onto Arbor and book a review meeting time for Monday 26<sup>th</sup> February.

All meetings will take place during the afternoon even if parents do not book a meeting slot.

## Policies

We have a number of policies which can be found on our website which give parents an understanding of how we deal with different situations in school.

You can find our Behaviour Management policy [here](#).

You can find our Home School agreement [here](#).

You can find our Special Educational Needs Policy [here](#).

You can find our Zero Tolerance policy [here](#).

You can find our Anti-Bullying policy [here](#).

We also have a number of Trust policies such as Complaints and Suspension and Exclusion Policy which can be found on our policies page [here](#).

Please be assured that all incidents in school which fall within these policies are dealt with in line with these policies and also Government legislations such as [Suspension and Permanent Exclusion](#) and [SEND Code of Practice](#).

## Attendance

This week's attendance is **95%**

### Days off school add up to lost learning

#### 175 NON SCHOOL DAYS A YEAR

175 days to spend on family time, visits, holidays, shopping, household jobs and other appointments



Class	Average
Nursery	89%
Reception	95%
Year 1	92%
Year 2	97%
Year 3	98%
Year 4	98%
Year 5	94%
Year 6	95%

### Reminder

Gates open at 8:45am and close at 8:50am. After 8:50 pupils must enter through the office as late.

## WELLBEING STARS

Each week we work on developing skills regarding mental health and wellbeing with the children. This certificate celebrates those who have shown a great understanding in this week's focus for their class.

Nursery	Finley	Finley has shown his caring qualities this week. Finley made special cards and gave treats to all his friends and teachers.
Reception	Oakley	Oakley for always trying his best to listen and make the right choices. He is a super role model at carpet time and play learning time.
Year 1	Jonah	For caring: This week Jonah has really impressed me with his behaviour. He has shown lots of good sitting and listening during carpet times! I cannot count the amount of Dojo's I have given him this week!
Year 2	Alana	For Caring: This week, Alana has shown our caring value by sharing the equipment fairly with the other children in class. She has also helped her partner when needed.
	Brodie	Brodie has been very supportive of her friends who have struggled with their learning this week, sharing ideas and pointing out things they have done well.
Year 3	Esmee	For being able to regulate her own emotions and make good decisions in strange and stressful situations at Young Voices.
Year 4	Macie-Leigh	It was lovely to see Macie-Leigh helping and supporting her talk partner during maths. She offered her support and praise to someone who needed help. Well done Macie-Leigh.
Year 5	Enola	Enola was a great help at Young Voices this week. She was a great look out at the back of the line and supported adults with manoeuvring around a very busy arena! Thank you Enola.
Year 6	Finley	Finley has shown his caring qualities this week. Finley made special cards and gave treats to all his friends and teachers.

## CHILD OF THE WEEK

Each week the teachers celebrate the achievements of all children but give special recognition to some children to receive the Child of the Week award.

Nursery	Isaac	For achieving. Isaac worked very hard in maths this week and sequenced the pattern. He was very proud of himself.
Reception	Mia	For fantastic imaginative play! She is a good role model in play learning time and always lets other children join her play. She loves to play teachers.
Year 1	Charlie	For Inspiring: This week, Charlie has been using onomatopoeia in English. His ideas have inspired the class to write some fantastic poems!
Year 2	Alyssa	For Achieving: This week Alyssa wrote a fantastic cross-curricular piece of writing about Amelia Earhart. It was emotive, accurate and believable! We really thought it was the real Amelia's diary entry!
Year 3	Gracie	For Achieving- Gracie has been going from strength to strength in her writing this half term and has voiced some fantastic ideas to share with the class. I can't wait to see what she thinks of next half-term!
Year 4	Esmee	For Achieving - Esmee has been putting her all into her work recently and it is showing in the work she is producing.
Year 5	Zachary	For Achieving & Inspiring – Zachary has written a fantastic haiku poem in English this week. He really thought about the content of the poem and the syllables in each line. Well done Zachary!
Year 6	Bobby	For achieving – Bobby has been very focused this week and has dealt with the changes well. He has been avoiding distractions as much as possible and is asking about where he can improve his work. Keep it up Bobby!

### **LUNCHTIME AWARDS**

Each week the Midday Assistants celebrate the achievements of all children but give special recognition to some children to receive the Lunchtime award.

Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Finley	Penelope	Kai	Evie	Katie	Ashley	Sophie	Ewan

### **Reading hero**

Nursery	Harlym	Harlym has spent a lot of time at home reading and is showing a real passion for sharing books. We are seeing a lot of improvement in his storytelling in class too.
Reception	Talullah	She always reads at home and this has helped her improve her reading and writing. She has been amazing this half term!
Year 1	Esmee	The improvement she has made is fantastic. Her segmenting and blending skills are amazing and she has started to use these skills to read unfamiliar, new words!
Year 2	Lottie	This term Lottie has really shown a love of reading not only by enjoying stories but also by writing her own stories to share with others.
Year 3	Isabella	Isabella has improved in her confidence and reading fluency, tackling more tricky words as they have appeared in her books
Year 4	Maisie	Maisie's confidence is growing and she is becoming more fluent and using prosody for her expression.
Year 5	Dantaye	Dantaye consistently tries hard with his reading and reads lots at home. His reading journal is already full with wonderful responses to his reading.
Year 6	Ellie	This term, Ellie has been really engaged in her reading for pleasure! She is feeding back to Mr. Roberts and Mrs. Oldham about her books and is providing great recommendations.