

Discovery Academy

English Long Term Plan Overview

NB: This overview is subject to movement depending on the length of the terms in an academic year

Year 4

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic</b>	<b>BHM: Cathy Freeman &amp; Tribes throughout History</b>	<b>South America focus on Amazon (link to History – Tribes)</b>	<b>Ancient Greece</b>	<b>European Geography Mediterranean (link to Greece)</b>	<b>The Roman Empire</b>	<b>The development of Chester &amp; Manchester (link to History Romans)</b>
<b>Narrative</b>	<b>Creation Stories</b> Billabong Rainbow Bird	<b>Stories with a theme</b> The Great Kapok Tree The Shaman’s Apprentice The Vanishing Rainforest  <b>Setting Description</b> The Explorer Where the Forest Meets the Sea	<b>Myths and Legends</b> Hercules Perseus  <b>Suspense stories</b> Icarus	<b>Fantasy Story</b>  How to train your dragon (film and book)	<b>Suspense Story</b>  Escape from Pompeii  <b>Imagination story</b> LAVA (film)	<b>Adventure Journey</b>
<b>Non-fiction</b>	<b>Non-chronological Report</b> Aboriginals Tribes  <b>Persuasive text from a debate</b> Would you prefer to live in the	<b>Explanation</b> - deforestation The Vanishing Rainforest	<b>Newspaper Report</b> Perseus outwits trio of witches	<b>Instructions</b> How to trap a dragon  <b>Persuasive Letter</b> Link to How to train your dragon – Should I watch	<b>Diary Entry in role</b> The Journal of Iliona - A Young Slave	<b>Holiday Brochure</b> Sicily Holiday brochure

	Aboriginal Tribe or now?			the film or read the book?		
<b>Poetry</b>		<b>Figurative and expressive language</b> The Wind by Christina Rossetti		<b>Fantasy Poem</b> Dragons		<b>Story poem-</b> Boudicca
<b>Grammar</b>	Noun, verbs, adjectives, Apostrophes (contraction) Prepositions Alphabetical order Write different types of sentences (statements, questions, commands) Find and use synonyms	Noun, verbs, adjectives, prepositions Apostrophes (possession) Inverted commas Fronted adverbials Commas with fronted adverbials Express time, place and cause using adverbs [for example, <i>then, next, soon, therefore</i> ]	Noun, verbs, adjectives, prepositions Use commas with fronted adverbials Use prefixes -in, -il, -im, -ir <u>Place and cause using conjunctions</u> [for example, <i>when, before, after, while, so, because</i> ] Use a range of conjunctions (when, because, if, after, while, also, as well, since, until) Write sentences which have more than one clause	Noun, verbs, adjectives, prepositions Use apostrophes to mark possession Write questions, commands, exclamations and statements Use a range of connectives (although, however, never the less, despite, contrary to, as well as) Write in the present tense Write expanded noun phrases Pronouns and nouns (choices in sentences)	Noun, verbs, adjectives, prepositions , conjunctions <u>Write direct speech</u> with inverted commas Write sentences which have more than one clause Verb inflections (Was /were) Write in the present tense Use adverbials to sequence Write different types of	Noun, verbs, adjectives, prepositions , conjunctions Write direct speech with inverted commas Report indirect speech Write sentences which have more than one clause Recognise and spell homophones Use fronted adverbials

					sentences (statements, questions, commands)	
<b>Possible Cross Curricular Writing opportunities</b>	<b>History –</b> Persuasive text to join a tribe. Recount a tribal experience.	<b>Geography –</b> NC Report Amazon Rainforest. Letter to persuade people against deforestation.	<b>History –</b> Guide to Ancient Greece (link to book)	<b>Geography –</b> Instructions, Setting Description	<b>History –</b> Biographical Account – Boudicca Instructions – Roman Catapults Diary entry – from a child’s point of view (link to book so you think you’ve got it bad book see above)	<b>Geography –</b> Recount of a visit