



Sport Premium 2020 – 2022

Total Number of pupils 2020 - 2021	101	Year groups	Year 1, 2, 3 and 4
Basic budget	16,000	Total Pupil SP budget (£10 ph)	1,010
TOTAL	17,010	Total spent	

Total Number of pupils 2021-2022	131	Year groups	Year 1, 2, 3, 4 and 5
Basic budget	16,00	Total Pupil SP budget (£10 ph)	1,310
TOTAL	17,310	Total spent	

Identified improvements		
A	High Quality PE	<ol style="list-style-type: none"> 1. Develop and implement a PE curriculum that is broad and engaging for all and meets the requirements of the NC. 2. To improve the quality of teaching and learning in the PE curriculum in order for all pupils to make progress. 3. To ensure that all teachers and teaching assistants are able to teach the new Discovery Curriculum for the age range they teach. 4. To increase the knowledge and skills of the PE coordinator to ensure that the area is managed effectively.
B	School sport	<ol style="list-style-type: none"> 1. To increase the opportunities for pupils to engage in after school sports. 2. To develop the role of Sports Ambassadors across the school. 3. Increase participation in School Games through TSSP 4. To develop collaboration and competition across the LA face to face or virtually
C	Health and Well being	<ol style="list-style-type: none"> 1. To improve mental health in young people through sport and movement. 2. To improve pupil voice across the academy regarding health and wellbeing.

BUDGET ALLOCATIONS

The Sport Premium grant for children who are eligible Year 1 and above is allocated by the EFA based on the previous academic years Spring pupil census. This means that Schools effectively receive Sport Premium funding for each eligible child the academic year after their inclusion on the Spring Census.

As a result of this Sport Premium related expenditure on eligible children is effectively being incurred a year in advance of receiving the associated grant funding for Schools such as Discovery where not all of the year groups have children in them due to the School opening in 2016.

A- High Quality PE 1. Develop and implement a PE curriculum that is broad and engaging for all and meets the requirements of the NC. 2. To improve the quality of teaching and learning in the PE curriculum in order for all pupils to make progress. 3. To ensure that all teachers and teaching assistants are able to teach the new Discovery Curriculum for the age range they teach. 4. To increase the knowledge and skills of the PE coordinator to ensure that the area is managed effectively.							
Objective	Action	Evidence	Resources	Cost	Outcome	20-21	21-22
To develop an inclusive curriculum that meets the intent, implementation and impact statement	PE lead develops a curriculum fit for purpose for the community	Curriculum plans Curriculum statement	Research time	£1000	<ul style="list-style-type: none"> The curriculum across the whole school will allow children of all abilities to learn new skills and experience success A wide range of popular and less known sports are taught and learnt Children have empathy and understanding of sport for all stakeholders including those with disabilities. 	Curriculum is more inclusive as it is skills based. Sport curriculum is now linked to lesser known sports so all children start at a same ability point	
	2021/2022 Introduce bleep tests to KS2 each half term				2021/2022 <ul style="list-style-type: none"> Children have increased fitness levels post COVID lockdowns - 		
To develop the PE leader to manage the School Sport and PE premium budget plan	PE lead access milestone meetings and gather and evaluate evidence for the actions on the plan	Photos Twitter Meeting minutes Termly updates	Leadership time TSSP membership	£1500	<ul style="list-style-type: none"> Sport and PE plan meets outcomes PE lead evaluates impact of expenditure 	This needs further development – SSP Training was remote and COVID impacted on the PE lead being able to lead on this plan.	SSP training completed and PE lead to write the new planned spend

To develop staff to feel competent to deliver the PE curriculum based on personal need	Staff to observe All areas PE being delivered by PE Coach and if required in a partner school/ year group in an area of their personal choice	Observations 1 per week Lesson obs Joint planning time	2020/2021 United Sports Coaching	£11,000 Coach and on costs for cover	• Staff feel more confident in delivering a PE curriculum – audit of skills			
			Manchester City in the Community	2021/2022 – PE, Sport and Wellbeing Teaching Assistant – Full Time	£18,000 plus oncosts	• Staff are able to teach a lesson in the absence of the coach	All staff observed team teaching with coach pre lockdown 2 – did not post lockdown 2 due to COVID restrictions	Staff observed teaching PE
						• Pupils make at least good progress in dance	COVID impact – Good progress was made here and Dance was regularly taught in Autumn and Summer term	Met
						• Pupils make at least good progress in gym	Less of an impact here due to COVID and use of equipment – needs to be a focus	Gym had a higher focus this year to catch up
						• Pupils make at least good progress in games	COVID impact – Good progress still made as children accessed skills based curriculum outside. However, no team games played due to COVID and bubble restrictions.	Team games increased and taught
		• Children have the opportunity to perform for an audience	Internal due to COVID-19					
To ensure that assessment of PE is robust and children make at	All staff to use Discovery Assessment and objectives plans to	Teacher planning	CM Mentoring sessions	£500	• Sound assessment process in place which staff are confident to use that accurately assesses pupil's progress and competencies.	Needs further development – Complete PE programme used		

least good progress	<p>assess pupils each term</p> <p>Staff to input data onto Arbor</p> <p>Learning journeys of evidence created for all pupils.</p>	<p>Assessment tracking used to track skills learnt and</p> <p>Progress and attainment data report for PE</p> <p>IPad for PE observations.</p>	Staff meeting time			to track outcomes next year	
					<ul style="list-style-type: none"> • Pupils make good progress in PE as evidenced in the termly data report/milestone meetings 	<p>COVID related impact – Children accessed good quality session within COVID restrictions.</p> <p>Exceptional PE and wellbeing support during lockdown – keeping children fit</p>	
					<ul style="list-style-type: none"> • Observations and evidence of pupil outcomes inform future teaching and learning opportunities. 	<p>Ongoing – after second lockdown, fitness levels and weight gain identified</p>	

B. School Sport							
1. To increase the opportunities for pupils to engage in after school sports. 2. To develop the role of Sports Ambassadors across the school. 3. Increase participation in School Games through TSSP 4. To develop collaboration and competition across the LA face to face or virtually							
Objective	Action	Evidence	Resources	Cost	Outcome	20-21	21-22
To encourage 'good sportsmanship' and foster a culture of competitiveness	School to plan a whole school Sports Day event for pupils.	Parental engagement in sport	Resources – sack races, egg and spoon, hurdles, medals and certificates.	£500 per year	<ul style="list-style-type: none"> Records will show and increase in parental engagement in sport activities/sports day 	No sport day for parents due to COVID restrictions	Sports day reinstated
					<ul style="list-style-type: none"> Pupils will develop good social communication and sportsmanship 	Twitter showed the different phases – competitive within classes and not houses due to bubbles.	Houses used and Yr 5 pupils led the day
To provide opportunities for children to work in teams and learn teamwork skills.	Weekly after school club for bubbles <ul style="list-style-type: none"> Dodgeball Multi skills Athletics 	Registers of club/participation rates	Dodgeball kit Bibs TA/Sport coach	£2000	<ul style="list-style-type: none"> Increased number of children access new sports for KS1 		62% of KS1 accessed a club during the year
					<ul style="list-style-type: none"> All children have access to extra-curricular clubs 	From Spring 2 – outdoors – COVID 19	69% of KS2 accessed a club during the year
	Weekly lunchtime Cricket club	Registers Pupil voice	Cricket equipment Cricket coach	£500	<ul style="list-style-type: none"> Increased number of children access sport at lunchtime 		
To provide access to school sport at weekends and holidays	School to work alongside local Football team to gain access to the school grounds at weekends	Pupils will join the local football team due to easier access	Hall MUGA Field	£1000	<ul style="list-style-type: none"> Increased number of pupils attend club 	Increased number of pupils have joined Hattersley FC – Now 13 pupils attend the club at weekends.	
To engage in Virtual sport activities and competitions across the LA	Pupils will compete with other schools in at least three events per year	Twitter Displays	TSSP membership	£1500 (costed elsewhere)	<ul style="list-style-type: none"> More pupils engage in competitions 	Competitions not available – held	Competitions And events reinstated.

To develop the role of Sport Ambassadors	Sport ambassadors holding monthly virtual events for school	Virtual assemblies	Time Computers Resources for virtual tasks	£100	• All classes and MDA will engage in sport activities during lunch and break time	Limited impact due to bubbles – COVID	Sport ambassadors attend and run Trust events
					• MDA staff will have an increased number of activities that they can engage in with the pupils at lunch		
2021/2022 Develop the role of Play Leader					• Play leaders will work across both key stages in their leadership role.		Play leaders teach younger pupils sport at Lunch -Rota and plan of sports

2. Health and Wellbeing							
1. To improve mental health in young people through sport and movement.							
2. To improve pupil voice across the academy regarding health and wellbeing.							
Objective	Action	Evidence	Resources	Cost	Outcome	20-21	21-22
To engage the least active in additional sport opportunities.	To continue Wake up Shake up in school across breakfast club bubbles	Participation rates Pupil voice Parental feedback	Wake up shake up resources	£ 500 £500 TA costs	• Increased number of pupils engage in physical activity before school	BC has increased to 32 children during the year – all access WUSU	BC now has 69 pupils who access morning activities WUSU or sport
					• Improved behaviour and concentration for identified pupils	Minimal disruption to learning in the morning sessions – key identified children used WUSU to start the day positively – leading to less anxiety	
To ensure children have access to healthy choices	To provide children with water bottles to ensure that the brain and body are hydrated for learning.	All children have a water bottle and access to clean drinking water in school	Water bottles Lids and caps Cleaning fluids	£250	• All children are actively engaged in learning and know that healthy choices support body development • All children have a new water bottle each year	All children had access to a water bottle and during lockdown plastic disposable cups	
To ensure all children access exercise at lunchtime.	To re-establish the daily mile across the school – COVID secure	Daily evidence on Twitter	MDA supervision	£ 1000	• All children will have access to daily exercise after lunch to maximise engagement in afternoon sessions • Less incidents of poor engagement in afternoon	Limited impact due to COVID restrictions – 1 MDA per class and bubbles meant children could not	Rota, play leders and resources available

	To establish Sport ambassador tasks at lunchtime To train MDA staff in playing active games					engage in team play and games.	
To implement bounce across the school to support mental health and wellbeing and the importance of exercise	Bounce used to collate pupil voice termly	Bounce surveys	Bounce	None – PP funding	<ul style="list-style-type: none"> • Children have an increased awareness of how exercise improves mental health and wellbeing 	<p>Needs further development with exercise.</p> <p>Tool used to elicit pupil voice linked to mental wellbeing and anxiety – particularly in Year 4</p>	No longer use bounce