

Prime area: Personal, Social and Emotional Development

Children will learn to:

- show perseverance when faced with challenges
- deal with emotions, making things right and how to make amends for previous actions
- know and talk about factors that support their overall health and wellbeing, regular physical activity, healthy eating, tooth brushing, sensible amounts of 'screen time', and having a good sleep

Prime area: Communication and Language

Children will be:

- learning to talk about, predict and change stories
- imagining and recreating roles in real life situations
- using tenses past, present and future
- making up their own stories
- articulating their ideas and thoughts in well-formed sentences
- learning to make up their own stories with actions
- asking 'How?' and 'Why?' questions
- retelling simple events in the correct order

Prime area: Physical Development

Children will learn to:

- combine different movements with ease and fluency
- continue to develop their small motor skills so that they can use a range of tools competently, safely, and confidently
- develop overall body strength, balance, coordination and agility

Specific area: Understanding the World

Children will be:

- exploring and recording the seasonal changes in Summer
- going on walks around the school to observe seasonal changes and the local environment, flora and fauna
- looking at life in Africa
- learning about where food comes from



Reception Summer 1

Topics: What do we eat?

Summer

Key texts:



Characteristics of effective learning

Playing and exploring – engagement

Finding out and exploring

Playing with what they know

Being willing to 'have a go'

Active learning – motivation

Being involved and concentrating

Keeping trying

Enjoying achieving what they set out to do

Creating and thinking critically – thinking

Having their own ideas

Making links

Choosing ways to do things

Specific area: Literacy

Children will be:

- engaging in a range of fiction and fact books and identifying the difference
- reading simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words
- forming capital letters
- learning to hear, say and write simple words using their phonic knowledge
- writing for a purpose e.g. labelling pictures, writing captions, facts, stories and simple sentences
- writing menu's and simple recipes
- enjoying poetry including some with rhyme

Specific area: Mathematics

Children will be learning:

- to count, recognize and order numbers to 20
- to subitize
- to find different ways to find the total of two groups
- to double, halve and share practically

Specific area: Expressive Arts and Design

Children will be:

- looking at African art
- role playing in the cafe
- discussing change/ patterns as the music develops
- learning how to join materials to make a new effect eg: cutting, sticking, joining etc
- learning to represent their ideas through art and design