

Prime area: Personal, Social, Health and Emotional

Children will learn to:

- show resilience when faced with challenges
- identify and moderate their own feelings socially and emotionally

Prime area: Communication and Language

Children will be:

- learning to talk about, predict and change stories
- imagining and recreating roles in real life situations
- using tenses past, present and future
- making up their own stories
- articulating their ideas and thoughts in well-formed sentences
- asking questions to find out more
- talking through and working out problems, organising thinking and activities to explain how things work and why they might happen

Prime area: Physical Development

Children will learn to:

- further develop and refine a range of ball skills including throwing, catching, kicking, passing, batting, and aiming.
- develop confidence, competence, precision, and accuracy when engaging in activities that involve a ball
- develop their small motor skills so that they can use a range of tools competently, safely, and confidently

Specific area: Understanding the World

Children will be:

- exploring and recording the seasonal changes in Spring
- going on walks around the school to observe seasonal changes and the local environment, flora and fauna
- looking at our human growth baby to adult
- learning about life cycles, humans, butterflies and plants
- looking at how we have changed already



Reception Spring 2

Topics: How do we change?
(Looking at human, butterfly,
and plant life cycles)



Spring



Characteristics of effective learning

Playing and exploring – engagement

Finding out and exploring

Playing with what they know

Being willing to 'have a go'

Active learning – motivation

Being involved and concentrating

Keeping trying

Enjoying achieving what they set out to do

Creating and thinking critically – thinking

Having their own ideas

Making links

Choosing ways to do things

Specific area: Literacy

Children will be:

- engaging in a range of fiction and fact books
- reading simple phrases and sentences made up of words with known letter–sound correspondences and, where necessary, a few exception words
- learning to hear, say and write simple words using their phonic knowledge
- writing for a purpose e.g. labelling pictures, writing captions, facts, stories and simple sentences
- writing The Diary of a Sunflower
- enjoying poetry including some with rhyme

Specific area: Mathematics

Children will be learning:

- to count, recognize and order numbers to 20
- to subitize
- to find different ways to find the total of two groups
- about time- days of the week/ day/ o'clock
- to order according to length and use tools to measure and record length

Specific area: Expressive Arts and Design

Children will be:

- looking at Van Gogh's painting of sunflowers
- creating transient art
- role playing in the baby clinic
- discussing change/ patterns as the music develops
- exploring instruments independently and in a group
- learning to represent their ideas through art and design