



Discovery Academy



Victorious Academies Trust

Success in education

MRS BEVERLEY OLDHAM-PRINCIPAL



MR MARK WALSH – DEPUTY PRINCIPAL



KS 2

Curriculum

Wellbeing

EYFS TEAM



Mrs Kirkbride
Nursery Teacher

Mrs Clare EYFS TA



Mrs Sullivan
EYFS Leader
Reception
Teacher



Miss Bentley – Dawson
EYFS TA/HLTA



Mrs Mayers
SENDCo and
Reception Teacher

WHY CHOOSE DISCOVERY?

MISSION



It is our mission to provide an educational journey and experience that is second to none, **to be a beacon in our communities** and to leave our children and families with the lasting impact of a fulfilled potential and a lifelong love of learning.

In **providing excellent educational services** we aim to become **the school of choice** in our local area and provide a place where children can **thrive educationally and personally** day after day.

VISION



We believe in **aspiration for all**. This means nurturing, supporting and **developing every aspect of every single child** in our care.



We want to create a world where the sky is the limit for all of our pupils; building pathways for all and focusing on **personal and academic success** and eventually **progress to successful employment**.

VALUES



Discovering

Finding out about the world we live in

Inspiring

Making somebody else want to do something positive

Caring

Looking after each other and thinking about others

Improving

Getting better at things because we keep trying

Achieving

Getting something by working hard for it.



OFSTED JUNE 2019



Teaching is **good**. As a result, children make **good progress**.

Children **thrive** in the inviting environment provided.

Staff establish a **positive partnership** with parents.

Children behave **extremely well**.

Children have **positive relationships** with each other and **cooperate well** in, for example, imaginative play.

COMPLETE WRAP AROUND EYFS PROVISION

Reception

Starts– 8:45 am

Finishes – 3:15 pm

Universal Nursery Provision:

Starts– 8:45 am

Ends - 11:45am

30 hrs Nursery Provision

8:45am – 2:45 pm

with the option to

extend into After School club.



Breakfast club - £6 per week

Starts– 8:00 am

Last entrance – 8:15 am



After school club - various

Nursery extension 2:45 – 3:20

Session 1 3:20 – 4:30

Session 2 4:30 – 5:30

Session 3 – 5:30 – 6pm



TEACHING AND LEARNING



Excellent progress measures
Formal teaching –new concepts
Independent learning –
application of skills and
independence

EARLY YEARS EDUCATION FOCUSES ON SEVEN AREAS OF LEARNING



The **prime** areas of learning are...

CL communication and language

PD physical development

PSED personal social and emotional development

The **specific** areas of learning are...

L literacy

M mathematics

EAD expressive arts and design

UW understanding the world

PLANNING THE CURRICULUM

We take into consideration the interests and experiences of our children, to ensure that every child's needs are met, appropriate to their age and stage of development.

We assess the children on entry into school to establish their starting points. This includes the government's new statutory Reception Baseline Assessment.

We then continue to observe and assess the children throughout the year, supporting them as they move towards achieving seventeen early learning goals.

Our classrooms, inside and outside, are organised so that the children have many opportunities to demonstrate their knowledge, skills and understanding in each area.

We provide a balance of adult-led and child-initiated activities.

Children are encouraged to work independently and together, using their own ideas.



WHAT DOES A TYPICAL DAY LOOK LIKE?



- We have short literacy, maths and phonics sessions together, time-tabled throughout the day. Each session is followed by continuous provision where children are given the opportunity to choose and use the activities and resources inside and outside, to explore, play, investigate and use the skills they have been taught.
- The adults interact with the children to support and develop their knowledge, skills and understanding, moving them onto their next steps as and when appropriate.
- We use a variety of stories, themes and celebrations to teach the children the knowledge and skills they need, as well as following the children's interests whenever possible.
- We will keep you updated of the classes activities via our Twitter pages!

ENHANCEMENTS AND TRIPS



- Farm visit
- Wonder Dome
- Local area
- Train journey
- Road safety awareness
- Policeman, nurse and cook talks
- Dress up days



PARENTAL INVOLVEMENT



Transition meetings
 Baseline assessments
 Learning journeys
 Discovered at Home
 Home partnership work

Parent consultations
 Curriculum half termly updates
 Workshops

PTFA

Reception Autumn 2
 Topic: Do Colours Change in the Dark? (2)
 Who Celebrates Christmas? (3)

Prime area: Personal, Social, Health and Emotional
 Children will learn:
 • to recognise their talents and 'celebrating' differences
 • to build their confidence and self esteem through our Christmas performance

Prime area: Communication and Language
 Children will be:
 • learning to listen in a range of situations
 • following instructions with a two part sequence
 • learn to work and discuss as part of a small group
 • using language to recreate roles and put on a play for parents
 • imagining and recreating roles real life situations and in fictional settings
 • learning to retell the Nativity story

Prime area: Physical Development
 Children will learn to:
 • travel with confidence and in a range of different ways
 • move and respond to music
 • form some recognisable letters
 • use a range of outdoor tools such as spades and rakes

Specific area: Understanding the World
 Children will be:
 • investigating light and dark
 • discovering nocturnal and diurnal animals
 • looking at space, space exploration and the planets
 • exploring and recording the seasonal changes in Autumn
 • going on walks around the school to observe seasonal changes and the local environment. Share and learn
 • learning about Bonfire Night and how to stay safe
 • learning who celebrates Christmas and how it can be celebrated in different ways, then comparing it to how they celebrate Christmas
 • looking at Bonfire Night, Diwali and Christmas.

Specific area: Literacy
 Children will be:
 • engaging in a range of fiction and fact books
 • learning to hear, say and write initial sounds and/or words
 • writing for a purpose e.g. labelling pictures, writing captions, facts and simple sentences
 • learning level 2 or 3 sounds and learn to segment and blend orally and written

Specific area: Mathematics
 Children will be learning:
 • to count, recognize and order numbers to 30
 • to match numbers to quantities of groups to at least 10
 • to say the number one more or one less than a given number to 10
 • to relate additive to combining two or more groups of objects
 • to name and describe the properties of 2d shapes

Specific area: Expressive Arts and Design
 Children will learn to:
 • discover the artist Vincent Van Gogh and his painting Starry Night and recreate their own star shapes and lines in their drawings and paintings
 • create art using nature
 • sing a range of new songs and the actions or dance moves to go with them
 • role play in our space station
 • work as a class group to take part in the Christmas play
 • creating rangoli patterns during Diwali

Characteristics of effective learning
Playing and exploring – engagement
 Finding out and exploring
 Playing with what they know
 Being willing to 'have a go'
Active learning – motivation
 Being involved and concentrating
 Keeping trying
 Enjoying achieving what they set out to do
Creating and thinking critically – thinking
 Having their own ideas
 Making links
 Choosing ways to do things



Discovery Academy
EYFS Reception home letter 5.11.2021

This week we have looked at the story 'Leaf Man'. We have explored, investigated, written and recorded signs of Autumn. We have created our own art work with the leaves and sticks we collected. We learnt about the Festival Diwali, made rangoli patterns and came up with ideas how we could brighten someone's day. We also learnt how to stay on Bonfire Night.

Next week we are:

- reading the book 'Day Monkey, Night Monkey'
- looking at nocturnal and diurnal animals
- sorting pictures and discussing what we do in the morning, afternoon and evening
- assessing where we are up to on Level 2 or our Level 3 phonics.

Superstar learner's homework:

Watch some fireworks either live or on you tube, talk about what you can see and hear. What words can you child come up with, eg: whizz, bang, colourful. Complete some art work, it could be a 3d model, a painting or feel free to come up with your own ideas.

Feel free to share with us anything your child has achieved at home. Eg: 'Got dressed without any help, including fastening buttons,' 'Read a book with some fantastic character voices,' 'Went to swimming class and was really brave,' 'Tidied their bedroom,' 'Helped make tea.'

Discovered at Home

nocturnal diurnal sequence

Talk about what these words mean or are. Model how to say each word and ask your child to copy. Can they use the word in a sentence?

Things to note:

- Please check book bags for letters, reading books, library books, homework etc.
- Please comment on the homework and in the Reading Diary.
- You can follow us @ksullivan_mrs, @Mayers_Mrs and @dawson_bentley
- Any questions concerning Reception please speak to or contact Mrs Sullivan at ksullivan@victoriousacademies.org.

Please comment how your child did with their homework:

ROBUST TRANSITION



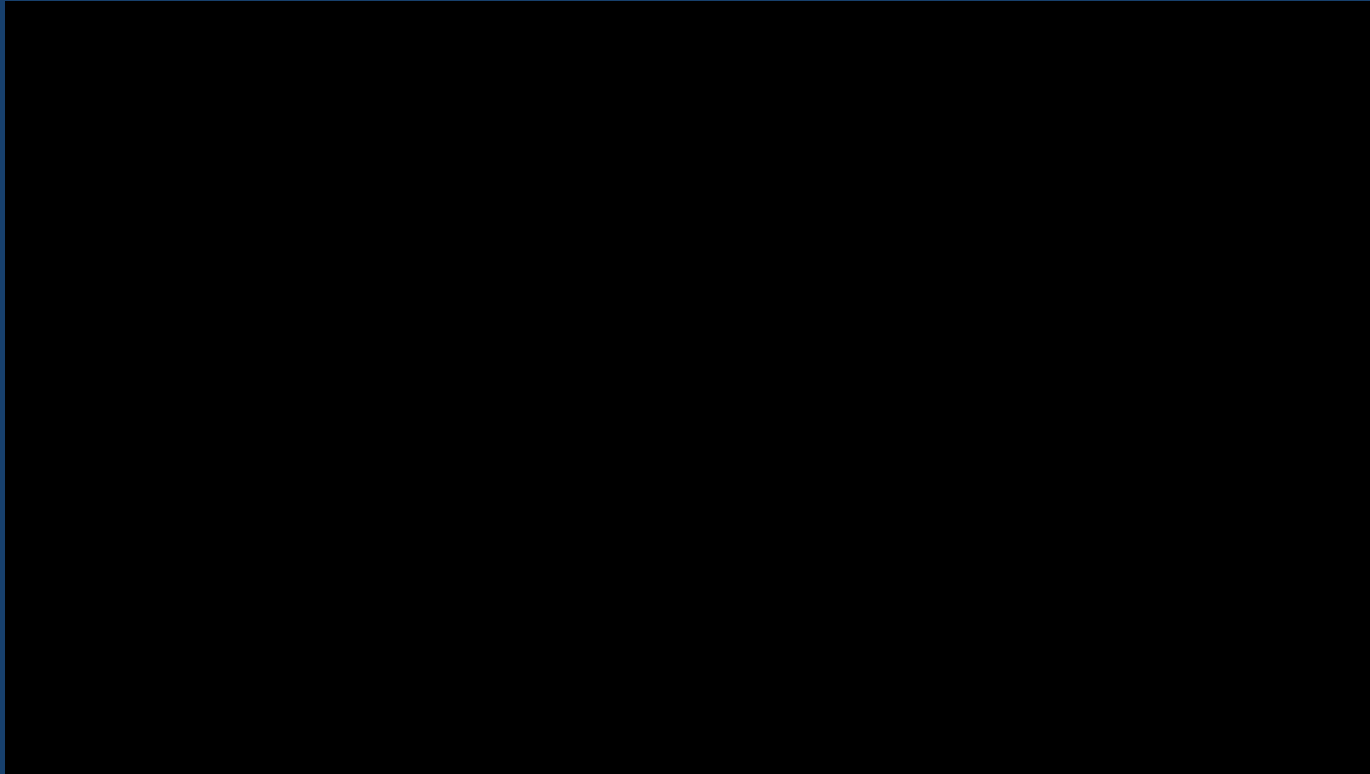
Visits to child's nursery setting.
Individual meetings with parent, child
and teacher.

Small group transition sessions

Quick 3 day part time transition in
September



VIRTUAL TOUR – PASTORAL SUPPORT, PUPIL AND PARENT VOICE



WHAT NEXT?

Expression of Interest Form

Parent/Carer's Name: _____

Relationship to child: _____

Child's Name: _____ Child's DOB: _____

Email address: _____

Mobile Tel No: _____

Home Address: _____

_____ Postcode: _____

Do You curently have a child at Discovery Academy? If so who?

Would Discovery Academy be your 1st choice of Primary School? If not which school would be?

Complete an interest form so we have your details.

Apply for your Reception place on line at Tameside Admissions

Speak to Mrs Broughton to put your name down for Nursery through the form.

QUESTIONS

VISIT OF THE EYFS DEPARTMENT