

**Prime area: Personal, Social, Health and Emotional**

Children will learn to select and use the different resources and develop ways to become assertive. Children will talk about their feelings and begin to solve conflicts.

**Prime area: Communication and language**

Children will learn to:

- develop a wider range of vocabulary related to colours, textures, festivals and feelings
- use longer sentences and re tell familiar stories
- to ask questions to find out more

**Prime area: Physical development**

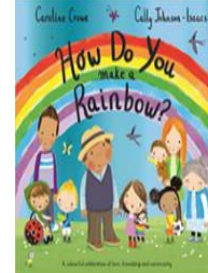
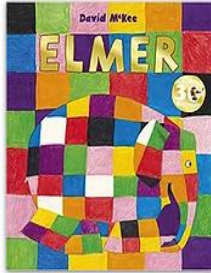
Children will learn:

- to become increasingly independent putting their own coat on and off
- to hold a pencil correctly (tri pod grip)
- to hold the scissors correctly and make snips in the paper
- to draw shapes, trace over the lines, use large movements
- to develop the muscles in their hands through things such as finger gym and dough disco
- to develop their independence when using the toilet and hand washing
- to develop movement, hopping skipping and standing on one leg

**Specific area: Understanding the world**

Children will be:

- learning about festivals Bonfire Night, Diwali, Christmas
- comparing similarities and differences in relation to the festivals and their own families beliefs
- using their senses to explore natural materials and talk about the changes they notice in the environment

**Nursery Autumn 2****Topics: Colours around us****Key texts:****Characteristics of effective learning****Playing and exploring – engagement**

Finding out and exploring

Playing with what they know

Being willing to 'have a go'

**Active learning – motivation**

Being involved and concentrating

Keeping trying

Enjoying achieving what they set out to do

**Creating and thinking critically – thinking**

Having their own ideas

Making links

Choosing ways to do things

**Specific area: Literacy**

Children will be:

- recognising their name without picture cues
- recognising words which have the same initial sounds
- exploring writing eg: sticks to write in mud, pretend shopping lists, copying patterns
- continuing with Phase 1 phonics
- talking about the story and learn new vocabulary

**Specific area: Mathematics**

Children will be learning:

- to count objects and rote count to 10
- to understand the last number counted tells you how many there are in total.
- to compare size
- about colours and patterns
- to make repeating patterns
- to describe routes and describe their position using words like in front and behind.
- to talk about and explore 2D shapes and 3D shapes, compare, build and explore.

**Specific area: Expressive Arts and Design**

Children will learn:

- to engage in pretend play and extend their imagination using objects to express their ideas.
- explore materials using junk modelling
- learn and remember new songs, Elmer's elephant song and many Christmas songs.
- to explore colour and colour mixing
- to perform for an audience in our nativity