

Prime area: Personal, Social, Health and Emotional

Children will learn about:

- classroom routines and responsibilities
- constructive and respectful relationships and make friends

Prime area: Communication and language

Children will be:

- talking about themselves using describing words such as tall, short.
- asking questions to get to know friends in my class.
- imagining and recreating roles in real life family situations and fictional stories.
- thinking about the sequence of events in stories and saying what happened in the beginning, middle and end.

Prime area: Physical development

Children will learn to:

- move in different ways
- develop small motor skills so that they can use a range of tools competently, safely and confidently such as pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons
- describe changes in the body after being active
- use a range of malleable materials
- the importance of good hygiene and understand the importance of brushing their teeth

Specific area: Understanding the world

Children will be:

- learning about different parts of the body
- using their senses to investigate
- recognising similarities and differences between themselves and others
- talk about members of their immediate family
- going on walks around the school to observe seasonal changes and the local environment, flora and fauna



Reception Autumn 1

Topic: Who am I? Traditional Tales

Key texts:



Characteristics of effective learning

Playing and exploring – engagement

Finding out and exploring

Playing with what they know

Being willing to 'have a go'

Active learning – motivation

Being involved and concentrating

Keeping trying

Enjoying achieving what they set out to do

Creating and thinking critically – thinking

Having their own ideas

Making links

Choosing ways to do things

Specific area: Literacy

Children will be:

- learning to recognise and write their name
- reading a range of fiction books
- writing about their family
- writing for a purpose e.g. making lists and labelling pictures
- beginning to learn level 2 sounds and learn to segment and blend orally

Specific area: Mathematics

Children will be learning:

- to count, recognize and order numbers to 5
- to match numbers to quantities of groups to at least 5
- to say the number one more or one less than a given number to 5
- to relate addition to combining two or more groups of objects
- to name and describe 2D shapes
- to develop language of size

Specific area: Expressive Arts and Design

Children will learn to:

- draw/paint with a purpose
- draw pictures of themselves using mirrors
- use a range of objects to print with e.g. shoes and hands
- use a range of materials to make collages of themselves
- sing new songs
- explore and engage in music making and dance
- develop storylines in their pretend play.