

YEAR 1 CURRICULUM OVERVIEW

Year 1	Weekly coverage	Autumn1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
History	1.5	Black History Month: Rosa Parks. How did Rosa Parks fight for her rights?		Now and Then – Changes within living memory (clothes and toys) What are the main developments of toys throughout living memory?		Queen Elizabeth II and Queen Victoria. How did Queen Victoria differ from Queen Elizabeth II?	
Geography			Getting to know your United Kingdom. What are the most important places in the United Kingdom?		Weather and our local climate. Why do we need different types of weather?		Our Planet. What are the most important features of our planet?
Art	1.5	Basic Skills (3 weeks drawing link to Season is Science/ 3 weeks painting link to BHM-overcoming adversity- Yoyoi Kusama). What skills are needed to be an artist?		Portraits – Artist study Andy Warhol link to Getting to know the UK- Queen portrait- Prime Minister. What are the main similarities and difference between Warhol and Kusama?		Sculpture – Land Art Nancy Holt/Andy Goldsworthy. How can nature influence art?	
DT			Now and then- look at both toys and clothing. How does time affect modern day toys and clothing?		Food – Create an afternoon tea to link to Queen Victoria. How has Queen Victoria influenced the food we eat today?		Kite making to link to Geog. What properties does a kite need to be able to fly?
Computing	1.0	Online safety Exploring PurpleMash Technology outside school PurpleMash unit. Can I tell you how I stay safe online?	We are celebrating Switched on unit but could use PurpleMash to create work. Can I create a Christmas card including text and images?	We are treasure Hunters/maze explorers Barefoot: safety snakes e-safety day. Can I create algorithms?	We are painters or photographers. Can I use technology to take photos or draw pictures?	We are storytellers. Can I create a talking book?	We are TV chefs. Can I make a video of myself following a recipe?

Music	0.5	<p>Black History Month: Bob Marley: 3 little birds Keeping the pulse Genre: Reggae.</p> <p>Can I identify and join in with the pulse in a piece of music?</p>	<p>Christmas performance: focus on pitch to improve performance.</p> <p>Can I perform to an audience and improve my performance by practising, thinking especially about the pitch in songs?</p>	<p>Dynamics – sound story Toys</p> <p>Peace at last story focus.</p> <p>Can I compose, conduct and perform music to tell a story thinking especially about the dynamics of the music?</p>	<p>Tempo</p> <p>No place like BBC ten pieces</p> <p>Compose own weather music.</p> <p>Can I compose, conduct and perform music to tell a story thinking especially about the tempo of the music?</p>	<p>National anthem on Glockenspiel – focus on pitch</p> <p>Music from the Romantic period.</p> <p>Can I explain what duration means in music?</p>	<p>Duration focus</p> <p>Glockenspiel</p> <p>Modern song focus - children's interest/ Song using Charanga</p> <p>Crochet quaver rhythm focus.</p> <p>Can I explain what duration means in music?</p>
RE	1.0	<p>Hinduism</p> <p>What can we learn from sacred books?</p>	<p>Christianity</p> <p>Church visit?</p> <p>Who is a Christian and what do they believe?</p>	<p>Sikhism</p> <p>Who is a Sikh and what do they believe?</p>	<p>Judaism</p> <p>Experience Easter.</p> <p>What can we learn from sacred books?</p> <p>The Torah</p>	<p>Islam</p> <p>Who is a Muslim and what do they believe?</p>	<p>Multi faith/ no faith.</p> <p>How should we care for others and the world, and why does it matter?</p>
Science	1.5	<p>Working Scientifically</p> <p>Person of interest: Sir Isaac Newton.</p> <p>What are the different types of experiments that Mr Newton had to complete?</p>	<p>Plants</p> <p>Person of interest: Joseph D. Hooker.</p> <p>What are the different plants and trees that grow in our local area?</p>	<p>Materials</p> <p>Person of interest: Tricia Carmicheal.</p> <p>Why do we use certain materials for specific jobs?</p>	<p>Animals including Humans</p> <p>Person of interest: Elizabeth Garrett Anderson.</p> <p>What skills and equipment do we use to check our vital signs?</p>	<p>Seasonal Changes</p> <p>Person of interest: June Bacon-Berecy.</p> <p>How do meteorologists predict what the weather will be like?</p>	<p>Living things and their habitats</p> <p>Person of interest: Jaques Cousteau.</p> <p>Why do animals live in certain habitats?</p>
PE	1.5	<p>Dance - Speed, Routine, Balance, Control, Direction, Fluency</p> <p>Performance</p> <p>Inspiring Athletes: Diversity.</p> <p>How do I keep in time with my team?</p>	<p>Gymnastics: Sequence, travelling, fluency, counter balance, technique, point balances, safety</p> <p>Moving across a space</p> <p>Inspiring Athletes: Beth Tweddle.</p> <p>What can I do to improve my balance when doing gymnastics?</p>	<p>Dance: theme, mood, expression, timing, stamina</p> <p>Performance</p> <p>Inspiring Athletes: Jayne Torvill and Christopher Dean.</p> <p>How do I adapt the type of movements to different tempos of music?</p>	<p>Dance – Cheer Performance</p> <p>Inspiring Athletes: Salford Red Angels.</p> <p>What parts of the body are we using when doing cheer?</p>	<p>Gym: Control, body shape, element, canon, body tension, safety</p> <p>Shapes and moving in different ways</p> <p>Inspiring Athletes: Max Witlock.</p>	<p>Dance – Street Performance</p> <p>Inspiring Athletes: CDKidz World Champs.</p> <p>What are the different ways that I can move my body?</p>
		<p>Invasion Games: Passing Football</p> <p>Inspiring Athletes: David Beckham and Alex Scott.</p> <p>What is the best way to move the ball in football?</p>	<p>Invasion games: Power, accuracy, awareness catch</p> <p>Dodgeball</p> <p>Inspiring Athletes: Tara Jones.</p> <p>What is a tactic and how can I use this to help me win?</p>	<p>Athletics:</p> <p>Aiming, Throwing, Jumping</p> <p>Javelin, standing long jump and target games.</p> <p>Inspiring Athletes: Jessica Ennis-Hill.</p> <p>What can I do to be accurate when I jump and throw?</p>	<p>Netball</p> <p>Passing and movement</p> <p>Inspiring Athletes: Helen Housby.</p> <p>Which is the best pass to use in netball and why?</p>	<p>Cricket</p> <p>Catching and fielding</p> <p>Inspiring Athletes: Jofra Archer and Kathrine Brunt.</p> <p>What skills do I need to do to be a successful cricket player?</p>	<p>Tennis</p> <p>Strike and return</p> <p>Inspiring Athletes: Andy Murray and Serena Williams.</p> <p>What do I need to do to strike a ball with my racquet?</p>
PSHE	0.5	Teamwork	It's My Body	Wilder World Britain	Be Yourself	Aiming High	Money Matters