

Catch-up plan 2020 - 2021

School name:	Discovery Academy		Academic year:		2020 - 2021	
Total number of pupils on roll:	Rec – Year 4 = 131		Date of review:		July 2020	
Total catch-up budget:	£10,480	First installment:		Second installment:		Third installment:

Teaching and whole-school strategies

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
To clearly identify and analyse attainment gaps and meet needs of pupils through intervention – Shine	All pupils will have a baseline and clear targets All children will access bespoke catch up interventions linked to Summer 2020 missed learning and ongoing assessment to close the gap	Those children will meet their personalised targets which will close the gap from base line	£500	Bev Oldham Mark Walsh	
All classes will have a dedicated TA for 1 afternoon per week to implement catch up interventions – Shine	All children will access bespoke catch up interventions linked to Summer 2020 missed learning and ongoing assessment to close the gap	Children will meet their personalised targets which will close the gap from baseline	£4, 000	Class teacher	
To improve reading outcomes using bespoke and	All children will have access to bespoke intervention to improve	Children will meet their personalised targets which will close the gap from baseline	£ 3, 000 per year	Emma Collins Clare Brown	

personalised learning programmes – Lexia and Epic	reading comprehension and fluency	Children will make accelerated progress through the programme to be at age related expectations Children will be able to read age appropriate texts	3 year contract		
To ensure that remote learning is accessed by all either through electronic platform or paper based activities	Children will have access to quality learning activities online for homework and where required, for bubble closures 90+% will access online leaning	All children will engage in learning when at home and so the curriculum will continue, ensuring further gaps do not appear	£500 Plus DFE grant for online learning platform	Julie Mayers Jennifer Boyle	
Total spend:			8, 000		

Targeted support

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
To support children with barriers to learning linked to the impact of COVID-19	Emotional Friendly settings training accessed by all staff to support referrals to Wellbeing Mentor Staff receive training linked to audit of need	Children will have an increased awareness of how to self-regulate emotions Staff will feel more confident dealing with children showing anxiety, attachment,	£1000	Bev Oldham	

	<p>Children will have access to pastoral support to meet identified need</p> <p>Wellbeing Mentor runs interventions linked to EFS</p>	<p>Children will be supported with increased demand for Mental Health and Wellbeing support</p> <p>Children will be happy in school evidenced through Bounce surveys</p>	<p>£ 1000 (This costs more and so subsidised through PP also)</p>	<p>Bev Oldham Jennifer Boyle</p>	
Total spend:			£2000		

Wider strategies

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
<p>To support families with barriers to learning linked to the impact of COVID-19</p>	<p>Families in financial crisis due to furlough and job losses will be supported to feed their children through Foodbank referrals and</p> <p>Early Help offer will be extended</p>	<p>Children will come to school ready for learning</p> <p>Children will meet the academy expectations regarding uniform and homework</p>	<p>£ 1000 (Also subsidised through PP)</p>	<p>Bev Oldham Jennifer Boyle</p>	
Total spend:			£1,000		

Summary report

What is the overall impact of spending?

How will changes be communicated to parents and stakeholders?

Final comments

Final spend: £