

# PUPIL PREMIUM PLANNED EXPENDITURE 2020 - 2021

## Pupil Premium 2020 - 2021

**BUDGET ALLOCATIONS** - The Pupil Premium grant for children who are eligible under any of the Free School Meal Ever 6 (FSME6), Former Looked After Children (LAC) and Services criteria is allocated by the EFA based on the previous academic years Spring pupil census. This means that Schools effectively receive Pupil Premium funding for each eligible child the academic year after their inclusion on the Spring Census. As a result of this Pupil Premium related expenditure on eligible children is effectively being incurred a year in advance of receiving the associated grant funding for Schools such as Discovery where not all of the year groups have children in them due to the School opening in 2016. Therefore, due to Discovery Academy being a Basic Needs school we will not receive the funding for Reception PP children until 2020/2021.

2020/21 PP Initial DFE Allocation from July 2020 £40,350

<b>Barriers to learning for PP pupils</b>	
<b>A</b>	On entry to school poor communication and language skills, a large percentage of children are below ARE which affects all areas of learning.
<b>B</b>	Many children are rarely or never read with an adult and do not read independently at home. For many, reading is not supported and they miss out on a wealth of rich literature which impacts enjoyment, affects language learning and threatens to limit their writing and wider curriculum areas.
<b>C</b>	A high proportion of PP children rely solely or predominantly on the experiences and trips provided through school. Children do not have positive, personal experiences to draw upon and which will feed into their speaking and conversation skills, writing and wider learning.
<b>D</b>	A high proportion of PP children arrive to school not ready for learning for a multitude of reasons. They need breakfast, emotional support or opportunities to share worries and concerns before starting the day.
<b>E</b>	Many families in receipt of Pupil Premium are also working within the Early Help or Children's Social Care framework and the majority of these are at a high level of need. This impacts on pupil welfare and wellbeing and directly affects their educational and wider experience.
<b>F</b>	On entry to Nursery a high proportion of pupils are not toilet trained or able to use a cup, knife, fork or spoon.
<b>G</b>	PP children are significantly behind their peers after COVID lockdown and access to online learning is available.

	<b>Objective</b>	<b>Action</b>	<b>Resources</b>	<b>Cost</b>	<b>Evaluation</b>
<b>A</b>	To improve the spoken language and understanding of PP pupils	Implement Talk Boost screening and intervention program	TA time 5hrs per week Talk boost materials and resources Talk boost training – New staff	<b>£3,000</b>	
<b>B</b>	PP pupils receive 1:1 and need driven interventions to narrow the gap with their peers especially in reading and writing	Interventions planned to meet the needs of PP pupils as discussed in termly PPM's and progress measured through entry and exit data	TA 7 hrs per week per class	<b>£5,000</b>	•
		1:1 individual reading time for PP pupils	TA 1 hr per week per class		•
		1:1 support for spellings and number facts	TA 2 hrs per week per class		•
		Holiday clubs to support learning in preparation for National tests	TA and Teacher time Resources Motivational rewards and support	<b>£1000</b>	•
		Reading Heroes continued	TA and Teacher time Rewards and certificates	<b>£1000</b>	•
		Epic reading			•
<b>C</b>	To ensure that all children can access high quality real life experience to impact on teaching and learning in the curriculum	All classes take part in a school trip each term– Enhancement experiences linked to Topic  Writing opportunities linked to enhancements to support quality outcomes	Planned visits and experiences Coach costs and subsidised support	<b>£6000</b>	•
<b>D</b>	To ensure that all pupils have access to a healthy breakfast each morning at a subsidised cost for those with PP. To support the punctuality and attendance of PP pupils.	Breakfast club	3 TA's for 5 hrs per week Subsidised cost/food	<b>£8,000</b>	•

<b>E</b>	<p><b>To ensure PP children</b> receive personalised pastoral support in 1:1 and small group interventions</p> <p>To support PP children with CSC involvement to access interventions and services to improve outcomes and support families (Voice of the child/Worry Monsters/Good day, bad day)</p>	<p>1:1 and small group intervention to meet personalised CSC actions from action plans</p> <p>CiN and CP core group attendance</p> <p>Report writing and action planning support</p> <p>Leading EHA meetings and admin time</p>	<p>Pastoral support 2.5 days per week</p>	<p><b>£15, 000</b></p>	<ul style="list-style-type: none"> <li>•</li> </ul>
<b>E</b>	<p>To provide Early Help support for families, especially those who are PP, so that need is not escalated into the CSC framework</p>	<p>Part time Pastoral support Worker</p> <p>EHA training and Team Around Training</p> <p>Access Early Hep services and sign posting families</p> <p>Drop in sessions for families in need</p>			<ul style="list-style-type: none"> <li>•</li> </ul>
<b>F</b>	<p>To provide pupils in Nursery and reception with opportunities to eat and drink using cutlery and crockery</p> <p>To support potty training and toilet usage in Nursery</p>	<p>Provide Midday Assistants for care who model and facilitate good behaviours</p> <p>Changing area and staff to change children</p>	<p>Additional MDA support</p> <p>Crockery</p> <p>Cutlery of appropriate size</p>	<p><b>£3000</b></p>	<ul style="list-style-type: none"> <li>•</li> </ul>
<b>G</b>	<p>To ensure all PP children have access to the internet</p>	<p>To provide all PP children with a sim card for data when class bubble closure linked to COVID</p>	<p>Sim cards with data on.</p>	<p><b>£1000</b></p>	<ul style="list-style-type: none"> <li>•</li> </ul>