



**Sport Premium 2020 – 2022**

Total Number of pupils 2020 - 2021	101	Year groups	Year 1, 2, 3 and 4
Basic budget	16,000	Total Pupil SP budget (£10 ph)	1,010
<b>TOTAL</b>	<b>17,010</b>	<b>Total spent</b>	

Total Number of pupils 2021-2022		Year groups	Year 1, 2, 3, 4 and 5
Basic budget		Total Pupil SP budget (£10 ph)	
<b>TOTAL</b>		<b>Total spent</b>	

Identified improvements		
<b>A</b>	<b>High Quality PE</b>	<ol style="list-style-type: none"> <li>1. Develop and implement a PE curriculum that is broad and engaging for all and meets the requirements of the NC.</li> <li>2. To improve the quality of teaching and learning in the PE curriculum in order for all pupils to make progress.</li> <li>3. To ensure that all teachers and teaching assistants are able to teach the new Discovery Curriculum for the age range they teach.</li> <li>4. To increase the knowledge and skills of the PE coordinator to ensure that the area is managed effectively.</li> </ol>
<b>B</b>	<b>School sport</b>	<ol style="list-style-type: none"> <li>1. To increase the opportunities for pupils to engage in after school sports.</li> <li>2. To develop the role of Sports Ambassadors across the school.</li> <li>3. Increase participation in School Games through TSSP</li> <li>4. To develop collaboration and competition across the LA face to face or virtually</li> </ol>
<b>C</b>	<b>Health and Well being</b>	<ol style="list-style-type: none"> <li>1. To improve mental health in young people through sport and movement.</li> <li>2. To improve pupil voice across the academy regarding health and wellbeing.</li> </ol>

**BUDGET ALLOCATIONS**

The Sport Premium grant for children who are eligible Year 1 and above is allocated by the EFA based on the previous academic years Spring pupil census. This means that Schools effectively receive Sport Premium funding for each eligible child the academic year after their inclusion on the Spring Census.

As a result of this Sport Premium related expenditure on eligible children is effectively being incurred a year in advance of receiving the associated grant funding for Schools such as Discovery where not all of the year groups have children in them due to the School opening in 2016.

<b>A- High Quality PE</b> <b>1. Develop and implement a PE curriculum that is broad and engaging for all and meets the requirements of the NC.</b> <b>2. To improve the quality of teaching and learning in the PE curriculum in order for all pupils to make progress.</b> <b>3. To ensure that all teachers and teaching assistants are able to teach the new Discovery Curriculum for the age range they teach.</b> <b>4. To increase the knowledge and skills of the PE coordinator to ensure that the area is managed effectively.</b>							
Objective	Action	Evidence	Resources	Cost	Outcome	20-21	21-22
To develop an inclusive curriculum that meets the intent, implementation and impact statement	PE lead develops a curriculum fit for purpose for the community	Curriculum plans  Curriculum statement	Research time	£1000	<ul style="list-style-type: none"> <li>The curriculum across the whole school will allow children of all abilities to learn new skills and experience success</li> <li>A wide range of popular and less known sports are taught and learnt</li> <li>Children have empathy and understanding of sport for all stakeholders including those with disabilities.</li> </ul>		
To develop the PE leader to manage the School Sport and PE premium budget plan	PE lead access milestone meetings and gather and evaluate evidence for the actions on the plan	Photos Twitter Meeting minutes Termly updates	Leadership time TSSP membership	£1500	<ul style="list-style-type: none"> <li>Sport and PE plan meets outcomes</li> <li>PE lead evaluates impact of expenditure</li> </ul>		
To develop staff to feel competent to deliver the PE curriculum based on personal need	Staff to observe All areas PE being delivered by PE Coach and if required in a partner school/ year group in an area of their personal choice	Observations 1 per week	United Sports Coaching	£11,000 Coach and on costs for cover	<ul style="list-style-type: none"> <li>Staff feel more confident in delivering a PE curriculum – audit of skills</li> </ul>		
		Lesson obs			<ul style="list-style-type: none"> <li>Staff are able to teach a lesson in the absence of the coach</li> </ul>		
		Joint planning time	Manchester City in the Community		<ul style="list-style-type: none"> <li>Pupils make at least good progress in dance</li> </ul>		
					<ul style="list-style-type: none"> <li>Pupils make at least good progress in gym</li> </ul>		
					<ul style="list-style-type: none"> <li>Pupils make at least good progress in games</li> </ul>		
					<ul style="list-style-type: none"> <li>Children have the opportunity to perform for an audience</li> </ul>	Internal due to COVID-19	

To ensure that assessment of PE is robust and children make at least good progress	All staff to use Discovery Assessment and objectives plans to assess pupils each term  Staff to input data onto Arbor  Learning journeys of evidence created for all pupils.	Teacher planning	CM	<b>£500</b>	• Sound assessment process in place which staff are confident to use that accurately assesses pupil's progress and competencies.		
		Assessment tracking used to track skills learnt and	Mentoring sessions		• Pupils make good progress in PE as evidenced in the termly data report/milestone meetings		
		Progress and attainment data report for PE	Staff meeting time		• Observations and evidence of pupil outcomes inform future teaching and learning opportunities.		
	IPad for PE observations.						

<b>B. School Sport</b> <b>1. To increase the opportunities for pupils to engage in after school sports.</b> <b>2. To develop the role of Sports Ambassadors across the school.</b> <b>3. Increase participation in School Games through TSSP</b> <b>4. To develop collaboration and competition across the LA face to face or virtually</b>							
Objective	Action	Evidence	Resources	Cost	Outcome	20-21	21-22
To encourage 'good sportsmanship' and foster a culture of competitiveness	School to plan a whole school Sports Day event for pupils.	Parental engagement in sport	Resources – sack races, egg and spoon, hurdles, medals and certificates.	£500 per year	• Records will show and increase in parental engagement in sport activities/sports day		
					• Pupils will develop good social communication and sportsmanship		
To provide opportunities for children to work in teams and learn teamwork skills.	Weekly after school club for bubbles <ul style="list-style-type: none"> <li>• Dodgeball</li> <li>• Multi skills</li> <li>• Athletics</li> </ul>	Registers of club/participation rates	Dodgeball kit  Bibs  TA/Sport coach	£2000	• Increased number of children access new sports for KS1		
					• All children have access to extra-curricular clubs	From Spring 2 – outdoors – COVID 19	
	Weekly lunchtime Cricket club	Registers Pupil voice	Cricket equipment Cricket coach	£500	• Increased number of children access sport at lunchtime		
To provide access to school sport at weekends and holidays	School to work alongside local Football team to gain access to the school grounds at weekends	Pupils will join the local football team due to easier access	Hall MUGA Field	£1000	• Increased number of pupils attend club		
To engage in Virtual sport activities and competitions across the LA	Pupils will compete with other schools in at least three events per year	Twitter  Displays	TSSP membership	£1500 (costed elsewhere)	• More pupils engage in competitions		
To develop the role of Sport Ambassadors	Sport ambassadors holding monthly virtual events for school	Virtual assemblies	Time  Computers  Resources for virtual tasks	£100	• All classes and MDA will engage in sport activities during lunch and break time		
					• MDA staff will have an increased number of activities that they can engage in with the pupils at lunch		

<b>2. Health and Wellbeing</b>							
<b>1. To improve mental health in young people through sport and movement.</b>							
<b>2. To improve pupil voice across the academy regarding health and wellbeing.</b>							
<b>Objective</b>	<b>Action</b>	<b>Evidence</b>	<b>Resources</b>	<b>Cost</b>	<b>Outcome</b>	<b>20-21</b>	<b>21-22</b>
To engage the least active in additional sport opportunities.	To continue Wake up Shake up in school across breakfast club bubbles	Participation rates	Wake up shake up resources	<b>£ 500</b>  <b>£500 TA costs</b>	• Increased number of pupils engage in physical activity before school		
		Pupil voice			• Improved behaviour and concentration for identified pupils		
To ensure children have access to healthy choices	To provide children with water bottles to ensure that the brain and body are hydrated for learning.	All children have a water bottle and access to clean drinking water in school	Water bottles Lids and caps Cleaning fluids	<b>£250</b>	• All children are actively engaged in learning and know that healthy choices support body development • All children have a new water bottle each year		
		Daily evidence on Twitter	MDA supervision		<b>£ 1000</b>	• All children will have access to daily exercise after lunch to maximise engagement in afternoon sessions • Less incidents of poor engagement in afternoon	
To ensure all children access exercise at lunchtime.	To re-establish the daily mile across the school – COVID secure To establish Sport ambassador tasks as lunchtime To train MDA staff in playing active games						
To implement bounce across the school to support mental health and wellbeing and the importance of exercise	Bounce used to collate pupil voice termly	Bounce surveys	Bounce	<b>None – PP funding</b>	• Children have an increased awareness of how exercise improves mental health and wellbeing		

