

Sport Premium 2018 – 2020

Total Number of pupils 2018-19	45	Year groups	Year 1 and Year 2
Basic budget	16,000	Total Pupil SP budget (£10 ph)	450
TOTAL	16,450	Total spent	TBC

Total Number of pupils 2019-20	72	Year groups	Year 1, 2 and 3
Basic budget	16,00-	Total Pupil SP budget (£10 ph)	720
TOTAL	16,720	Total spent	TBC

Identified improvements		
A	High Quality PE	<ol style="list-style-type: none"> 1. Develop and implement a PE curriculum that is broad and engaging for all and meets the requirements of the NC. 2. To improve the quality of teaching and learning in the PE curriculum in order for all pupils to make progress.
B	School sport	<ol style="list-style-type: none"> 1. To increase the opportunities for pupils to engage in after school sports. 2. To increase pupils enjoyment of sport.
C	Health and Well being	<ol style="list-style-type: none"> 1. To improve mental health in young people through sport and movement. 2.

BUDGET ALLOCATIONS

The Sport Premium grant for children who are eligible Year 1 and above is allocated by the EFA based on the previous academic years Spring pupil census. This means that Schools effectively receive Sport Premium funding for each eligible child the academic year after their inclusion on the Spring Census.

As a result of this Sport Premium related expenditure on eligible children is effectively being incurred a year in advance of receiving the associated grant funding for Schools such as Discovery where not all of the year groups have children in them due to the School opening in 2016.

A- High Quality PE							
1. Develop and implement a PE curriculum that is broad and engaging for all and meets the requirements of the NC.							
2. To improve the quality of teaching and learning in the PE curriculum in order for all pupils to make progress.							
Objective	Action	Evidence	Resources	Cost	Outcome	18-19	19-20
To develop staff to feel competent to deliver the PE curriculum based on personal need	Staff to observe All areas PE being delivered by PE Coach and if required in a partner school/ year group in an area of their personal choice	Observations 1 per week	Active tameside	£8000	• Staff feel more confident in delivering a PE curriculum – audit of skills		To March 2020
		Lesson obs			• Staff meet Performance management target - PE		
		Joint planning time			• Pupils make at least good progress in dance		To March 2020
					• Pupils make at least good progress in gym		To March 2020
					• Pupils make at least good progress in games		To March 2020
					• Children have the opportunity to perform for an audience		
To ensure that assessment of PE is robust and children make at least good progress	All staff to use CM to RAG rate children’s skills against set objectives Learning journeys of evidence created for all pupils.	Teacher planning	CM Mentoring sessions Staff meeting time	£100	• Sound assessment process in place which staff are confident to use that accurately assesses pupil’s progress and competencies.		To March 2020
		CM used to track skills learnt			• Pupils make good progress in PE as evidenced in the termly data report		To March 2020
		Progress and attainment data report for PE			• Observations and evidence of pupil outcomes inform future teaching and learning opportunities.		To March 2020
		IPad for PE observations.		£400			

B- School Sport							
1. To increase the opportunities for pupils to engage in after school sports.							
2. To increase pupils enjoyment of sport							
Objective	Action	Evidence	Resources	Cost	Outcome	18-19	19-20
To encourage 'good sportsmanship' and foster a culture of competitiveness	School to plan a whole school Sports Day event for pupils.	Parental engagement in sport	Resources – sack races, egg and spoon, hurdles, medals and certificates.	£300 per year	• Records will show and increase in parental engagement in sport activities/sports day		COVID 19 Virtual Sports award
					• Pupils will develop good social communication and sportsmanship		COVID 19 Virtual Sports award
To provide opportunities for children to work in teams and learn teamwork skills.	Weekly after school club for KS1 <ul style="list-style-type: none"> • Dodgeball • Multi skills • Athletics 	Registers of club/participation rates	Dodgeball kit Bibs TA/Sport coach	£2000	• Increased number of children access new sports for KS1		
	Weekly lunchtime Cricket club	Registers Pupil voice	Cricket equipment Cricket coach	£1000	• Increased number of children access new sports for KS1		Planned but cancelled due to COVID-19
To provide opportunities to develop pupils skills in dance and performance.	Street Cheer club to be established 2018/19	Registers of club /participation rates	Dance coach	£950	• Increased number of boys attend dance club	2 boys attend	5 boys attend
		Advertising	Music CDS and resources for performances Cheer leading equipment		• Pupils are confident to perform in front of peers and families		All classes and groups performed in front of school
		Observations of external deliverers		£500 transport	• Children begin to experience competition (2019/20)		
To provide access to school sport at weekends and holidays	School to work alongside local Football team to gain access to the school grounds at weekends	Pupils will join the local football team due to easier access	Hall MUGA Field	£1000	• Increased number of pupils engaged in activities out of school hours	2 pupils attend	12 pupils attend
To provide extracurricular football to develop skills ready for a KS2 school team.	To establish a football club 2018/2019	Registers of club participation rates	Large goal posts for field	£1500	• Increased number of girls attend the football club		
		Advertising Observations of external deliverers	Marking of pitches		• Team will be established in 18/19 to begin competitions with other schools (2019/2020)		Came third in tournament Jan 2020

To develop children's climbing ability and team work.	Children to access climbing wall each term	Pupil voice	Climbing wall Transport	£3000	• All pupils will have experienced a high adrenalin sport/experience	Climbing wall not appropriate for the age of pupils – Total adrenaline visit	COVID-19*
To develop risk taking.					• All children will have experience of climbing to a personal risk taking height		COVID -19*

C- Health and Wellbeing							
1. To improve mental health in young people through sport and movement.							
Objective	Action	Evidence	Resources	Cost	Outcome	18-19	19-20
To encourage pupils to be more active. To improve mindfulness through movement.	Subscribe to go noodle and Class Dojo	Learning walks will show Go Noodle being used to engage children in learning	Go Noodle plus	£1200 per year	• Lesson observations will be engaging		
		Data reports Pupil voice			• Improved outcomes in all curriculum areas where children will make at least good progress		
To engage the least active in additional sport opportunities.	Implement Wake up Shake up in school	Participation rates	Wake up shake up resources	£ 500 £500 TA costs	• Increased number of pupils engage in physical activity before school	16 pupils engaged daily (19 at most)	29 pupils engaged daily (36 at most)
		Pupil voice Parental feedback			• Improved behaviour and concentration for identified pupils	3 pupils identified and improved	5 pupils identified and improved
To ensure children have access to health choices -	To provide children with water bottles to ensure that the brain and body are hydrated for learning.	All children have a water bottle and access to clean drinking water in school	Water bottles Lids and caps Cleaning fluids	£100	<ul style="list-style-type: none"> • All children are actively engaged in learning and know that healthy choices support body development • Children new to school and entering KS1 in Year 1 have Academy water bottle 		
To ensure all children access exercise at lunchtime.	To implement the daily mile in KS1	Daily evidence on Twitter	MDA supervision	£ 1000	<ul style="list-style-type: none"> • All children in KS1 will have access to daily exercise after lunch to maximise engagement in afternoon sessions • Less incidents of poor engagement in afternoon 		Less instances Increased lunch clubs Daily mile

*During COVID-19 lockdown, resources and activities were provided to children virtually and this is not on the plan. The funds that would have been used for the adrenaline visit was used to support pupils keep active.

