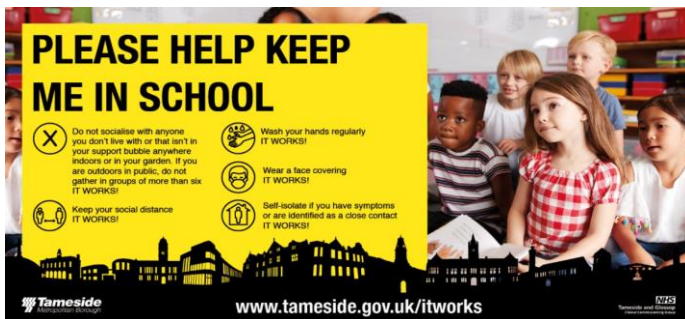


DISCOVERY ACADEMY NEWS

COVID-19 – Tameside local lockdown restrictions

I would like to take this opportunity to remind you that the Tameside local lockdown restrictions are not the same as those nationally. Below are the Tameside restrictions. These restrictions are vital to keeping Discovery Academy open and pupils and staff safe.

Please also be aware that should you travel to a restricted country you are required to quarantine for 14 days on your return. We will be enforcing this rule to include pick up and drop offs.



Support bubbles are **NOT** interchangeable. Do not send people who are not in your bubble to collect your child. This is **NOT** the same as on your pick up list. Pick up lists are currently void.

Please see below and look at the following link for details of who and what a support bubble is.

<https://www.gov.uk/guidance/making-a-support-bubble-with-another-household>

What a support bubble is

A support bubble is a close support network between a household with only one adult in the home (known as a single-adult household) and one other household of any size.

Parent

To help my child at school, I know and understand that:

- If my child, or anyone in my household, shows symptoms of COVID-19, I will not send them to school, we will self-isolate for 14 days as a family, I will get them tested and I will let the school know as soon as possible via telephone.
- If my child, or another child in the group, shows symptoms of COVID-19 at school, I will collect my child from school immediately.
- When dropping my child off and picking them up, I will adhere to the 2 metre social distancing rules, observing the routes marked out around the school site.
- When dropping off and picking up, I will strictly stick to the school timings for my child.
- My child must not bring any items into school with them or take items home from school (including their reading bag).
- My child will have their temperature taken on arrival and during the day if they feel or present as being unwell.
- I will need to remind my child about social distancing rules but accept they are difficult to follow and that my child may not always do this successfully.
- My child will need to use good respiratory and hand hygiene.
- I will not be allowed into the school without a pre-arranged appointment - make appointments via email.
- I need to support all staff in their efforts to create an 'as safe as possible' environment during this crisis.
- I will read all letters/messages/emails that are sent home.
- I need to inform the school immediately of any changes to parents/carers and emergency contacts details.
- If my child is deemed unsafe due to behaviour, he/she will be sent home and cannot return to school until they can be safe.
- I will wash my child's clothes every day after school and my child will attend with a freshly washed uniform.


Signed by parent/carer: _____ Date: _____
Sending your child to school on reopening means you agree to the above

Child

I will do my best to:



Keep my distance from other children.


Tell an adult if I feel unwell.


Not bring things into school from home, or take things home from school.


Only use the equipment provided to me by school and no other.


Walk sensibly with my grown-up to and from school.


Cough and sneeze into elbow or tissue.


Wash my hands for 20 seconds.


Behave well at all times to maintain the safety of myself and others.

This will be discussed and agreed daily between children and staff.

COVID-19 Home – school agreement

It is vital that **ALL** families play their part and follow the home school agreement.

CAR PARK

There are a number of families who are congregating, chatting and allowing children to play on the grass near the carpark.

If this continues, we may need to close the school gates and car park to parents.

Please remember to be courteous to other drivers when entering, exiting and parking cars.

Also keep hold of children's hands when walking on the car park to enter/exit your car.



ADMISSIONS

**It is that time of year where Nursery parents are required to apply for a school place.
This is done through the Tameside Admissions portal.**

We have received the following information below regarding issues with the system.

Notice from Tameside admissions team 23.09.2020

We have been notified that Microsoft has blocked the Tameside MBC domain from their system. This means that parents using Hotmail/live/outlook email addresses will encounter problems with the Tameside online applications system. They won't receive their confirmation email when they register or submit their applications for new reception and new year 7 and will be prevented from completing the application. Parents using these email providers are asked to set up an alternative account using another provider (Gmail for example).

We have taken steps to address this problem with Microsoft but it is at present unclear if / when this will be resolved.

Further update received 24.09.20

FOR PARENTS WHO HAVE HOTMAIL/OUTLOOK/LIVE EMAIL ADDRESSES ONLY

For any parent who has submitted their application between 16th and 22nd September. They do not need to do anything. The application will have submitted correctly; it will only affect the automated email that goes out to confirm the submission.

Parents if they wish to confirm the submission can log back onto their online application and view that the status says 'SUBMITTED' if they are worried.

For any parent who have registered for the online between 16th and 22nd September Parents will not have received the automated email to confirm the registration. The link that is in the email for parents to click on expires after 7 days.

After 7 days parents can just register again and they will receive the automated email as normal. Anyone who registered or submitted their application prior to 16th September or who don't have an outlook/Hotmail/live email address are not affected.

Parent consultations

As we are unable to hold a parent consultation evening, starting next week, staff will ring you to discuss how your child has settled in. This will be a 5-minute call maximum.

Please do try to answer or call us back as once we have tried twice we will record that as being unable to contact.

We have always had a very high attendance to our Parents consultations and so we hope that we will be able to make this convenient for everyone.

Thank you

CHILD OF THE WEEK – Friday 25th September

Each week the teachers celebrate the achievements of all children but give special recognition to some children to receive the Child of the Week award.

Nursery	Florence	For achieving in her writing. Florence can now copy her name and name some of the letters.
	Violet-May	For Inspiring us with her fantastic drawings. We have a wonderful artist in nursery. Well done.
Reception	Jenson	Achieving: Jenson could name all the rooms in a house and list what you could find in them.
	Ryan	Improving: Ryan worked hard to apply his phonics to his writing.
Year 1	Ashley	For Improving: Ashley has been showing off his maths skills this week. We have been learning how to count forwards and backwards using a number track and Ashley has nailed down how to follow this, even when the numbers are written as words.
	Molly	For Discovering: Molly has impressed us all with her vocabulary and knowledge around gravity. She explained what gravity was and how the Earth's gravity is what keeps us all stuck down to the ground.
Year 2	Oskar	For Achieving: Oskar can reason using the correct vocabulary about a two-digit number in Maths! He is a Maths Wizard!
	Marquez	For Inspiring: Marquez is a Discovery Academy WAGOLL ALL the time! He is always doing the right thing, showing all our values, making great choices and inspiring others to do the same!
Year 3	Logan	For Achieving: Logan really impressed us with his work in RE this week!
	Rhys	For improving: Rhys worked really well with his partner during computing. He showed both patience and resilience when the coding proved tricky!
Year 4	Alicia	For Achieving: I have shown a superb attitude towards my learning all week. As well as this, I have taken great pride and care with my presentation.

The children receive their certificates from their class teacher and it is shared with the whole school through our virtual online assemblies.

WELLBEING STARS

Each week we work on developing skills regarding mental health and wellbeing with the children. This certificate celebrates those who have shown a great understanding in this week's focus for their class.

Nursery	Ruby	For looking after other children in class. Ruby has shown our caring value and invites others to join in her activities.
Reception	Felicity	For being very caring and supportive to one of her classmates.
Year 1	Dolly	Dolly has been much more settled in class this week, she comes in with an infectious smile and gets on with her jobs brilliantly. Well done Dolly!
Year 2	Gabriella	For: always being helpful and kind to her peers and teachers!
Year 3	Noah	For: Always being enthusiastic and making everyone smile. You are a great addition to our class!
Year 4	Ella	For being resilient and being able to forgive my friends when they have made mistakes.