



Discovery Academy
Discovery Adventure Exploration



Primary School
Prospectus

About this prospectus

The purpose of this prospectus is to give you some information about Discovery Academy. We will add to this information by updating the Academy website so please keep checking there too. This booklet includes information which we hope you will find useful about:

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Please also visit the Academy website or e-mail us for more information. The website address is discoveryacademyhyde.org and our e-mail address is info@discoveryacademyhyde.org



Welcome from Mrs Oldham



Welcome to Discovery Academy. The Academy is led by Mrs Burns as Executive Principal and I am responsible for the day to day running of the Academy.

I hope you will find the information in this prospectus useful in helping you and your child find out more about us. If your child is joining us we hope that this information will help you to settle them in and become part of our community. Alongside reading this please take the opportunity to visit our website and most importantly come and have a look round to meet our staff and pupils.

If you are reading this to help you decide which school is right for your child, I hope it proves helpful. We believe that learning should be of the highest quality for every child, in every lesson, every day. Our values of Discovering, Inspiring, Caring, Improving and Achieving sit at the heart of everything that we do. I hope that if you visit you see examples of this all around the Academy. Children learn best when they are happy, safe and are enjoying their time at school and we aim to achieve this for all of our children all of the time.

Our Academy has excellent facilities in a brand new building including a wealth of IT and sporting resources and we work hard to ensure that your child will receive a varied and engaging range of experiences during their time with us.

We believe in promoting good health and wellbeing and we are delighted to offer wrap around care at the start and end of the school day along with a range of after school activities which we are continuing to develop.

The most important people in any child's life and learning are their parents and carers and I want to assure you that we share in your passion for your child's education. Our home-school partnership is crucial to your child's development so it is important that we work together to support them in being as good as they can be. It is equally vital that we work in partnership during the times when your child is finding school challenging and we will involve you fully during these times.

We will aim to regularly and clearly communicate your child's successes and challenges to keep you well informed and fully involved in your child's progress. Your child will receive homework activities on a regular basis. This could take many forms and we hope that you will support your child with these activities as they play a vital role in underpinning their learning at the Academy.

There are many opportunities to get involved in life at the Academy and we have a Parent Teacher Friends Association and you as parents automatically qualify as a member to help with fund raisers and social events.

We would hope to see you at workshops, parent's evenings, sporting events, presentations and performances – our Celebration Assemblies on a Friday morning are particularly well attended. Please also feel free to offer your services as a volunteer at the Academy.

Finally, I would like to say how excited I am that you are considering or have chosen Discovery Academy for your child. We are one of the newest schools in Tameside and are still excited about growing our staff and pupil numbers and being able to make a real difference to the pupils that join us. Please feel free to come and speak to me about any questions or queries you may have. I am looking forward to a happy and successful partnership with you as we continue to work together to achieve our targets.

Best regards
Mrs Oldham
Associate Principal

Senior leadership team

Mrs Burns is the Executive Principal of the Academy. Mrs Burns led the establishment of the Academy from April 2015 and has appointed a strong team to support her across all areas of the Academy. Mrs Burns has extensive experience of schools in Tameside and came directly from a Headteachers role at another primary school in Ashton.



Mrs K Burns
Executive Principal

Taking responsibility for the day to day to day running at Discovery Academy is Mrs Oldham, Associate Principal. Mrs Oldham is a highly effective class teacher with over 15 years' experience teaching children from birth to 11 years. Mrs Oldham joined the Trust in April 2015 and worked initially at Inspire Academy in Ashton under Lyne, moving across to take responsibility for Discovery Academy in April 2016. Mrs Oldham works alongside Mrs Burns in a close working relationship, shared ethos and commitment to improving outcomes for all children. Mrs Oldham is responsible for Special Educational Needs (SEN) and pastoral care at the Academy.



Mrs Oldham
Associate Principal

We are adding to our teaching and support staff each year as our Academy grows. you can see the most up to date copy of our Who's Who on the Academy website.



Value and ethos

We have a wonderfully supportive ethos at Discovery Academy which ensures that our pupils are well behaved, hardworking, friendly and kind. All characteristics that we believe make for happy and successful children.

Our vision is based on the following key areas:

- Discovering - Seeking opportunities to expand knowledge and experience;
- Inspiring - Encouraging all to be as creative and motivating as possible;
- Caring - Providing support and guidance for the whole school community;
- Improving - Striving to better ourselves at all times; and
- Achieving - Teaching to attain aspirational targets.

For our pupils this means:

- Discovering - finding out about our world we live in;
- Inspiring - making somebody else want to do something positive;
- Caring - looking after each other and thinking about others;
- Improving - getting better at things because we keep trying; and
- Achieving - getting something by working hard for it.



Mills Merits

Mills Merits are our Academy reward system. All children are allocated one of the four teams, named after local mills, when they start at the Academy - Wharf, Cavendish, Rycroft and Grosvenor. The children will represent their team on events such as sports day.

Children are rewarded with Mills Merits (a small sticker) for good behaviour e.g. working hard, being a kind friend, following instructions, etc. They are also given Mills Merits for showing our school values - Discovering, Inspiring, Caring, Improving and Achieving. Merits are stuck onto a chart in the classroom. When children have achieved 10 Mills Merits, they take the chart home to show parents. Children who achieve 100 Mills Merits in a term are rewarded with a treat day at the end of term.

If children achieve 100 Mills Merits in one term, they are awarded with their bronze certificate. If children achieve 200 Mills Merits over two terms, they are awarded with their silver certificate. If children achieve 300 Mills Merits over three terms, they are awarded with their gold certificate.





Admissions

We have Admissions Policies for both Nursery and for Reception. If you would like to see a copy of our Policies please contact the Academy office for a copy.

We manage the admissions process for places in our Nursery. We have 26 places in our Nursery for 15 hours a week sessions. If you qualify for 30hours sessions these are also available. If you would like to find out more, or would like an application form for our Nursery, please contact the Academy office.

Our admissions process for places in Reception is managed by Tameside Council. The admissions process opens in the autumn term and closes in January.

We have 30 places across our one Reception class. If you are interested in a place in Reception please visit www.tameside.gov.uk/schools/admissions or call the Tameside Admissions Team on 0161 342 3208 or 0161 342 3204.

Our Academy serves children with special education needs and/or disabilities for whom mainstream education is considered appropriate.

We usually hold our open evenings for prospective families who are looking for a place in Nursery or Reception in November. If you would like to arrange a visit and have missed our open evening please ring the Academy to arrange an appointment.

Discovery Academy Primary School



Academic year

Our Academy follows the same academic year as other schools and academies in Tameside. Please check our website for the most up to date term times.

Academy hours

We will follow similar hours of opening to other primary schools in Tameside.

For pupils at Nursery our 15 hour sessions are from **8.45am - 11.45am** and 30 hour sessions are from **8.45am - 2.45pm**.

We also have an after school club session specific for our Nursery pupils which runs from **2:45pm - 3:25pm**.

For pupils in Reception through to Year 6 the times will be as shown below with playtimes and a lunch break during course of the day.

Start of the Academy day	8.50am
Lunch	12.00pm
End of the Academy day	3:25pm

Attendance

At Discovery Academy we believe that ‘Every day counts.’ It is really important to a child’s education that they are in school every day and on time ready for learning.

We aim to bring out the best in every child and regular school attendance is the key to enabling children to maximise the educational opportunities available to them and to become confident and competent adults who are able to realise their full potential and make a positive contribution to their community.

In line with the DfE and Tameside local authority guidelines, we expect all of our pupils to maintain maximum attendance.

Every week in our Family Assembly we celebrate good attendance and punctuality with class certificates and awards. Each half term your child’s individual attendance will be reported through our Target Sheets.

As the Academy target for the year is 97% attendance, any child who achieves this will achieve green for target met.

Each term children can achieve Bronze, Silver and Gold awards by being in school every day.



We appreciate that there will be times when children are ill. As a parent it is your responsibility to ensure that school knows why your child is absent and how long you think the absence will last. It is imperative that you contact the Academy each day before school starts if your child is going to be absent.

Absences linked to illness will be authorised if there is evidence of medical intervention. This could be an appointment card for the GP service or walk in centre visited. Should a child have persistent absence for illness a referral to the School Health Team may be required.

Punctuality is important for our children. From the minute they come in to the Academy our children are learning and taking part in tasks and challenges to stretch their learning. The school gate will be closed at 8:50am and any children who are late need to come to the office. A late mark after 9:30am is classed as an absence and will impact on the child's attendance.

Our Governors monitor attendance and punctuality at the Academy so for up to date information on our attendance and punctuality figures please contact the Academy office.

Curriculum

Our Academy curriculum is **accessible, exciting, challenging and engaging** for all learners regardless of ability or background.

Early years foundation stage curriculum

At Discovery Academy, our Early Years Foundation Stage (EYFS) staff are passionate about early childhood development and education.

Our approach to delivering the statutory EYFS curriculum is to balance formal, teacher led input with opportunities for pupils to extend and embed their learning in an 'Independent Learning' context.

During the teacher led sessions, children work with an adult to complete activities set at an appropriate level for their ability.

During independent learning time, children are encouraged to explore different learning areas both indoors and outdoors, where activities are set up for them to access without direct adult teaching.

The Early Years Foundation Stage framework specifies the requirement for learning and development in the Early Years and provides specific areas of learning we must cover in our curriculum.





These areas are:

- Personal, Social and Emotional Development
- Physical Development
- Communication and Language development
- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design opportunities for pupils to extend and embed their learning in an 'Independent Learning' context.

The prime areas of Physical Development, Communication and Language and Personal, Social and Emotional Development are embedded and developed in every part of school life including in the classroom, during assemblies, in the canteen and at break times.

All adults in the Academy are trained to encourage pupils' development in these areas during any interaction throughout the school day.

The specific areas of Writing, Reading, Numeracy and Shape, Space and Measure are taught relatively formally through teacher led input. In September, this starts with short sessions and builds up to longer sessions as the year progresses.

Our EYFS is very much a part of the whole school and the children integrate with our older pupils on a daily basis, so that they are well prepared for transition into Key Stage 1.

Key stage 1 curriculum

Underpinned by the National Curriculum our curriculum ensures that essential **key skills are taught across a broad and balanced range of subjects**. Additionally we feel it is important to respond to children's interests and needs and so from time to time we may 'tweak' our provision to allow for **children's interests** to feed into their learning and work.

The curriculum is delivered through an effective combination of teacher delivery, pupil interaction, teacher led activities and pupils' active learning. **Cross curricular thematic learning** is incorporated where possible to add fluidity to pupils' learning and homework is presented at an appropriate level for each year group and consists of consolidation and practice of classroom learning and/or opportunities for home research.

The teaching of **English and Maths basic skills is a thread throughout all subjects** and classroom activities provide opportunities for the application of these skills. **Active learning** and practical based **investigation** within all subjects is encouraged wherever possible to increase pupils' **sense of awe and wonder** and to **promote positive learning behaviours** and responsibility for self-development. As pupils progress through Key Stage 2 the prevalence of open ended tasks will become greater in order to challenge thinking and to prepare pupils for secondary education.

We teach reading through **systematic phonics** as well as a wealth of opportunities to explore a wide range of literature and develop comprehension and love of reading.

Where children have gaps in learning, staff work closely with them through **additional support and interventions** in order to close those gaps and improve ability and confidence for all children.

We use **Assertive Mentoring** methods to support the children to meet their learning targets and goals. Assertive Mentoring is a focussed, pupil centred, collaborative approach to raising standards. It is based on a dialogue about the pupils' present and future learning needs.

The aims of Assertive Mentoring are

- Raise standards for all
- Motivate and involve pupils
- Inform parents and carers

Each half term, children will receive **personalised targets** to support their learning and address any gaps in knowledge. These will have been discussed and agreed with the child and it is expected that **parents** as well as school will support in the children achieving their targets.

Data

You can see the most up to date data for our Academy on the website but if you would like any specific information please contact the office.



Our journey

Our trust

Our Trust were approved to sponsor the new Academy in December 2013.

Tameside Council co-ordinated the design of the building and the works started on the site in 2014. Works progressed at a pace in 2015 / 2016 and we really started to see what the new Academy was going to look like in Spring 2016 followed shortly when Tameside sent out letters offering places to our pupils for September 2016.

Along the way we appointed the staff, ordered resources, kept in touch with families with regular Newsletters and transition visits in June and July and set up the Local Governing Body. We continued working over the summer to ensure that the spaces were ready for the pupils in September - with staff unpacking resources and preparing the activities for our first intake of pupils.

We are proud to sponsor the new Academy in Hattersley and believe that we have the staff to ensure that the best outcomes will be secured for all pupils through the outstanding practice that is provided. Our staff have high expectations to match the high quality facilities that we have and we look forward to welcoming you to see what we have achieved so far and our aspirations for the future.



Our journey

As we grow we are making more and more links with our families and the local communities that we serve. If you want to see whats going on please visit the web site where you can see our twitter pages for each class.



Our journey



Our journey

The journey to opening the second Academy in our Trust was extremely exciting - and our journey has not stopped! A huge number of people ensured everything was in place for our opening in September 2016 and all the staff, parents and pupils have been incredibly supportive since then. We have a wonderfully supportive ethos within the Academy which ensures that our pupils are well behaved, hardworking, friendly and kind - all characteristics that we believe make for happy and successful children.

We believe that Discovery Academy is an amazing school with a great future ahead and hope you would like to join us on this journey.



Mrs Burns
Executive Principal



Phonics

At Discovery Academy children from Nursery to Year 2 engage in phonics activities daily, at a level appropriate for them. This is our primary method for teaching the children how to read and write.

In Nursery, phonics sessions are less formal as children are encouraged to explore and experiment with sounds. This involves lots of games, noisy play and learning songs and nursery rhymes.

In Reception and Year 1, phonics is taught in a structured session in which children revisit sounds they already know, learn new sounds, practise using those sounds and then apply them in reading and writing. In Year 2 children have the opportunity to learn and practice spelling rules and patterns during their phonics sessions.

We use elements of the 'Floppy's Phonics' and 'Letters and Sounds' schemes to teach phonics, alongside a wide range of other resources including Phonics Play and Pocket Phonics.

Nursery and Reception parents/carers are asked to attend a phonics workshop in October to find out more information about how phonics is taught at the Academy.

We aim to develop parent's confidence in helping their children with phonics and reading at home. If parents miss this workshop for any reason, the class teacher who will be happy to arrange an alternative time to share the information.

In the final half term of Year 1, pupils are assessed by a statutory 'Phonics Screening Check'. This is used to identify children who will need additional support with phonics in Year 2.

Children who do not pass in Year 1 will continue to participate in daily, structured phonics sessions throughout Year 2 and will retake the assessment at the end of that year.

Parents will be invited to attend a meeting to provide them with more information about this when their child starts in Year 1.

Transition

We want to get to know you and your child before they start at the Academy. It is important that you and your child feel comfortable with us and that your child has started to form a relationship with us before they start in September.

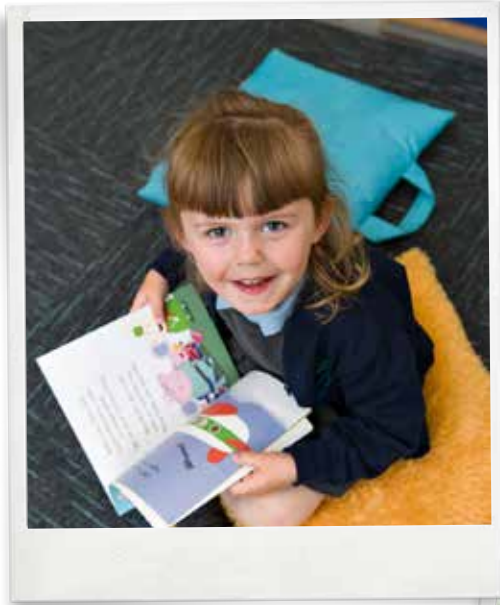
When you register for or accept a place in the Nursery or Reception we will contact you in the summer term to arrange to meet you and your child to start this process. At these meetings we will work with you to identify your child's needs and how we can best help them settle into the Nursery or Reception routines in September.

Nursery and Reception

We look forward to welcoming up to 26 children in Nursery and 30 children into our Reception class in each September. Each class has a dedicated fully qualified teacher and a teaching assistant to ensure that the pupils get the best possible start to their journey at the Academy.

At Discovery our children are able to move between the inside and outside spaces during the day to access a full range of play and learning activities - the imaginative play opportunities change regularly in order to give opportunities for a range of play and role-play which contribute to learning. We:

- Provide a safe environment for learning and social interaction;
- Make the transition from home to the Academy a happy and exciting experience;
- Create strong and long term relationships between all the staff and pupils;
- Provide a structured, activity based curriculum which provides the right balance between child initiated learning and teacher direction; and
- Have in place appropriate assessment which monitors pupils' progress, assesses their needs and informs our planning for future activities.



Safeguarding and pastoral support

Our pastoral team offer a range of support to the children and families within the Academy. Our team is led by Mrs Oldham who offers support to all of the staff on attendance and punctuality, safeguarding and child protection issues.

Every member of the Academy staff takes an active role in offering support to all children both in and out of the classroom enabling them to maintain positive behaviour and make the most of every learning opportunity. We also offer support to families who are experiencing difficulties through providing information about local services and groups.

Promoting good attendance and punctuality is a key role of the pastoral team. Children who attend school on time every day make the most of school and achieve best. All children and their families are supported to enable the best attendance possible through our attendance and punctuality procedures. Where needed, the pastoral team will provide support to families who are unable to meet these high expectations.



Through a varied range of activities, both individual and group, our teaching assistants work closely with the class teachers to develop children's confidence, emotional well-being and learning behaviours. These are then assessed when looking at children's overall academic progress and areas for development are identified.

The team also work with outside organisations such as the NSPCC to promote safety both in and out of school including safe use of the Internet.

At Discovery Academy the safety and well-being of our children is paramount and we are aware that on occasion members of our school community are concerned about children who attend our school and wish to talk to a member of staff. We are all here to keep our children safe.

If you would like any further information or have any questions regarding the work of the pastoral team please come in to the Academy and talk to a member of the team.

We have a Safeguarding and a Safer Recruitment Policy which you can see on our website.

Collecting your child

It is recommended that children under the age of 16 do not collect Foundation Stage and KS1 children. If you are unable to collect your child from the Academy at the end of the day and you wish your child to go home with someone on your approved list which the Academy has you MUST let the office know via a phone call.

Drop off and pick up

Car parking on the school site is restricted to staff and authorised visitors ONLY. Parents are requested to observe the restricted parking area surrounding the Academy and have consideration for local residents. We do encourage parents to walk with their children to the Academy. Please help us keep the children's journey to and from the Academy SAFE!

Uniform

The Trust's policy is that all pupils attending the Academy in Nursery and the main school should wear a uniform to ensure their health and safety whilst they are in our care.

Clothing and footwear should be suitable for both learning and play during the Academy day. The uniform for our Academy is Dark grey skirt / shorts or trousers together with a light blue polo-shirt and Academy sweatshirt or cardigan. In summer blue and white checked dresses (not summer dresses) can be worn. Black shoes – sensible and safe shoes without flashing heels at all times of the year. Tights or socks should be plain in either white, grey, navy or black. Girls wishing to wear headscarves may do so and these should be plain and dark in colour. Hair bobbles and clips should be plain with no embellishments in white, grey, navy or black.

The polo shirt and Academy sweatshirt are available from the Academy office.

We also have a uniform for PE which is black sports shorts and a plain white t-shirt. A pair of pumps or trainers without flashing heels. It would help the Academy staff and parents / carers if all uniform is clearly labelled so that we can return it to you if your child loses it.

Our policy for pupils wearing jewellery is that pupils may wear a watch and one pair of plain studs only whilst at the Academy.

Please see our Uniform Policy for further details.





Behaviour

We have created a learning environment which promotes respect, diversity and self-awareness and equips all of our pupils with the knowledge, skills, attitudes and values they will need to succeed in their future lives. Our behaviour policy and simple rules which will apply throughout the Academy help encourage and reward good behaviour.

- The behaviour policy includes all staff, pupils, parents and governors.
- Achievements including behaviour that is respectful and thoughtful are celebrated in our Academy assemblies and we regularly communicate this to parents.
- Pupils are awarded Mills Merits for good behaviour and then take part in the termly Mills Merits days.
- High quality supervision is provided at break times and where pupils lack confidence or are vulnerable or simply find break times daunting we provide help and support.
- Attendance campaigns increase understanding by pupils, parent's, teachers and the community about attendance issues.

Guidance from the DfE states that schools should 'Promote the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.'

At our Academy, children are taught about these values, alongside our school values, in weekly assemblies and at an age appropriate level. Furthermore, the values are reinforced continually in the following ways:

Democracy - Children are encouraged to make their own choices and are given opportunities to make decisions that help shape our Academy. They learn how a 'voting' system works and are regularly given opportunities to vote on things in class.

- The Rule of Law - Children understand that they must follow the Academy rules and they engage in regular discussion about why this is important. They work together to create their own class rules at the beginning of the year, to ensure that everyone is in agreement. There are rewards for positive behaviour choices and consequences for negative behaviour choices in order to encourage our children to be good citizens, not just in school but also in wider society.

- Individual Liberty - Our Academy environment provides a safe and supportive context for children to make choices and voice their views. We aim to empower our pupils and nurture their individual personalities, whilst providing boundaries to ensure that this can be done safely. In PSHE lessons, children are encouraged to express themselves effectively and respect the ideas of others.
- Mutual Respect - One of our Academy values is 'caring' and children learn that this involves respecting others, using kind words and being polite. In the classroom, 'good looking' and 'good listening' is used to show respect to whoever is talking and children know that they can expect the same in return.
- Tolerance of those with different faiths and beliefs - There is a diverse range of faiths in our Academy family and we relish any opportunity to further our understanding of these through children sharing their knowledge and experiences.

Furthermore, children are taught about a range of beliefs in weekly faith assemblies and through RE lessons in class. We want our pupils to have an appreciation for the culturally diverse society that we live in and reinforce this by continually modelling and insisting upon tolerance of others.

You can see a copy of our British Values Policy on our website.

Wrap around care

We have wrap around care at Discovery Academy which includes a Breakfast Club and an After School Club which are both run by our Teaching Assistants.

Our Breakfast Club opens each morning during term time at 8.00am (Monday to Friday).

Our After School Club is open every afternoon during term time from 3.25pm until 6.00pm (Monday to Friday).

Extra-curricular activities

We have a number of activities that pupils can take part in at Discovery that we run either during the lunch hour or after school.

If you would like to see a copy of our Charging and Remissions Policy please ask at the Academy office.

Meals

The Academy meals are cooked in the kitchen at the Academy. They are well balanced, healthy and attractively presented. The menu is rotated on a three weekly basis and we have copies of this in the Academy office.

If there is any medical or religious reason for your child to have a special diet please let us know. If you need any more information please ask in the Academy office. All children in Reception, Year 1 and Year 2 currently receive Universal Free School Meals.

Packed lunch

If you wish for your child to have their own packed lunch, please send it in a named box. We encourage parents to send their children with a healthy lunch and not to include sweets, chocolate bars and fizzy drinks.

Healthy snacks

Foundation Stage and Key Stage 1 pupils will be provided with a piece of fruit on a daily basis - this is provided free as part of the NHS National Free Fruit to Schools scheme.

At Discovery our children sit down together and enjoy their meal whilst at the same time developing the social skills of eating together that are important throughout life. A well fed and happy child is more likely to be receptive to participating in the afternoon's activities and someone else preparing and cooking lunch for your child saves you worrying about a packed meal every day.

Milk

Every child under the age of five is entitled to FREE school milk. If your child is over five they are entitled to subsidised milk. Register your child for school milk online at www.coolmilk.com, all payments for milk are made directly to Cool Milk.



Inclusion

Every child is special and unique and many children will have additional needs at some time in their school career. Sometimes such needs may be caused by a period of ill health or emotional upset. In these circumstances, it is even more important to work in close cooperation with parents and carers. The Academy always takes account of the different aptitudes and abilities of the children when planning teaching and learning activities.

For a copy of our Equal Opportunities Policy please see our website.

Special educational needs

Special Education Provision is additional to or different from the education generally provided for pupils of the same age in mainstream schools. It is sometimes necessary to enlist the expertise of other services such as the Hearing Support Service, the Educational Psychologist, the Child Development Unit or the Health Authority. Parental permission is always sought before any referral takes place. We work very closely with Tameside and National Guidelines for Special Educational Needs, and our 'Special Education Needs Policy' has been developed after discussions with all staff, parents and governors. This policy is based on a structured procedure reflecting the current SEN Code of Practice. We make provision for all children at our Academy and aim to ensure each child has access to a broad curriculum that best meets their needs.

Child protection

Because of day-to-day contact with children, schools are particularly well placed to observe outward signs of abuse, changes in behaviour or failure to develop. Parents should be aware, therefore, that where it appears to a member of staff that a child may have been neglected or abused, the school is required as part of the local Child Protection Procedures, to report their concerns to Social Care immediately.



Parental involvement

A strong partnership between home and the Academy is vital to your child's success at the Academy and only by working together can we make the most of your child's time with us. Parents are invited to support the Academy in a number of ways: by encouraging your child at home, accompanying groups on educational trips and visits, helping at the Academy, by attending our celebratory assemblies and by attending our various social and fund-raising events. All parental volunteers have Child Protection checks through the Trust.

Parents' Evenings are held twice annually and parents are welcome at the Academy to discuss any aspect of their child's progress, at any time by appointment.

As the Academy grows there will be a wealth of information about the Academy on the website including data in connection with our academic standards and Ofsted Report.

If there is any problem concerning your child, please **DO NOT HESITATE TO CONTACT THE ACADEMY** on 0161 339 7822, so that an appointment can be arranged with the class teacher, or senior member of staff if necessary.

Home school agreement

When your child starts at the Academy you will be required to sign a Home School partnership agreement. This sets out the guidelines for many aspects of life at Discovery and how you, as the main carer of the children in our care, can reinforce and support the work we do at Discovery.

Parent Teacher Friends Association

Our families and wider community are incredibly important to us and we established our Parent Teacher and Friends Association (PTFA) in 2016.

We work together each day to build our children into well rounded citizens who DISCOVER, CARE, INSPIRE, ACHIEVE and IMPROVE at every opportunity. We very much feel that 'we are all in this together' and that support and cooperation within and beyond our community builds and strengthens our academy and the experiences for our children.

The academy operates an 'open door' policy and loves to welcome families to the 'Celebration Assemblies' every Friday. We also have parents/carers nights out which allow for parents to meet each other and to make new friends.

Our PTFA helps to support the academy by organising social and fundraising events. So far we have organised a Lego Party, Welcome Garden Party and Fancy Dress Disco. We have also raised funds by organising and helping the children to create memorial tea towels for the opening year and more recently individual Christmas cards that will be sold to families. We also love to take part in charity events like 'Children in Need', 'Comic Relief', 'Save the Children Christmas Jumper day' and the 'British Heart Foundation Skip-a-thon.'

Since we were established we have:

- Raised over £1,500;
- Purchased outdoor lunchtime play equipment for Reception and Year 1 pupils; and
- Organised trips outside of school in the holidays and again allow parents to get out with each other and make new friends (Wacky Warehouse, Total Adrenaline, etc).

We are a small team at our growing academy and are always looking for new parents / grandparents / carers to join our fun and dynamic team. If you would like to find out more about us we can be contacted through the Academy office on 0161 339 7822.





Local Governing Body

Academies which are part of our Trust family of Academies have Local Governing Bodies. These Local Governing Bodies are responsible for:

- Setting the Academies vision, ethos and strategic direction;
- Holding the Executive Principal to account for the educational performance of the Academy and its pupils; and
- Overseeing the financial performance of the Academy and making sure money is well spent.

You can find out about our Local Governing Body on the Academy website.

CONTACT US

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SK14 3LE

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twitter.com/Discovery_Hyde

Telephone: 0161 368 5962



Discovery Academy
Discovery Adventure Exploration

