

Pupil Premium 2016 – 2017

Total Number of pupils		Year groups attending	Nursery (1 x 15 hrs) Reception – 1 form entry
Number of pupils eligible for PP	3	Total PP budget	£3960
Number of pupils eligible for EYPP services	1	Total EYPPS budget	£300
Number of pupils eligible for EYPP	6	Total EYPP budget	£1812
		TOTAL planned budget	£6072

BUDGET ALLOCATIONS

The Pupil Premium grant for children who are eligible under any of the Free School Meal Ever 6 (FSME6), Former Looked After Children (LAC) and Services criteria is allocated by the EFA based on the previous academic years Spring pupil census. This means that Schools effectively receive Pupil Premium funding for each eligible child the academic year after their inclusion on the Spring Census.

As a result of this Pupil Premium related expenditure on eligible children is effectively being incurred a year in advance of receiving the associated grant funding for Schools such as Discovery where not all of the year groups have children in them due to the School opening in 2016.

Barriers to learning for PP pupils	
A	Punctuality and attendance for PP pupils due to distance travelling
B	Low baseline in EYFS

Barrier	Desired outcome	Success criteria
A	That all pupils with PP will have at least 95% attendance	<ul style="list-style-type: none"> • Improved attendance for PP pupils to at least 95% • Reduced number of persistent absentees • Interventions in place for those who are not at 95%
A/B	Pastoral provision will strengthen engagement with PP families to enable them to focus on learning and the child's educational needs.	<ul style="list-style-type: none"> • PP families will develop good relationships with school to support their child. • Breakfast club will be established and attended by PP pupils • PP parents will engage in school events such as parents evening and workshops and at least 80% of PP parents will attend. • Homework will be regularly completed by PP pupils • PP children will receive personalised pastoral support in 1:1 and small group interventions • PP pupils will be tracked in PPM's.
B	That PP children achieve GLD at the end of reception and make the same if not accelerated progress of their peers.	<ul style="list-style-type: none"> • That PP children make progress at the same rate as NPP • That PP children close the gap on NPP children

Objective	Action	Resources	Cost	Evaluation	
<p>To ensure that all pupils have access to a healthy breakfast each morning at a subsidised cost for those with PP.</p> <p>Ensure punctuality and attendance for PP pupils is at 95%</p>	Breakfast club	2 X TA X 5hrs per week	<p>TA3 x 5x 38= £2171.7 HLTA x 5 x 38= £2234.4</p> <p><i>£4406.10/4</i> £1,151.53</p> <p>Resources - £200</p>	<p>£1,351.53</p> <p>Divided by 8 x 3 =</p> <p>£506.82</p>	<ul style="list-style-type: none"> • PP pupils with punctuality concerns were enabled to access school as breakfast club was used as a pastoral support offer and were supported financially to ensure that the child basic needs were provided for and punctuality increased. • 2/3 reception PP pupils accessed Breakfast club regularly. • All PP attendance (10 pupils) = 94.52%. However this has been significantly affected and further interventions have been in place including a prosecution notice. • ALL PP attendance (9 pupils) = 97.3% • EYPP Attendance = 96.9% • 4/7 EYPP = attendance 95%+ • Rec PP attendance = 91.27% (4/4 pupils) or 96.6% (3/4 pupils) • 3/4 Rec PP pupils = 95%+ attendance
PP Pupils to access interventions in CLL, PSED, PD, Reading to ensure that they are supported to achieve GLD	TA3 in pm Interventions (Rec- HC)	TA3	<p>TA3 X 12.5 hrs x 39 weeks</p> <p>£5,572.13</p>	<p>£5,572.13</p> <ul style="list-style-type: none"> • All PP children were heard read by an additional adult 2 x per week • Intervention targeted PP children and referenced on PP Impact paperwork • 2/3 of PP achieved GLD with 1/3 being identified as SEN and SALT • 100% attendance at parents evening or rearranged time • 90%+ attendance to workshops including phonics, handwriting and maths 	
To ensure that all children can access high quality real life experience to impact on teaching and learning in the EYFS curriculum	All classes take part in a school trip each term– Enhance experiences	CT	<p>2 x 500 = £1,000</p>	<p>£1000</p> <ul style="list-style-type: none"> • Enhanced curriculum ensuring all children started their learning with similar experiences and increased knowledge of the wider world. • Increased shared experiences to enhance ‘snack chat’ and other speaking, listening and understanding work. • Writing stimulus and opportunities increased. 	

Total planned budget	£6,072.00
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Total expenditure	£7, 078.95
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