

<b>Sex and Relationship Policy</b>	
Policy Ref:	Educ 021
Status	Statutory
Purpose	To set out a clear approach to sex and relationship education within the Academy
Committees	Staff and Pupil Well being
Other linked policies	Curriculum statement
Issue date	September 2017
Review Date	September 2019

### **Introduction**

1. We value the importance of effective sex and relationship education and believe it is essential if young people are to make responsible and informed decisions about their lives. It will not be delivered in isolation and will be rooted within PSHE and the school curriculum.
2. Our aims and objectives are:
  - To reassure children of their value and self-worth, including aspects of dignity, self-respect and self-restraint
  - To nurture a responsible attitude towards personal relationships, such as aspects of mutual respect and care, and to develop sensitivity towards the needs of others encompassing fidelity and loyalty
  - To foster the ability to manage relationships in a responsible and healthy manner
  - To promote the value of loving relationships and of a stable family life
  - To provide knowledge of human reproductive processes
  - To inform children on matters of personal hygiene and related health issues
  - To encourage exploration of values and moral issues, taking into account the physical and moral risks associated with certain behaviour
  - To educate against discrimination and prejudice
  - To empower children to make informed choices about their developing sexuality

### **Organisation and Content of School Sex and Relationship Education (SRE)**

3. Class teachers deliver sex and relationship education as part of the PSHE, Science and other curriculum areas. Other members of staff and/or outside agencies might be involved in these lessons from time to time. eg school nurse.
4. There is a whole-school approach – from Reception to Year 6 and the school uses the Early Years PSE strands to teach children about relationships etc and the agreed Discovery SRE Curriculum from Years 1 to 6.
5. When planning lessons, teachers consider appropriate grouping in respect of pupil experience and need. Mixed-gender classes will be the norm. Opportunities will be provided in upper Key Stage 2 for separate lessons as appropriate. Eg initial lesson on menstruation

### **Dealing with Sensitive Issues**

6. Governors and staff are in agreement that children's questions relating to SRE should be answered in an open and factual way, taking into consideration family background, culture, religious beliefs and learners' differing experiences.
7. The Local Governing Body expect teaching staff to use their professional judgement and discretion when faced with, or answering questions, which they deem to be of a sensitive nature. Eg homosexuality, contraception or sexually transmitted diseases.

8. The following ground rules apply:
- Teaching staff will not enter into discussions about personal issues and lifestyles
  - No one (child or adult) has to answer a personal question
  - Nobody is forced to take part in the discussion
  - Teaching staff will promote the knowledge and use of 'accepted' names of body parts
  - Meanings of words will be explained in a sensible and factual way

**Learner Withdrawal Procedure**

9. Sex and relationships education is taught across the curriculum and it is not possible to separate all the lessons. There will occasionally be specific lessons. Parents/carers are informed of these in advance and requested to discuss any concerns or request for withdrawal with the Associate Principal. In the event of a learner being withdrawn from a lesson, he/she will be provided with appropriate, challenging work.