

## Sport Premium Review of Expenditure 2017 – 2018

Total Number of pupils 2017-18	17	Year groups	Year 1
Basic budget	£16,000	Total Pupil SP budget (£10 ph)	£170
<b>TOTAL</b>	<b>£16,170</b>	<b>Total spent</b>	<b>TBC</b>

Identified improvements		
<b>A</b>	<b>High Quality PE</b>	<ol style="list-style-type: none"> <li>1. Develop and implement a PE curriculum that is broad and engaging for all and meets the requirements of the NC.</li> <li>2. To improve the quality of teaching and learning in the PE curriculum in order for all pupils to make progress.</li> </ol>
<b>B</b>	<b>School sport</b>	<ol style="list-style-type: none"> <li>1. To increase the opportunities for pupils to engage in after school sports.</li> <li>2. To increase pupils enjoyment of sport</li> </ol>
<b>C</b>	<b>Health and Well being</b>	<ol style="list-style-type: none"> <li>1. To improve mental health in young people through sport and movement.</li> </ol>

### BUDGET ALLOCATIONS

The Sport Premium grant for children who are eligible Year 1 and above is allocated by the EFA based on the previous academic years Spring pupil census. This means that Schools effectively receive Sport Premium funding for each eligible child the academic year after their inclusion on the Spring Census.

As a result of this Sport Premium related expenditure on eligible children is effectively being incurred a year in advance of receiving the associated grant funding for Schools such as Discovery where not all of the year groups have children in them due to the School opening in 2016.

<b>A- High Quality PE</b> <b>1. Develop and implement a PE curriculum that is broad and engaging for all and meets the requirements of the NC.</b> <b>2. To improve the quality of teaching and learning in the PE curriculum in order for all pupils to make progress.</b>						
Objective	Action	Evidence	Resources	Cost	Outcome	17-18
To improve the teaching of dance in the KS1 curriculum	Dance coach to work with KS1 staff to support the professional development of the teaching of dance ½ hr per week	STAR OBS  Lesson obs of teaching dance	Dance coach  Music CDS and resources for performances	£2000	• Staff plan and deliver lessons that include five parts – Warm up, new movement, creating patterns, use of stimulus, cool down	All KS1 staff plan and deliver 5 part session
				£500	• Pupils make at least good progress in dance	Cohort made 4 pts progress over the year.
					• Children have the opportunity to perform for an audience	Termly performance for parents – Christmas production, Year 1 assembly and End of year performance
To improve the teaching of gym in the KS1 curriculum	Gym coach to work with KS1 staff to support the professional development of the teaching of gym ½ hr alternate weeks	STAR OBS  Lesson obs of teaching gym		£2000	• Staff plan and deliver lessons that include five parts – Warm up, new movement, creating patterns, use of stimulus, cool down	
					• Pupils make at least good progress in gym	Cohort made 4 pts progress over the year.
					• Staff feel more confident in delivering a PE curriculum	
To ensure that assessment of PE is robust and children make at least good progress	All staff to use CM to RAG rate children's skills against set objectives	Teacher planning  CM used to track skills learnt  Progress and attainment data report for PE  IPad for PE observations.	CM  Mentoring sessions  Staff meeting time	£100	• Sound assessment process in place which staff are confident to use that accurately assesses pupil's progress and competencies.	
					• Pupils make good progress in PE as evidenced in the data report	Cohort made 4 pts progress over the year.
				£400	• Observations and evidence of pupil outcomes inform future teaching and learning opportunities.	

<b>B- School Sport</b>						
<b>1. To increase the opportunities for pupils to engage in after school sports.</b>						
<b>2. To increase pupils enjoyment of sport</b>						
<b>Objective</b>	<b>Action</b>	<b>Evidence</b>	<b>Resources</b>	<b>Cost</b>	<b>Outcome</b>	<b>17-18</b>
To encourage 'good sportsmanship' and foster a culture of competitiveness	School to plan a whole school Sports Day event for pupils.	Parental engagement in sport	Resources – sack races, egg and spoon, hurdles, medals and certificates.	£300 per year	• Records will show and increase in parental engagement in sport activities/sports day	
					• Pupils will develop good social communication and sportsmanship	
To provide opportunities for children to work in teams and learn teamwork skills.  To develop pupil enjoyment of team games and sports	Weekly after school club for KS1 <ul style="list-style-type: none"> <li>• Dodgeball</li> <li>• Multi skills</li> <li>• Athletics</li> <li>• Dance club</li> </ul>	Registers of club/participation rates	Equipment	£1000	• Increased number of children access new sports for KS1	
			Bibs	£100	• Increased number of boys attend dance club	Jan 2018 – 1 boy March 18 – 4 boys May 18 – 9 boys (4 from Rec)
			TA/Sport coach	£	• All pupils access a wider range of dance Genres	
					• Pupils are confident to perform in front of peers and families	Termly performance for parents – Christmas production, Year 1 assembly and End of year performance
To develop children's climbing ability and team work.  To develop risk taking.	Children to access climbing wall at Total adrenaline	Pupil voice	Climbing wall	Approx £300	• Pupils will have experienced a high adrenalin sport/experience	
			Transport	Transport – £300	• All children will have experience of climbing to a personal risk taking height	
To provide access to school sport at weekends and holidays	School to work alongside local Football team to gain access to the school grounds at weekends	Registers  Pupil voice	Hall MUGA Field	£1000	• Pupils will join the local football team due to easier access	Sept 2017 1 pupil attended Hattersley FC July 2018 5 pupils in Year attended Hatterlsey FC
To provide at least 1 subsidised sport week during the holiday period	School to work with United Sport Coaching to allow subsidised access to February sport week	Registers	Halls Outdoor facilities	£1500	• Increased numbers of Discovery Academy pupils attending sport activities in the holidays	Oct 2017 – 0 Year 1 pupils attended (Held off site at different school) Feb 2018 – 5 Year 1 pupils attended (Held at Discovery) May 2018 – 4 Year 1 pupils attended (Held off site in Ashton)

C- Health and Wellbeing						
1. To improve mental health in young people through sport and movement.						
Objective	Action	Evidence	Resources	Cost	Outcome	17-18
To encourage pupils to be more active.  To improve mindfulness through movement.	Subscribe to go noodle	Learning walks will show Go Noodle and Class Do Jo being used to engage children in learning  Data reports  Pupil voice	Go Noodle plus	£1200 per year	• Lesson observations will be engaging	Evidenced in external audit and Governance learning walks
	Subscribe to Class Do Jo				• Improved outcomes in all curriculum areas where children will make at least good progress	
					•	
To engage the least active in additional sport opportunities.	Implement Wake up Shake up in school	Participation rates	Wake up shake up resources	£ 500	• Increased number of pupils engage in physical activity before school	
		Pupil voice  Parental feedback		£500 TA costs	• Improved behaviour and concentration for identified pupils	
To ensure children have access to health choices -	To provide children with water bottles to ensure that the brain and body are hydrated for learning.	All children have a water bottle and access to clean drinking water in school	Water bottles Lids and caps Cleaning fluids	£100	• All children are actively engaged in learning and know that healthy choices support body development	