

PUPIL PREMIUM REVIEW OF PLANNED EXPENDITURE 2017-18

Pupil Premium 2017 – 2018

Total Number of pupils		Year groups attending	Nursery (1 x 15 hrs) Reception – 1 form entry Year 1 – 1 form entry
Number of pupils eligible for PP	4 (8 inc YR)	Total PP budget 1320	£5280
Number of pupils eligible for PP services	(1)	Total EYPPS budget	(£300)
Number of pupils eligible for PP LAC	1	Total PP LAC budget	£1500 (£400 held with LA)
Number of pupils eligible for EYPP	1	Total EYPP budget 302.10	302.10
Overspend from 2016-17	-£1,006.95	TOTAL planned budget	£7,082.10

BUDGET ALLOCATIONS - The Pupil Premium grant for children who are eligible under any of the Free School Meal Ever 6 (FSME6), Former Looked After Children (LAC) and Services criteria is allocated by the EFA based on the previous academic years Spring pupil census. This means that Schools effectively receive Pupil Premium funding for each eligible child the academic year after their inclusion on the Spring Census. As a result of this Pupil Premium related expenditure on eligible children is effectively being incurred a year in advance of receiving the associated grant funding for Schools such as Discovery where not all of the year groups have children in them due to the School opening in 2016.

Barriers to learning for PP pupils		
A	Punctuality and attendance for PP pupils	
B	Low baseline in EYFS	
C	Lack of experiences for PP pupils	
Barrier	Desired outcome	Success criteria
A	That all pupils with PP will have at least 95% attendance	<ul style="list-style-type: none"> Improved attendance for PP pupils Reduced number of persistent absentees The gap between PP and NPP attendance will be narrowed.
A/B	Pastoral provision will strengthen engagement with PP families to enable them to focus on learning and the child's educational needs	<ul style="list-style-type: none"> PP families will develop good relationships with school to support their child. Breakfast club will be established and attended by PP pupils PP children will receive personalised pastoral support in 1:1 and small group interventions
B	That PP children achieve GLD at the end of reception and make the same if not accelerated progress of their peers.	<ul style="list-style-type: none"> That PP children make progress at the same rate as NPP That PP children close the gap on NPP children
B/C	The attainment gap between NPP and PP will decrease in all year groups Progress of PP pupils will be in line with NPP pupils	<ul style="list-style-type: none"> Good/outstanding teaching and learning inc. educational visits and experiences Gap between PP children and NPP closes PP children targeted for intervention in carefully planned interventions

Objective	Action	Resources	Cost	Evaluation
To ensure that all pupils have access to a healthy breakfast each morning at a subsidised cost for those with PP.	Breakfast club	2 X TA X 5hrs per week	£1,000	<ul style="list-style-type: none"> PP pupils with punctuality concerns were enabled to access school as breakfast club was used as a pastoral support offer and were supported financially to ensure that the child basic needs were provided for and punctuality increased. 7/10 reception PP pupils accessed Breakfast club regularly.
Ensure punctuality and attendance for PP pupils is at 95%	Attendance panel meetings Monitoring of attendance weekly Attendance interventions	2 hrs per week for attendance officer/pastoral team 2 x staff (Admin and Principal)	£3,120	<ul style="list-style-type: none"> Whole school (Rec/Y1) PP attendance improved by 3.63% (91.27% - 94.9%) PP pupils met target Differential of PP to NPP is -1.2% which is reduced
PP Pupils to access interventions in CLL, PSED, PD, Reading to ensure that they are supported to achieve GLD	HLTA in pm Interventions (Rec-1 x per week)	HLTA 2.5 hrs x 39 weeks	£1,185	<ul style="list-style-type: none"> Disadvantaged pupils performed better than non disadvantaged in GLD – school based data Disadvantaged and non-disadvantaged performed better than local schools Disadvantaged pupils are broadly in line with National expectations of non-disadvantaged
PP pupils in Year 1 receive interventions in Reading, writing and maths.	HLTA – Interventions (Yr 1 – 1 x per week)	HLTA HLTA X 2.5 hrs x 39 weeks	£1,185	<ul style="list-style-type: none"> 3/4 PP children achieved expected in Phonic Screening. Other child made progress with Phonological awareness difficulty Disadvantaged pupils in Year 1 are in line with expectations in Reading, Writing and Maths.
That pupils who are PP and SEN receive 'additional and different' support to narrow the gap.	Full time TA2 IN Reception	TA2	£4,000	<ul style="list-style-type: none"> Children with Speech and Language difficulties identified in Sept/Oct 2017 and interventions supported developments in CLL
To ensure that all children can access high	All classes take part in a school trip each	CT	£1,500	<ul style="list-style-type: none"> Termly curriculum based trips and experiences impacted on development in

quality real life experience to impact on teaching and learning in the EYFS curriculum	term– Enhance experiences			History, Science and Geography for Year 1 <ul style="list-style-type: none"> • Termly curriculum based trips impacted on outcomes and vocabulary for EYFS in KUW, PSED and CLL
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Total planned budget	£12,662.10
Less overspend	£11,655.15
Total planned expenditure	£11,990.00

